



# SC Annual School Report Card Summary

**BROOME HIGH**  
**Spartanburg 3**  
**Grades: 9-12** Enrollment: 896  
**Principal: Mr. Todd Hardy**  
**Superintendent: Dr. James O. Ray**  
**Board Chair: Mr. Eddie Dearybury**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	Gold	Not Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	18	1	0

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	80.9%	79.9%	75.8%	80.0%
Passed 1 subtest (%)	11.4%	9.4%	13.0%	10.7%
Passed no subtests (%)	7.7%	10.7%	11.2%	9.5%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	88.6%	90.9%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	216	294
Number of Diplomas	159	214
Rate (%)	73.6%	73.7%

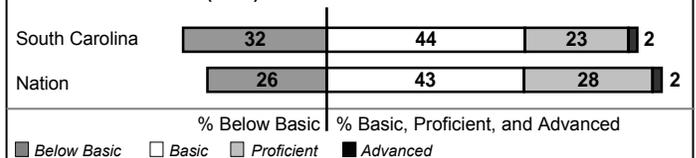
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.6	76.3
English 1	75.8	68.6
Physical Science	73.7	60.8
US History and the Constitution	44.8	45.0
All Tests	68.3	62.7

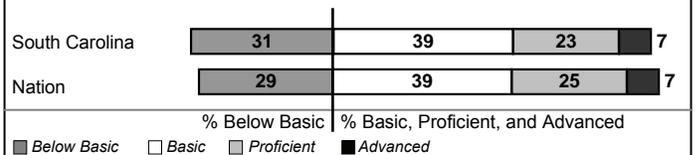
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

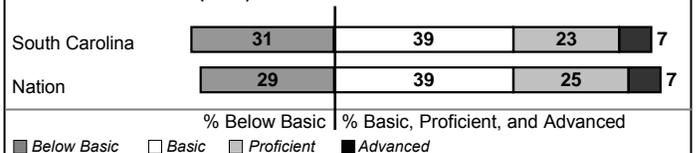
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BROOME HIGH [Spartanburg 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=896)</b>				
Retention rate	4.5%	Down from 5.6%	3.5%	3.7%
Attendance rate	91.8%	Down from 92.0%	95.7%	95.4%
Eligible for gifted and talented	15.7%	Down from 17.0%	16.4%	12.4%
With disabilities other than speech	12.5%	Up from 11.7%	12.3%	12.8%
Older than usual for grade	7.8%	Up from 6.1%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	1.3%	1.1%
Enrolled in AP/IB programs	16.3%	Down from 18.6%	16.7%	13.1%
Successful on AP/IB exams	67.7%	Up from 55.3%	52.7%	50.4%
Eligible for LIFE Scholarship	53.3%	Up from 49.5%	31.5%	30.4%
Annual dropout rate	1.8%	Up from 0.9%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	2.2%
Enrollment in career/technology courses	202	Down from 588	440	424
Career/technology students attaining technical skills	77.2%	Down from 84.3%	81.9%	78.7%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	65.3%	Down from 66.7%	62.5%	60.4%
Continuing contract teachers	81.6%	Up from 74.5%	80.4%	76.6%
Teachers with emergency or provisional certificates	6.7%	Down from 8.3%	5.2%	6.5%
Teachers returning from previous year	85.2%	Up from 80.3%	87.8%	86.8%
Teacher attendance rate	95.3%	Down from 95.4%	96.2%	95.8%
Average teacher salary*	\$51,170	Up 1.3%	\$48,348	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	2.8%
Professional development days/teacher	12.5 days	Down from 20.3 days	10.4 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.5	4.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 28.0 to 1	27.7 to 1	25.8 to 1
Prime instructional time	85.7%	Down from 86.1%	91.2%	90.1%
Dollars spent per pupil**	\$8,639	Down 1.8%	\$7,722	\$7,974
Percent of expenditures for teacher salaries**	46.7%	Up from 46.0%	54.3%	55.4%
Percent of expenditures for instruction**	53.8%	Up from 51.8%	59.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.0%	Down from 100.0%	96.0%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	61.5%	Down from 82.4%	76.5%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School has experienced academic success in many areas during this past year, and incorporation of technology into all areas of the curriculum continues to be a major focus. The average SAT score of the class of 2009 increased from 1002 in 2008 to 1014; a 12 point improvement over the average of the previous year. On the ACT, the average score increased from 19.3 to 19.6. End of course testing results were excellent in 2008-2009, and all subject area scores exceeded state averages. Also, the percentage of students who passed the Algebra I/Math Tech II End Of Course Exam improved from 81% in 2007-2008 to 84% in 2008-2009. The on-time graduation rate exceeded the state average by more than 10%.

Two innovative courses - Wellness Training and Green STEM - were added to the curriculum this year. Students enrolled in Wellness Training learned to incorporate positive healthy habits into their lives and developed team-building strategies at the Glendale Outdoor Leadership School. The Green STEM program is designed to integrate concepts of "green" technologies with science, engineering, computer technology, and math. In the class, students practice and demonstrate their expertise using electron panels. Dr. Jim Rex, South Carolina State Superintendent of Education, visited the Broome campus to examine and endorse the Green STEM initiative. Dual enrollment programs and Advanced Placement classes allow students to earn college credits while still enrolled in high school and give them a head-start in post-secondary learning. One hundred and two students took advantage of dual enrollment opportunities and 64 students enrolled in Advance Placement courses.

Classroom teachers continued to differentiate instruction and excelled at integrating instructional technology using a variety of software applications. Programs such as NovaNet, Carnegie, and TestGEAR were used to recover, re-teach, and strengthen learning. ActivExpression wireless devices and additional graphing calculators were purchased to allow students an opportunity for "hands-on" classroom participation. PowerTeacher/PowerSchool, a new student information system, will provide parents online access important records including attendance and grades.

The Broome High School Royal Regiment placed in the top six at the South Carolina Upper State Championships in Class AA and advanced to the South Carolina High School Marching Band State Championship for the third consecutive year. Concert Band members earned positions in the South Carolina Band Directors Association Region Band.

Project Success, a program for at-risk youth, served 37 in-school and 12 out-of-school youth. Five students in the program earned their GED and nine students earned high school diplomas. In addition to academic assistance, Project Success provides opportunities for students to develop leadership skills and soft skills, as well as receive assistance with job placement. Pregnant students and students with children attend life-skills and parenting workshops throughout the year. Career awareness activities were held monthly, and students listened to guest speakers, learned how to use computer software applications, took field trips, and participated in job shadowing activities. Project Success creatively addresses the social, personal, educational, and career goals of our students and provides a comprehensive structured program of assistance for at-risk youth within our community. This innovative program bridges the gap between home and school and helps ensure all students have the opportunity to graduate from high school and become productive citizens of South Carolina.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	172	113
Percent satisfied with learning environment	88.9%	84.9%	81.4%
Percent satisfied with social and physical environment	98.1%	84.8%	70.8%
Percent satisfied with school-home relations	77.8%	85.3%	77.7%

\*Only students at the highest high school grade level at this school and their parents were included.

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