



SC Annual School Report Card Summary

BROOKLAND CAYCE SENIOR HIGH
 Lexington 2
 Grades: 9-12 Enrollment: 1,194
 Principal: Scott Newman
 Superintendent: Venus J. Holland, Ed. D.
 Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	14	14	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	77.3%	77.9%	77.6%	80.8%
Passed 1 subtest (%)	14.1%	11.6%	11.8%	10.5%
Passed no subtests (%)	8.7%	10.5%	10.6%	9.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	93.2%	90.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	344	324
Number of Diplomas	232	236
Rate (%)	67.4%	73.9%

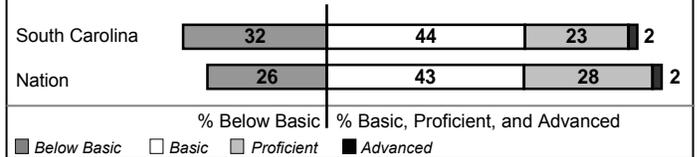
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	75.1
English 1	62.0	70.3
Physical Science	63.3	61.6
US History and the Constitution	36.3	47.4
All Tests	59.4	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

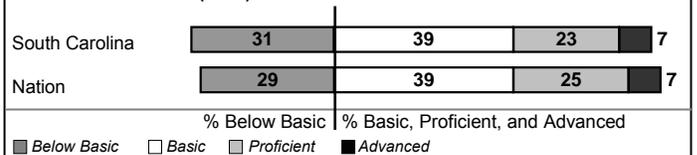
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROOKLAND CAYCE SENIOR HIGH [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,194)				
Retention rate	4.1%	Down from 5.8%	3.1%	3.7%
Attendance rate	98.2%	Down from 98.4%	95.9%	95.4%
Eligible for gifted and talented	21.7%	Up from 19.9%	16.7%	12.4%
With disabilities other than speech	12.3%	Up from 10.4%	12.3%	12.8%
Older than usual for grade	10.8%	Up from 9.5%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.2%	1.5%	1.1%
Enrolled in AP/IB programs	60.1%	Up from 24.2%	19.0%	13.1%
Successful on AP/IB exams	23.6%	Down from 34.8%	55.5%	50.4%
Eligible for LIFE Scholarship	60.0%	Up from 52.0%	31.2%	30.4%
Annual dropout rate	4.2%	Up from 3.1%	3.7%	3.1%
Career/technology students in co-curricular organizations	6.7%	Down from 7.8%	1.8%	2.2%
Enrollment in career/technology courses	750	Down from 783	510	424
Career/technology students attaining technical skills	75.3%	Down from 79.2%	80.7%	78.7%
Teachers (n=86)				
Teachers with advanced degrees	65.1%	Down from 68.4%	63.0%	60.4%
Continuing contract teachers	90.7%	Up from 84.2%	80.0%	76.6%
Teachers with emergency or provisional certificates	8.6%	Down from 11.5%	5.3%	6.5%
Teachers returning from previous year	87.5%	Up from 86.9%	87.5%	86.8%
Teacher attendance rate	95.8%	Up from 95.5%	96.2%	95.8%
Average teacher salary*	\$49,596	Up 0.5%	\$48,525	\$47,390
Classes not taught by highly qualified teachers	3.5%	Up from 3.1%	0.9%	2.8%
Professional development days/teacher	14.9 days	Up from 14.3 days	10.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	35.8 to 1	Up from 28.0 to 1	28.1 to 1	25.8 to 1
Prime instructional time	92.9%	No Change	91.3%	90.1%
Dollars spent per pupil**	\$7,154	Up 5.8%	\$7,674	\$7,974
Percent of expenditures for teacher salaries**	60.6%	Down from 60.7%	54.7%	55.4%
Percent of expenditures for instruction**	62.8%	Down from 64.1%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	93.6%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	58.8%	Down from 70.6%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was another time of achievement for Brookland-Cayce High School. Academically, Brookland-Cayce High School realized gains in SAT Math scores and first attempt HSAP Exit Exam scores. While the Graduating Senior Class of 2010 earned scholarship monies totaling over \$3,330,000, over 60% of this year's Senior Class qualified for LIFE Scholarships—a record percentage for Brookland-Cayce High School. B-C was also recognized as a Palmetto Silver Award winning school by the State Superintendent of Education for significant gains in the HSAP Exit Exam test scores of our at-risk student population. Also, the BCHS Educational Foundation awarded over \$17,000 in student scholarships and over \$12,000 in teacher grants during the 2009-2010 school year.

Success was not limited to the academic classroom as our Fine Arts Department garnered Superior Ratings in Chorus, Orchestra and Band for the seventh consecutive year. Several members from all three groups were named to All-State Status. Our Army JROTC unit was designated as an Honor Unit with Distinction for the 14th consecutive year. Our career and technology educational program produced many state award winners and participants in national competitions. Our school literary magazine, The Laureate, was recognized as a National Award Winner for student publication excellence.

Our Bearcat Athletic teams also gained regional and state recognition in a number of areas. In addition to playing for the AAA Lower State Championships in Softball, Boys Soccer and Baseball, Brookland-Cayce won Region Championships in Softball and Boys Soccer. Several members of our Athletic teams were named to All-Region and All-State as well.

The School Improvement Council supported Brookland-Cayce throughout the school year. Being involved in the Student Registration process, hosting Open Houses, providing meals for the faculty, and increasing parent participation in school events were just a few of the ways the School Improvement Council positively impacted the school environment.

All in all, it was another great year to be a Bearcat!

Scott Newman, Principal
Jimmy Bristow, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	77	191	87
Percent satisfied with learning environment	92.2%	73.0%	83.7%
Percent satisfied with social and physical environment	92.2%	72.3%	68.6%
Percent satisfied with school-home relations	85.5%	87.9%	74.4%

*Only students at the highest high school grade level at this school and their parents were included.

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