



SC Annual School Report Card Summary

NATION FORD HIGH
Fort Mill
Grades: 9-12 Enrollment: 1,409
Principal: Beverley Bowman
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	N/A	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	Not Met	N/A
2008	N/A	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	95.0%	95.7%	92.2%	95.4%
Passed 1 subtest (%)	3.0%	3.5%	5.9%	3.3%
Passed no subtests (%)	2.1%	0.9%	2.8%	2.6%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	97.5%	97.5%

ON-TIME GRADUATION RATE

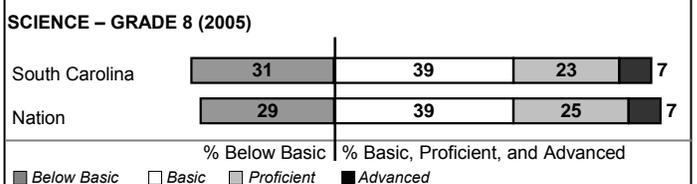
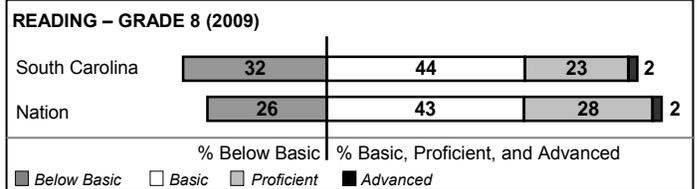
	Our High School	High Schools with Students Like Ours
Number of students	325	325
Number of Diplomas	301	278
Rate (%)	92.6%	78.9%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.3	90.6
English 1	83.3	90.2
Physical Science	76.3	85.3
US History and the Constitution	66.3	75.4
All Tests	78.8	85.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NATION FORD HIGH [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,409)				
Retention rate	3.7%	Down from 4.0%	2.2%	3.7%
Attendance rate	94.1%	Up from 93.0%	96.7%	95.4%
Eligible for gifted and talented	25.0%	Up from 19.6%	20.8%	12.4%
With disabilities other than speech	8.4%	Up from 7.6%	7.9%	12.8%
Older than usual for grade	4.3%	No Change	3.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	22.3%	Up from 18.0%	32.0%	13.1%
Successful on AP/IB exams	71.6%	Down from 72.3%	74.5%	50.4%
Eligible for LIFE Scholarship	62.5%	Down from 68.6%	58.8%	30.4%
Annual dropout rate	1.3%	Down from 1.6%	0.3%	3.1%
Career/technology students in co-curricular organizations	15.8%	Up from 9.8%	0.0%	2.2%
Enrollment in career/technology courses	1117	Up from 1038	323	424
Career/technology students attaining technical skills	90.4%	Down from 91.2%	91.7%	78.7%
Teachers (n=93)				
Teachers with advanced degrees	63.4%	Up from 60.2%	66.7%	60.4%
Continuing contract teachers	80.6%	Up from 76.3%	78.0%	76.6%
Teachers with emergency or provisional certificates	4.5%	Down from 6.1%	3.0%	6.5%
Teachers returning from previous year	N/A	N/A	90.1%	86.8%
Teacher attendance rate	94.5%	Down from 96.1%	96.9%	95.8%
Average teacher salary*	\$52,337	Up 1.7%	\$48,494	\$47,390
Classes not taught by highly qualified teachers	1.6%	Down from 1.9%	4.8%	2.8%
Professional development days/teacher	6.3 days	Down from 6.9 days	12.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 31.2 to 1	26.7 to 1	25.8 to 1
Prime instructional time	88.0%	Down from 88.1%	93.1%	90.1%
Dollars spent per pupil**	\$7,040	Down 11.5%	\$6,916	\$7,974
Percent of expenditures for teacher salaries**	60.4%	Up from 54.9%	62.0%	55.4%
Percent of expenditures for instruction**	62.6%	Up from 56.7%	66.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.3%	100.0%	96.0%
Character development program	Below Average	Down from Average	Excellent	Good
% of AYP objectives met	88.2%	Down from 92.3%	94.1%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	286	43
Percent satisfied with learning environment	87.8%	80.4%	79.1%
Percent satisfied with social and physical environment	91.9%	88.5%	79.1%
Percent satisfied with school-home relations	90.4%	91.2%	67.4%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been quite eventful—and in a number of ways. We opened our fall sports season with the dedication ceremony of the Nation Ford High School stadium. Thousands of fans and community members attended this memorable night and demonstrated their support for the Falcons! We also opened the year with the addition of an auxiliary gym. At last, we have finished with construction on campus!

The fall and winter months brought much grief. Less than two weeks apart, a senior and underclassman were killed in separate automobile accidents. In response to the deaths, our district adopted the Alive at 25 Defensive Driving Program sponsored by the National Safety Council for the 2010-2011 school year. All students wishing to drive to school will be required to complete the course. Unfortunately, we lost another student from this year's graduating class to suicide over Christmas break. Students and staff were devastated!

In June, we hosted our second graduation—distributing 303 diplomas. Individually and collectively our graduates have excelled on the state and national level in the arts, academics, and athletics. This graduating class has earned over \$1.7 million dollars in scholarships—six of those in music or drama, two in athletics, one in ROTC, and thirty-eight in academics. This graduating class had twenty-one Palmetto Fellows and two National Merit Scholarship recipients.

We are extremely pleased with the growth and accomplishments of our Marine Core JROTC program, the journalism program, and the Advanced Placement/Dual Enrollment Program. Enrollment in these three programs has tripled over the last three years. Next school year, over 130 students are enrolled in MJROTC, 140 students in journalism, and 247 students taking one or more AP or dual-enrollment classes—roughly 16% of our entire student body.

We continue to focus on increasing student achievement for ALL students. In-house common course exams in all 9th grade core courses were created and administered this past year. This coming school year, teachers will work on developing not only common exams for other courses, but also developing common instructional units of study for those courses. More professional development and emphasis will be placed on the usage of formative assessments and the analysis of assessment data. Administration is committed to supporting these efforts and will work diligently to embed collaborative planning time into the regular school day.

Lastly, we wish to thank the members of the NFHS School Improvement Council. We appreciate their commitment to Nation Ford and their dedication to legislative advocacy. We look forward to the coming school year and will continue to put children first.

Beverley Bowman, Principal, and Guynn Savage, SIC President

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