



SC Annual School Report Card Summary

PENDERGRASS FAIRWOLD SCHOOL
Richland 1
Grades: PK-12 **Enrollment: 106**
Principal: Faythe Kennedy Redenburg
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	Not Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	2	7

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	N/A	N/A	50.2%	52.5%
Passed 1 subtest (%)	N/A	N/A	21.5%	19.6%
Passed no subtests (%)	N/A	N/A	28.3%	34.9%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	74.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	10	94
Number of Diplomas	0	49
Rate (%)	0.0%	40.8%

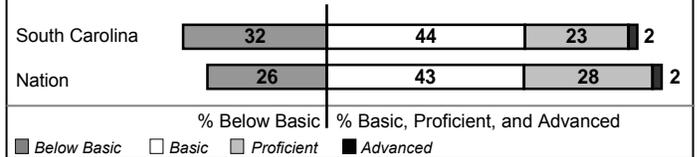
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	.	42.2
English 1	.	43.1
Physical Science	.	31.3
US History and the Constitution	.	20.3
All Tests	.	33.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

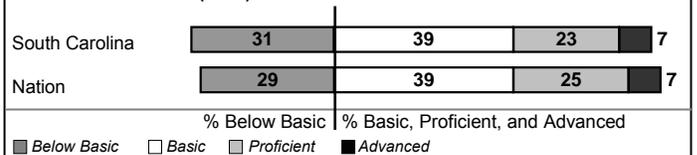
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PENDERGRASS FAIRWOLD SCHOOL [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=106)				
Retention rate	38.5%	Down from 58.9%	6.9%	3.7%
Attendance rate	90.9%	Down from 91.8%	93.8%	95.4%
Eligible for gifted and talented	0.0%	No Change	1.3%	12.4%
With disabilities other than speech	83.0%	Up from 81.0%	17.2%	12.8%
Older than usual for grade	57.3%	Up from 47.3%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.5%	1.9%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	0.0%	13.1%
Successful on AP/IB exams	N/A	N/A	N/A	50.4%
Eligible for LIFE Scholarship	0.0%	No Change	17.5%	30.4%
Annual dropout rate	0.0%	No Change	1.3%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.2%
Enrollment in career/technology courses	87	Up from 72	183	424
Career/technology students attaining technical skills	N/A	N/A	73.4%	78.7%
Teachers (n=19)				
Teachers with advanced degrees	78.9%	Up from 70.6%	51.9%	60.4%
Continuing contract teachers	68.4%	Down from 82.4%	58.7%	76.6%
Teachers with emergency or provisional certificates	11.8%	Up from 6.3%	19.4%	6.5%
Teachers returning from previous year	92.2%	Up from 83.6%	80.0%	86.8%
Teacher attendance rate	N/R	N/R	96.2%	95.8%
Average teacher salary*	\$53,791	Up 2.5%	\$42,194	\$47,390
Classes not taught by highly qualified teachers	100.0%	No Change	17.6%	2.8%
Professional development days/teacher	5.5 days	Down from 10.7 days	10.0 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	11.4 to 1	Up from 9.8 to 1	14.5 to 1	25.8 to 1
Prime instructional time	N/R	N/R	90.9%	90.1%
Dollars spent per pupil**	\$31,498	Down 0.5%	\$11,509	\$7,974
Percent of expenditures for teacher salaries**	51.0%	Down from 52.4%	51.1%	55.4%
Percent of expenditures for instruction**	53.2%	Down from 54.4%	58.4%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	53.7%	Down from 77.2%	97.7%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	0.0%	Down from 60.0%	53.8%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendergrass Fairwold School serves medically fragile and severely mentally and physically disabled students from ages 3-21 who require a structured educational environment which will help them maximize physical mobility, self help skills, and life skills, and, consequently, facilitate their adjustment to community living. We also provide services for students, ages 18 to 21, who require significant supportive programming to transition from school to work or from school to independent living. All students receive educational and related services according to their Individual Education Plan (IEP) and are monitored for progress according to the guidelines of their individual IEP.

Our focuses for this year have been improving the quality of our services to our population and developing communication systems that will help parents and other shareholders better understand what we are doing to maximize and teach skills and to document in graphic form the improvements that have been made compared to the expectations of the Individual Education Plan (IEP). In accordance with our school improvement plan, our teachers are working on adopting best practice strategies that will become standards of operating procedures for all teachers in the building. We are using staff development and daily practice to help our teaching staff maximize the use of technology by using digital cameras to record real world teaching materials, using voice output devices and switches to help non-verbal and mobility impaired students communicate with others and develop control of some of the facets of their environment. Our practice of making all IEP progress information objective so it can be placed in graphic form has helped teachers focus more on "what are the essential skills this student needs to acquire" and has made us more articulate in talking to parents and shareholders about what we are doing, why we are doing what we are doing, and the outcomes we hope to achieve when our strategies and methods are applied to designated situations.

We will continue to implement and monitor the goals of our school improvement plan as we continue to make our teaching strategies and outcomes more transparent to our parents and shareholders.

Patricia W. Brown, Principal

Constance Marsh, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	0	5
Percent satisfied with learning environment	83.3%	FORMS	I/S
Percent satisfied with social and physical environment	100.0%	LOST IN	I/S
Percent satisfied with school-home relations	72.7%	SHIPMENT	I/S

*Only students at the highest high school grade level at this school and their parents were included.

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