

LANGLEY-BATH-CLEARWATER MIDDLE

29 Lions Trail
Warrenville, SC 29851

Grades	6-8 Middle School	
Enrollment	485 Students	
Principal	Brenda S. DeLoache	803-593-7260
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

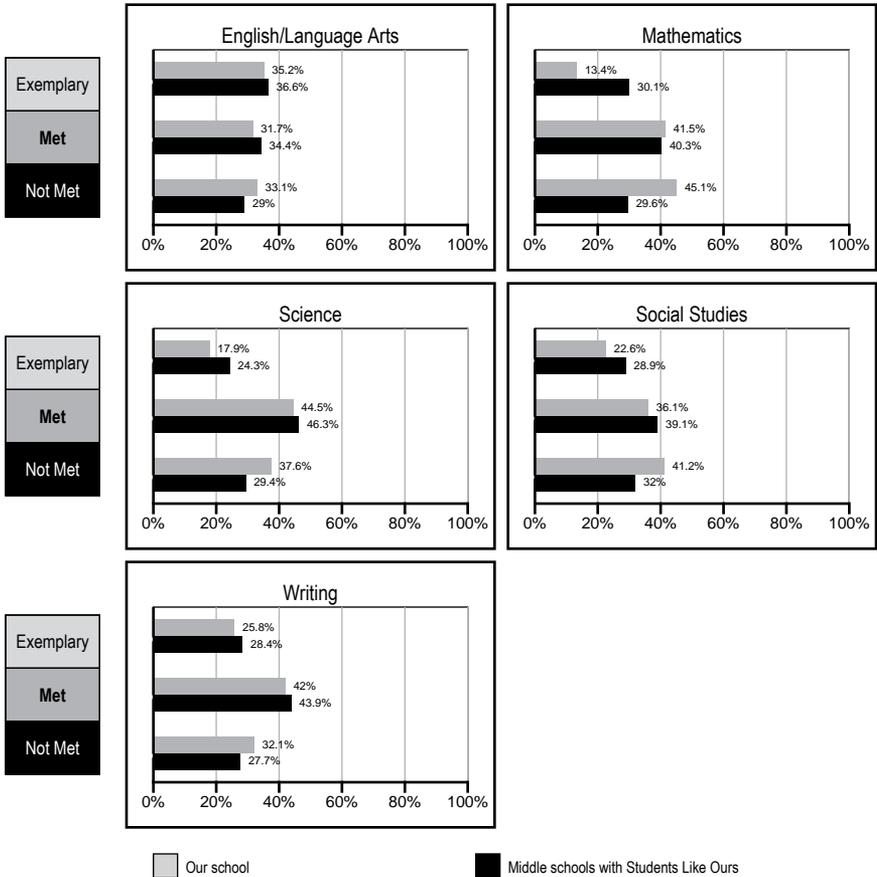
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	50	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.3%	96.6%
English 1	100.0%	97.7%
Physical Science	N/A	59.9%
US History and the Constitution	N/A	N/A
All Subjects	90.7%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=485)				
Students enrolled in high school credit courses (grades 7 & 8)	46.4%	Down from 46.6%	24.9%	24.2%
Retention rate	2.5%	Down from 3.6%	0.9%	0.7%
Attendance rate	94.6%	Down from 94.8%	95.7%	95.9%
Eligible for gifted and talented	15.2%	Up from 14.2%	18.7%	16.4%
With disabilities other than speech	14.6%	Up from 14.2%	12.8%	12.0%
Older than usual for grade	2.1%	Down from 4.9%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.9%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	46.9%	Down from 47.1%	61.1%	58.5%
Continuing contract teachers	81.3%	Up from 76.5%	81.8%	80.0%
Teachers with emergency or provisional certificates	7.1%	Up from 6.5%	2.6%	4.0%
Teachers returning from previous year	86.3%	Down from 89.3%	86.1%	84.6%
Teacher attendance rate	93.1%	Down from 93.5%	95.4%	95.4%
Average teacher salary*	\$45,370	Down 2.7%	\$47,479	\$46,561
Professional development days/teacher	10.8 days	Up from 9.7 days	10.8 days	10.2 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 20.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	86.8%	Down from 87.1%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 97.6%	98.4%	98.1%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$6,973	Up 9.2%	\$7,694	\$7,802
Percent of expenditures for instruction**	63.8%	Down from 67.5%	63.9%	63.8%
Percent of expenditures for teacher salaries**	60.5%	Up from 54.0%	60.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

