



SC Annual School Report Card Summary

YORK COMPREHENSIVE HIGH
York 1
Grades: 10-12 **Enrollment: 1,080**
Principal: Diane Howell
Superintendent: Dr. Vernon Prosser
Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Good	Good	Silver	Gold	Not Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	14	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	73.7%	81.3%	77.8%	80.7%
Passed 1 subtest (%)	14.8%	11.2%	11.7%	10.5%
Passed no subtests (%)	11.5%	7.5%	10.5%	9.1%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	94.5%	90.7%

ON-TIME GRADUATION RATE

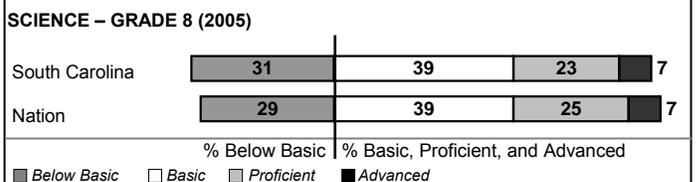
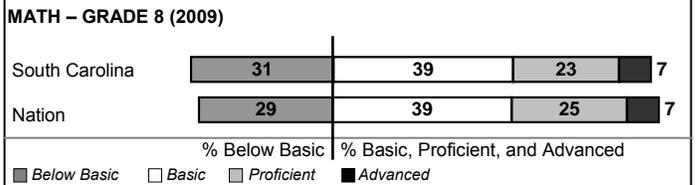
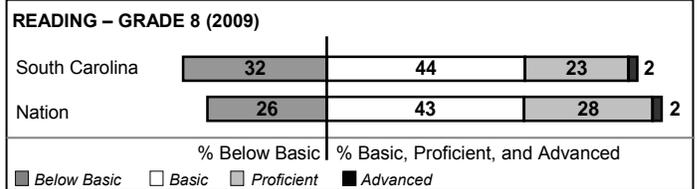
	Our High School	High Schools with Students Like Ours
Number of students	409	324
Number of Diplomas	334	235
Rate (%)	81.7%	73.8%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	33.3	75.0
English 1	.	69.9
Physical Science	69.6	61.1
US History and the Constitution	45.9	47.0
All Tests	46.7	63.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

YORK COMPREHENSIVE HIGH [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,080)				
Retention rate	1.2%	No Change	3.3%	3.7%
Attendance rate	92.9%	Down from 95.0%	95.9%	95.4%
Eligible for gifted and talented	0.0%	No Change	16.6%	12.4%
With disabilities other than speech	10.0%	Up from 9.3%	12.3%	12.8%
Older than usual for grade	5.0%	Up from 4.2%	8.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.8%	1.6%	1.1%
Enrolled in AP/IB programs	16.0%	Up from 7.3%	19.0%	13.1%
Successful on AP/IB exams	32.8%	Down from 42.9%	54.1%	50.4%
Eligible for LIFE Scholarship	52.2%	Down from 58.2%	31.5%	30.4%
Annual dropout rate	3.4%	No Change	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	2.2%
Enrollment in career/technology courses	64	Down from 866	503	424
Career/technology students attaining technical skills	86.6%	Down from 91.5%	81.7%	78.7%
Teachers (n=53)				
Teachers with advanced degrees	77.4%	Down from 77.8%	63.4%	60.4%
Continuing contract teachers	92.5%	Up from 90.7%	79.8%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	5.2%	6.5%
Teachers returning from previous year	91.2%	Down from 94.7%	87.5%	86.8%
Teacher attendance rate	95.6%	Up from 95.2%	96.2%	95.8%
Average teacher salary*	\$50,412	Down 1.6%	\$48,469	\$47,390
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	0.8%	2.8%
Professional development days/teacher	10.1 days	Up from 10.0 days	10.1 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 28.8 to 1	27.7 to 1	25.8 to 1
Prime instructional time	87.5%	Down from 89.0%	91.4%	90.1%
Dollars spent per pupil**	\$6,794	Down 1.0%	\$7,647	\$7,974
Percent of expenditures for teacher salaries**	53.4%	Up from 53.2%	54.7%	55.4%
Percent of expenditures for instruction**	56.2%	Down from 56.5%	60.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 98.0%	94.5%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	94.7%	Up from 70.6%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	304	42
Percent satisfied with learning environment	84.5%	76.4%	92.7%
Percent satisfied with social and physical environment	91.4%	81.8%	90.5%
Percent satisfied with school-home relations	82.8%	79.5%	85.7%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Comprehensive High School continued to move toward excellence being recognized for outstanding academic performance and excellent results in closing the Achievement Gaps as a Palmetto Silver/Gold Recipient. Our focus has been on student learning, promoting a "College Going" culture, and transitioning to a new high school for grades 9-12. Our students excelled in academics, athletics, band, chorus, NJROTC, art, and other extracurricular activities.

We are proud of the success of our students and very thankful for the strong unified support we received from our parents and community. The support is evidenced by construction of a new high school which includes a performing arts center, athletic complex, and technology center. In addition, over \$40,000 was donated by the community for a bronze cougar mounted at the new school.

The class of 2010 set the pace for high levels of academic achievement. Four seniors received SC Academic Honor Awards, and thirty-seven seniors were honor graduates. Ten seniors were Palmetto Fellows. One hundred seventy-seven students were potential Life Scholarship recipients. One hundred eighteen seniors received a Diploma with Distinction. For the thirteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. National and state recognition was awarded to ten world language students. Sixteen students participated in All-State Chorus, and ten participated in the SC Honors Choir. Our Cougar Band finished third in State Marching Band Competition. Over \$4 million in scholarships was offered to our seniors.

YCHS' faculty is 100% highly qualified and 78% have a masters degree or higher. Teachers provided a well-rounded curriculum that was aligned with the SC standards. A curriculum framework which includes individual graduation plans is in place. Each student was provided a mentor through "PRIDE," an advisor/advisee program. Professional development focused on new technology, MAP, PLATO, numeracy and literacy. Credit recovery was offered before, during and after school. Sophomores were administered the PLAN, PSAT, and MAP. Juniors were offered ASVAB, Compass, and PSAT. Strategies were implemented to improve HSAP, EOC, and SAT/ACT scores. Incentive programs were conducted to recognize students and staff for academic, attendance, and other successes. The school was made safer by continuing use of random drug dog searches.

We are confident that YCHS will continue to provide a quality education for all students. We are committed to continuous improvement toward excellence. Please visit our website for additional information: www.york.k12.sc.us.

Hunter Sharp, Chair SIC
Diane Howell, Principal

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