



SC Annual School Report Card Summary

LIBERTY HIGH
Pickens
Grades: 9-12 Enrollment: 649
Principal: Randy S. Gilstrap
Superintendent: Dr. Henry Hunt
Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | At-Risk | TBD | TBD | Not Met | N/A |
| 2009 | Average | Good | Silver | Silver | Not Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 15 | 19 | 1 | 0 |

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | 74.4% | 79.5% | 75.4% | 79.6% |
| Passed 1 subtest (%) | 12.5% | 7.8% | 13.2% | 10.9% |
| Passed no subtests (%) | 13.1% | 12.7% | 11.3% | 9.7% |

HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 91.3% | 90.8% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 168 | 288 |
| Number of Diplomas | 101 | 205 |
| Rate (%) | 60.1% | 72.8% |

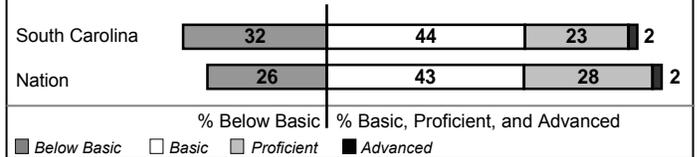
END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 73.3 | 76.1 |
| English 1 | 62.8 | 68.3 |
| Physical Science | 46.9 | 60.2 |
| US History and the Constitution | 47.7 | 45.2 |
| All Tests | 56.5 | 62.4 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

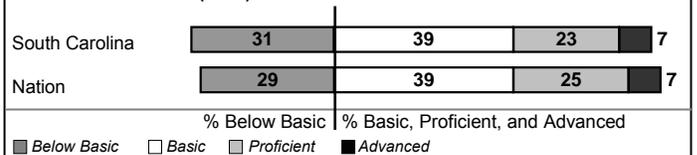
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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LIBERTY HIGH [Pickens]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=649) | | | | |
| Retention rate | 2.1% | Down from 4.0% | 3.4% | 3.7% |
| Attendance rate | 93.8% | Down from 94.0% | 95.3% | 95.4% |
| Eligible for gifted and talented | 6.8% | Up from 1.8% | 16.4% | 12.4% |
| With disabilities other than speech | 13.7% | Down from 14.7% | 12.3% | 12.8% |
| Older than usual for grade | 9.4% | Down from 10.9% | 8.9% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.4% | Up from 1.0% | 1.3% | 1.1% |
| Enrolled in AP/IB programs | 15.7% | Up from 13.1% | 16.3% | 13.1% |
| Successful on AP/IB exams | 32.2% | Down from 40.5% | 48.1% | 50.4% |
| Eligible for LIFE Scholarship | 62.1% | Down from 63.8% | 31.5% | 30.4% |
| Annual dropout rate | 4.6% | Down from 5.5% | 3.7% | 3.1% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 2.9% | 2.2% |
| Enrollment in career/technology courses | 302 | Down from 381 | 437 | 424 |
| Career/technology students attaining technical skills | 82.0% | Down from 83.0% | 79.8% | 78.7% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 61.5% | Down from 68.2% | 61.4% | 60.4% |
| Continuing contract teachers | 82.1% | Up from 75.0% | 80.3% | 76.6% |
| Teachers with emergency or provisional certificates | 8.8% | Up from 5.0% | 5.4% | 6.5% |
| Teachers returning from previous year | 86.7% | Up from 83.5% | 87.5% | 86.8% |
| Teacher attendance rate | 96.3% | No Change | 95.9% | 95.8% |
| Average teacher salary* | \$47,313 | Down 1.9% | \$47,956 | \$47,390 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 0.9% | 0.9% | 2.8% |
| Professional development days/teacher | 8.4 days | Down from 14.1 days | 11.1 days | 10.0 days |
| School | | | | |
| Principal's years at school | 14.0 | Up from 13.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 30.6 to 1 | Down from 31.0 to 1 | 27.9 to 1 | 25.8 to 1 |
| Prime instructional time | 89.0% | Down from 90.1% | 90.8% | 90.1% |
| Dollars spent per pupil** | \$7,993 | Up 1.5% | \$7,755 | \$7,974 |
| Percent of expenditures for teacher salaries** | 54.3% | Down from 55.6% | 54.3% | 55.4% |
| Percent of expenditures for instruction** | 57.4% | Down from 58.1% | 60.0% | 60.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 61.6% | Down from 87.5% | 96.1% | 96.0% |
| Character development program | Average | No Change | Good | Good |
| % of AYP objectives met | 69.2% | Down from 76.9% | 69.2% | 69.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 39 | 109 | 46 |
| Percent satisfied with learning environment | 79.5% | 78.0% | 91.3% |
| Percent satisfied with social and physical environment | 97.4% | 80.4% | 82.6% |
| Percent satisfied with school-home relations | 69.2% | 88.0% | 82.6% |

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Founded in 1897, Liberty High School is a 9-12 school, serving a diverse population of students. We believe that we are able to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment. Liberty High School offers college prep, honors, dual enrollment, and Advance Placement courses. Liberty High School continues to be a model school in implementing the state of South Carolina's new Education Economic Development Act (EEDA). We have been the leader in our district for using the new Individual Graduation Plan (IGP) system to advise students on career pathways. Club One is now part of the culture here at LHS. This is a comprehensive teacher/student advisory system that exposes students to career, social, character, and academic skills. The 2009-2010 school year saw many new programs implemented as a result of the Fall 2009 technical visit by the High Schools That Work site evaluation team and the Southern Regional Education Board. HSTW is a major network of middle and high schools that provide support for school improvement initiatives.

Our accomplishments for the 2009-2010 school year are the following:

- Full implementation of Club One (advisory system).
- Embracing the Key Practices for High Schools That Work.
- Completion of over 300 hours of service learning through Civic Responsibility, Beta Club and Youth in Government, Life Force, JROTC, Athletic Teams, and Student Government.
- Continuing satellite school for trainable, orthopedic, and profoundly mentally disabled students.
- Teacher Training Program for the students district-wide that are interested in the teaching profession.
- Vertical Mathematics Teams (Liberty High and Liberty Middle) were organized and implemented.
- Competitive Cheer Team won a 4th consecutive State Championship.
- Increase in number of students in dual-enrollment with Tri-County Tech.
- Active student government whose efforts raised more than \$5000 to aid Liberty High students.
- After-school HSAP tutoring available prior to both fall and spring HSAP administrations.
- HEAT (extra help) program established for students in all subjects.
- LHS awarded the Palmetto Silver Award and Palmetto Silver for closing the achievement gap.
- Club One Olympics
- Use of virtual/online learning tools in many LHS classes (blogs, online quizzes, document submissions, etc.)

Liberty's accomplishments are further enhanced by the fact that more than half the faculty and staff have been employed with Liberty High School for more than 10 years. Further, our faculty and staff support the idea that through example and encouragement, we cultivate individual learners.

Kenny Duncan, SIC Chairperson

Randy Gilstrap, Principal

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