In many ways this was an excellent year for LBC Middle School. On average, our 2009 PASS performance was superior to other middle schools with similar demographics. The number of students passing the 2010 End of the Year Course Exam in English I improved to 100%. All grades showed gains in each subject area of MAP and were able to attend the MAP success celebration. Eight of our students were recognized as South Carolina Junior Scholars, 11 were Duke TIP recipients, and the BETA Club grew to 70 members. Many of our students continued to be recognized for academic honor rolls and for exemplary discipline. LBC also represented Aiken County School District in the regional spelling bee. In the visual arts, a number of our students received individual or group recognition, while the band received a "Superior" and an "Excellent" rating in two major competitions. In the athletic arena, individual students as well as teams were recognized for their accomplishments.

Our students were also actively involved in several community service activities such as collecting money for the Valley Empty Stocking Fund and for the Leukemia Society, collecting canned goods for the Salvation Army, participating in recycling, and recognizing and honoring our local veterans with a Veterans' Day program. Ms. Sharon Alvanos was selected as Teacher of the Year and will be competing for the District's Teacher of the Year this next school term. Ms. Sylvia Rich was selected as Classified Employee of the Year.

The diverse learning styles of our students were addressed through teacher analysis of test data which they used to refine curriculum in order to better align it with instructional objectives and to adjust assessments. In order to adequately address students' needs, the Schoolwide Reading Initiative grouped students according to their MAP RIT scores and Lexile range. Students also participated in academic assistance classes and afterschool tutoring. All classrooms have interactive white boards which allow students and teachers to incorporate more technology into the learning environment. Two eighth grade students took 1st place in a national animation contest sponsored by Pitsco Education, the Synergistic software manufacturers, for a project they produced in the Synergistic Science-Math lab.

The school's SIC and Title I committees are continuing to work on innovative ways to increase parental involvement, encourage student attendance, and provide opportunities for staff development. On Celebration Night everyone enjoyed an "evening of accomplishment" with musical and dance performances and academic work displayed throughout the school. The PTO sponsored a school talent show as well as supported our Book Fair and provided incentives and awards for achievement and attendance throughout the year. The support LBC Middle School receives from the PTO, parents, community and teachers is invaluable. Working together, we can continue to provide the best educational opportunities for our most valued asset, our children.

