



SC Annual School Report Card Summary

CHAPIN HIGH
Lexington/Richland 5
Grades: 9-12 Enrollment: 1,298
Principal: Akil E. Ross
Superintendent: Dr. Herbert Berg
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	95.3%	94.5%	96.8%	96.8%
Passed 1 subtest (%)	2.0%	3.3%	2.4%	2.4%
Passed no subtests (%)	2.7%	2.1%	2.2%	2.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	95.5%	98.3%

ON-TIME GRADUATION RATE

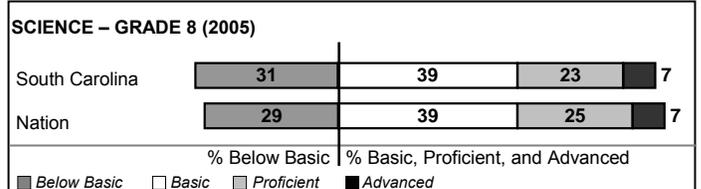
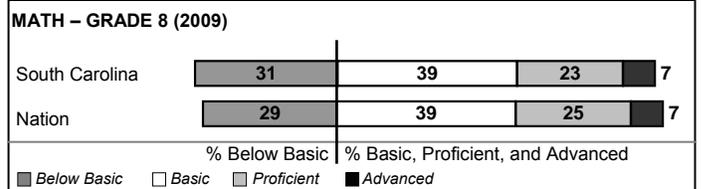
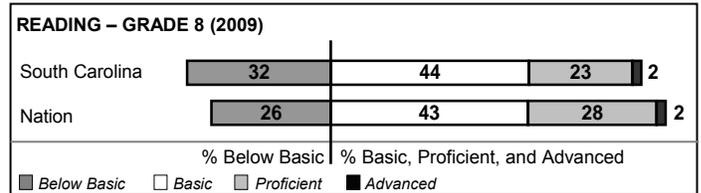
	Our High School	High Schools with Students Like Ours
Number of students	339	179
Number of Diplomas	315	166
Rate (%)	92.9%	75.0%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.2	89.2
English 1	90.7	94.0
Physical Science	76.8	85.7
US History and the Constitution	78.3	80.5
All Tests	83.8	87.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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CHAPIN HIGH [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,298)				
Retention rate	1.3%	Down from 2.3%	0.7%	3.7%
Attendance rate	96.4%	Down from 96.5%	96.4%	95.4%
Eligible for gifted and talented	35.4%	Up from 29.3%	26.0%	12.4%
With disabilities other than speech	9.9%	Up from 9.6%	7.1%	12.8%
Older than usual for grade	1.9%	Down from 2.1%	2.4%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Down from 4.2%	1.5%	1.1%
Enrolled in AP/IB programs	36.7%	Up from 36.6%	28.6%	13.1%
Successful on AP/IB exams	66.7%	Up from 60.6%	75.8%	50.4%
Eligible for LIFE Scholarship	55.5%	Up from 45.1%	57.2%	30.4%
Annual dropout rate	1.0%	Down from 1.9%	0.0%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 0.2%	0.0%	2.2%
Enrollment in career/technology courses	763	Down from 815	153	424
Career/technology students attaining technical skills	89.4%	Down from 92.8%	89.4%	78.7%
Teachers (n=93)				
Teachers with advanced degrees	74.2%	Up from 69.9%	69.0%	60.4%
Continuing contract teachers	89.2%	Up from 83.5%	81.7%	76.6%
Teachers with emergency or provisional certificates	4.5%	Down from 6.3%	2.0%	6.5%
Teachers returning from previous year	88.8%	Up from 88.5%	85.8%	86.8%
Teacher attendance rate	95.0%	Down from 95.7%	96.5%	95.8%
Average teacher salary*	\$56,394	Up 0.7%	\$48,632	\$47,390
Classes not taught by highly qualified teachers	1.2%	Down from 2.5%	8.8%	2.8%
Professional development days/teacher	9.6 days	Down from 12.8 days	9.6 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.2 to 1	25.7 to 1	25.8 to 1
Prime instructional time	90.7%	Down from 91.2%	92.7%	90.1%
Dollars spent per pupil**	\$9,456	Up 10.0%	\$7,682	\$7,974
Percent of expenditures for teacher salaries**	55.8%	Up from 55.1%	64.0%	55.4%
Percent of expenditures for instruction**	58.3%	Down from 59.0%	68.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 97.5%	100.0%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	84.6%	Down from 100.0%	100.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chapin High School, of School District Five of Lexington and Richland Counties, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society.

This has been a very good year for Chapin High School (CHS), both academically and with extracurricular activities. CHS received both the National Blue Ribbon and the Palmetto Gold Awards. CHS successfully completed the requirements for SACS accreditation. We were recognized by U.S. News and World Report as "one of the Nation's Best High Schools." Our seniors received over \$23 million in scholarships; we had two National Merit finalists, 177 Life Scholarships, and 27 Palmetto Fellows. Out of a class of 319 seniors, 196 plan to attend four year colleges, with many of our other students planning to attend technical schools, enter the military, or go directly into the workforce.

Our NJROTC program finished second in the state, being designated by the Department of the Navy as a "Distinguished NJROTC with Academic Honors." The NJROTC program is one of the largest programs in the southeast. The State newspaper recognized CHS as having one of the best athletic programs in the Midlands with 11 region championships, 30 individual region champs, six region MVPs, 48 All Region players, and six "Coaches of the Year." The cheerleading team won an unprecedented sixth state title, and the boy's tennis team won state for the first time.

Our fine arts programs had another excellent year. The school-wide production of "Junk to Funk" was a complete success with dance costumes being made from recyclable materials. "Into the Woods" was another school-wide production incorporating every art medium, with more 1,000 in attendance.

As a member of High Schools That Work, we continue to examine ways of improving student performance in the classroom by emphasizing student engagement and literacy across the curriculum. Our school is committed to improving instructional programs and finding ways to make connections with all students. Two programs that are relatively new, that we believe are key to our successes are Mentor and Student Teams (MAST) and Success Acquired in Learning (SAIL). MAST is designed to help build relationships with students through mentoring and providing guidance. SAIL is designed specifically to help students who are considered "at risk." The success of both programs demonstrates a need to connect with students and provide additional support.

Mike Satterfield, Principal
Susan Baker, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	88	258	48
Percent satisfied with learning environment	88.5%	83.3%	95.7%
Percent satisfied with social and physical environment	90.9%	83.6%	91.5%
Percent satisfied with school-home relations	90.8%	88.2%	91.7%

*Only students at the highest high school grade level at this school and their parents were included.

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