



SC Annual School Report Card Summary

GILBERT HIGH
 Lexington 1
 Grades: 9-12 Enrollment: 930
 Principal: Ann O'Cain
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	Not Met	N/A
2009	Good	At-Risk	N/A	N/A	Not Met	N/A
2008	Excellent	Average	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	14	6	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	78.3%	79.2%	80.8%	80.5%
Passed 1 subtest (%)	13.1%	13.5%	10.7%	11.1%
Passed no subtests (%)	8.6%	7.3%	8.5%	8.4%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	94.9%	92.5%

ON-TIME GRADUATION RATE

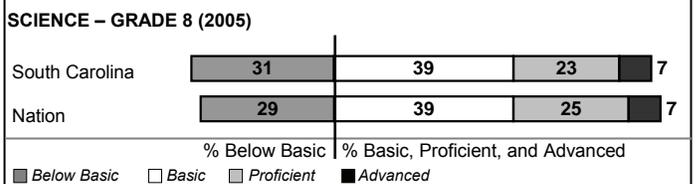
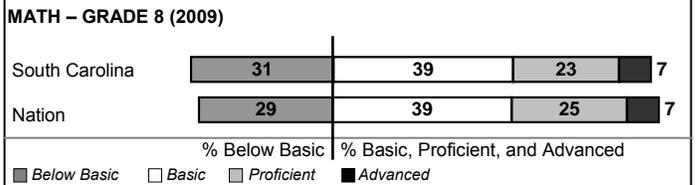
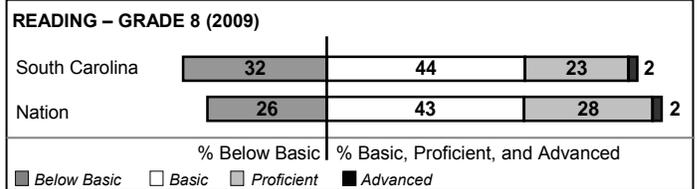
	Our High School	High Schools with Students Like Ours
Number of students	227	435
Number of Diplomas	185	326
Rate (%)	81.5%	72.7%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.1	76.6
English 1	68.2	73.3
Physical Science	71.8	65.7
US History and the Constitution	64.0	53.3
All Tests	70.7	66.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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GILBERT HIGH [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=930)				
Retention rate	2.8%	Down from 5.8%	3.3%	3.7%
Attendance rate	95.8%	Up from 95.6%	95.6%	95.4%
Eligible for gifted and talented	22.2%	Up from 11.4%	16.6%	12.4%
With disabilities other than speech	12.4%	Down from 12.5%	11.0%	12.8%
Older than usual for grade	5.5%	Down from 6.2%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.7%	0.8%	1.1%
Enrolled in AP/IB programs	21.6%	Up from 13.7%	19.5%	13.1%
Successful on AP/IB exams	47.8%	Up from 35.8%	59.3%	50.4%
Eligible for LIFE Scholarship	30.6%	Up from 26.4%	30.9%	30.4%
Annual dropout rate	1.9%	Up from 1.6%	3.1%	3.1%
Career/technology students in co-curricular organizations	20.1%	Up from 20.0%	1.9%	2.2%
Enrollment in career/technology courses	657	Down from 675	771	424
Career/technology students attaining technical skills	83.7%	Down from 86.4%	78.4%	78.7%
Teachers (n=70)				
Teachers with advanced degrees	58.6%	Down from 61.1%	59.4%	60.4%
Continuing contract teachers	87.1%	Up from 73.6%	78.8%	76.6%
Teachers with emergency or provisional certificates	2.9%	Down from 4.3%	4.8%	6.5%
Teachers returning from previous year	90.3%	Up from 87.5%	87.4%	86.8%
Teacher attendance rate	95.4%	Up from 94.4%	95.5%	95.8%
Average teacher salary*	\$48,892	Up 3.5%	\$48,164	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 0.3%	0.9%	2.8%
Professional development days/teacher	11.7 days	Down from 14.5 days	9.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.7 to 1	29.6 to 1	25.8 to 1
Prime instructional time	89.1%	Up from 88.4%	90.2%	90.1%
Dollars spent per pupil**	\$8,757	Up 8.8%	\$6,652	\$7,974
Percent of expenditures for teacher salaries**	59.2%	Up from 49.0%	57.3%	55.4%
Percent of expenditures for instruction**	61.5%	Down from 66.5%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.5%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	61.5%	Down from 84.6%	71.4%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	200	43
Percent satisfied with learning environment	95.6%	85.0%	87.8%
Percent satisfied with social and physical environment	97.1%	86.0%	79.1%
Percent satisfied with school-home relations	95.5%	82.0%	85.0%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert High School continues our tradition of excellence in education in academics, the arts, and athletics. In academics, we had 194 graduates (the largest class in school history) with 11 Palmetto Fellows and 100 students eligible for State Lottery Assistance scholarships. At graduation, 144 students (75% of the graduating class) were recognized as completing majors in their respective schools of study. The class of 2010 was awarded more than \$3.1 million in scholarships.

GHS is proud to have wonderful career and technology opportunities for our students. Building and construction students won first place at the SkillsUSA state competition and represented GHS at the national competition in Kansas for the second year in a row. Our HOSA team brought home seven gold, 14 silver and four bronze medals in state competition and represented GHS in national competition for the 10th year in a row. These students also wrote the theme selected as the national theme for June 2010, "From Simple Scrapes to Failing Hearts, HOSA's Where the Healing Starts." GHS hosted its second Annual Completers Ceremony where 119 graduating seniors earned a completer in Career and Technology.

Fine arts are a major part of the culture at GHS. This year was no different. The Gilbert High Bel Canto and Chorale choirs won first place at the State Choral Festival sponsored by the S.C. Music Educators Association. The Chamber Singers performed with nationally acclaimed composer Tim Janis in his "Celebrate America" musical special on S.C. Public Television, which aired in March 2010. With the help of an MCEC Bright Ideas grant, the concert choir worked with modern-day composer and arranger Joseph Martin, the Lake Murray Symphony, and the Lexington County Choral Society to perform "A Celtic Night." Several photography students had work displayed in the Student Gallery at the Columbia Museum of Art during the Ansel Adams Masterworks Exhibition (October through January). The Concert Band finished with an "Excellent" rating at the S.C. Music Educators Concert Festival, we had seven All-Region members, two All-State members, and eight students selected to participate in the USC Band Clinic and Symposium. The Main Street Players had several performances this year including "Little Women: The Musical" in collaboration with an ensemble of concert band students. The Play Performance class had six students named All-Star Cast Members in their festival play "Dearly Departed" by the S.C. Theatre Association.

The Athletic Department boasted five Region champions, five North-South All-Stars in volleyball, wrestling and softball, and two college signees in cheerleading and softball. The Lady Indian volleyball team was AA Upper-State Champions for the second year in a row. We opened our new baseball and softball facilities last spring, expanded our weight room, and are currently planning a new track facility.

The staff continues to work as a Professional Learning Community while developing quality, standards-based common assessments, planning positive behavior support for drop-out prevention, and participating in a professional book study of "Whatever It Takes." The faculty also received in-depth technology training in 21st century learning as they prepared for laptop distribution for all students. Our focus teams have met and worked in all aspects of the Ten Key Practices of High Schools That Work. We have reviewed and rewritten our vision, mission and beliefs statement, and have declared a new motto for 2010, "Empowering Students for the 21st Century."

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