Sandra Herrick, SIC Chairperson
 Brenda S. DeLoache, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	134	18
Percent satisfied with learning environment	93.3%	70.0%	88.9%
Percent satisfied with social and physical environment	100.0%	71.0%	83.3%
Percent satisfied with school-home relations	77.4%	83.8%	66.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	487	98.8	35.7	31.6	32.7	77	85.1	83.5	Yes	Yes
Gender										
Male	263	99.2	39	27.8	33.2	72.2	82.1	80.1	N/A	N/A
Female	224	98.2	31.7	36.1	32.2	82.7	88.2	87	N/A	N/A
Racial/Ethnic Group										
White	378	98.7	32.7	29.8	37.5	78.8	89.8	89.6	Yes	Yes
African American	75	98.7	43.7	43.7	12.7	71.8	77.6	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	31	100	50	23.3	26.7	70	81.9	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.3	85.1	I/S	I/S
Disability Status										
Disabled	70	97.1	71.4	17.5	11.1	44.4	50.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	24	100	51.9	22.2	25.9	70.4	81.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	271	98.2	49.6	29.7	20.7	67.7	79.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	487	99	44.8	42.3	12.8	72.1	79.8	80.4	Yes	Yes
Gender										
Male	263	99.2	47.7	36.9	15.4	68.9	78.1	78.4	N/A	N/A
Female	224	98.7	41.4	48.8	9.9	75.9	81.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	378	98.7	41.3	43.4	15.3	75.5	86.1	87.8	Yes	Yes
African American	75	100	58.3	38.9	2.8	58.3	70	69.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	31	100	50	43.3	6.7	66.7	76.9	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	83.3	83.2	I/S	I/S
Disability Status										
Disabled	70	98.6	79.7	17.2	3.1	40.6	43.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	24	100	48.1	48.1	3.7	63	76.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	271	98.5	54.9	40.3	4.7	64.8	72.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	324	99.1	37	44.5	18.5	63	65.3	67.3
Gender								
Male	172	98.8	33.8	42.9	23.4	66.2	65.8	66.9
Female	152	99.3	40.6	46.4	13	59.4	64.8	67.7
Racial/Ethnic Group								
White	256	99.2	33.6	43.7	22.7	66.4	76.4	79.6
African American	49	98	42.2	55.6	2.2	57.8	48.8	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	87.2	84.4
Hispanic	19	100	66.7	27.8	5.6	33.3	53.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	70.6	69.5
Disability Status								
Disabled	49	98	64.4	28.9	6.7	35.6	29.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	14	100	68.8	25	6.3	31.3	53.7	58.6
Socio-Economic Status								
Subsidized meals	191	98.4	50.6	39.5	9.9	49.4	53	55.4
Social Studies								
All Students	325	99.1	40.6	36.6	22.8	59.4	66.2	70.9
Gender								
Male	182	98.9	45.2	31	23.8	54.8	66.5	70.1
Female	143	99.3	34.6	43.8	21.5	65.4	66	71.7
Racial/Ethnic Group								
White	255	98.8	40.5	34.1	25.4	59.5	73.7	79.2
African American	45	100	50	45.2	4.8	50	53.7	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	80.3	86.8
Hispanic	22	100	23.8	47.6	28.6	76.2	65.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	71.2
Disability Status								
Disabled	45	95.6	74.4	20.5	5.1	25.6	31.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	19	100	30	50	20	70	65.1	68
Socio-Economic Status								
Subsidized meals	174	98.9	52	35.5	12.5	48	55.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	487	97.1	31.4	42.5	26.1	68.6	73.1	72.1	94.6	95.9
Gender										
Male	266	96.6	40.1	37.6	22.4	59.9	66.6	65.2	94.2	95.8
Female	221	97.7	21.2	48.3	30.5	78.8	80	79.2	95	96
Racial/Ethnic Group										
White	376	97.6	28.5	40.9	30.6	71.5	79.8	80.8	94.4	95.7
African American	77	94.8	38	54.9	7	62	62.9	59.7	95.2	96
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.4	87	98.9	97.6
Hispanic	31	96.8	48.3	34.5	17.2	51.7	66.1	64.6	94.8	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	80.6	73.4	N/A	96.4
Disability Status										
Disabled	71	84.5	N/AV	N/AV	N/AV	14.5	24.3	27.7	93.1	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
English Proficiency										
Limited English Proficient	24	95.8	50	34.6	15.4	50	65.3	63.7	95.3	96.5
Socio-Economic Status										
Subsidized meals	279	95.7	40.5	44.6	14.9	59.5	63.6	61.9	93.2	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	98.9	28.5	44.8	26.7	71.5
	7	166	98.2	28.8	49.7	21.6	71.2
	8	146	99.3	23.9	50.7	25.4	76.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	159	99.4	34.5	31.8	33.8	65.5
	7	170	98.2	33.8	33.1	33.1	66.2
	8	158	98.7	38.8	29.9	31.3	61.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	99.4	31.9	48.8	19.3	68.1
	7	166	98.2	33.3	50.3	16.3	66.7
	8	146	99.3	39.6	45.5	14.9	60.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	159	99.4	36.5	45.9	17.6	63.5
	7	170	98.2	43.2	43.2	13.5	56.8
	8	158	99.4	54.7	37.8	7.4	45.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	36.9	56	7.1	63.1
	7	166	98.2	24.2	61.4	14.4	75.8
	8	71	100	33.3	48.5	18.2	66.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	98.8	45.8	44.4	9.7	54.2
	7	166	99.4	33.1	45.3	21.6	66.9
	8	78	98.7	36.1	43.1	20.8	63.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	34.9	47	18.1	65.1
	7	166	98.2	48.4	32.7	19	51.6
	8	74	100	26.5	45.6	27.9	73.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	98.7	28	53.3	18.7	72
	7	167	99.4	54.1	25	20.9	45.9
	8	79	98.7	26.7	42.7	30.7	73.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	174	97.7	40.6	40	19.4	59.4
	7	167	98.8	30.3	43.9	25.8	69.7
	8	147	98	27.2	46.3	26.5	72.8
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	95.6	30.6	45.8	23.6	69.4
	7	170	97.1	37.3	35.3	27.3	62.7
	8	157	98.7	26	46.6	27.4	74

Abbreviations for Missing Data

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