



# SC Annual School Report Card Summary

**GREEN SEA FLOYDS HIGH**  
**Horry**  
**Grades: 6-12**      **Enrollment: 619**  
**Principal: R.L. "Chip" Hennecy, Jr., Ed.D.**  
**Superintendent: Dr. Cynthia Elsberry**  
**Board Chair: Will Garland**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Gold	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	17	3	5

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	72.8%	78.7%	64.2%	69.0%
Passed 1 subtest (%)	4.3%	11.2%	17.6%	16.3%
Passed no subtests (%)	22.8%	10.1%	18.3%	14.7%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	89.7%	85.8%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	97	200
Number of Diplomas	68	136
Rate (%)	70.1%	69.4%

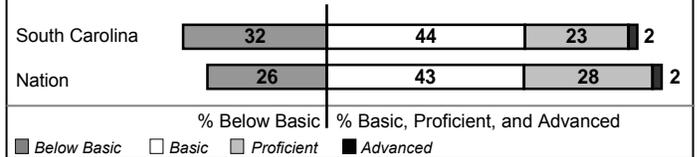
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.6	63.1
English 1	71.3	58.3
Physical Science	53.0	43.3
US History and the Constitution	35.3	29.3
All Tests	57.0	48.0

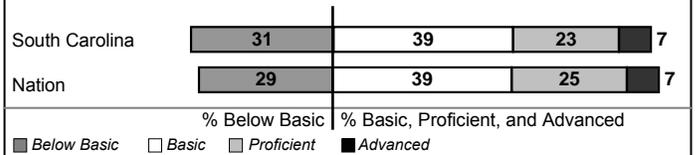
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

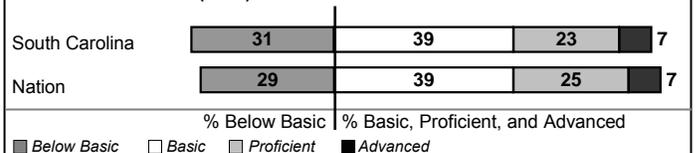
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GREEN SEA FLOYDS HIGH [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=619)</b>				
Retention rate	2.5%	Down from 3.1%	4.3%	3.7%
Attendance rate	96.0%	Up from 95.7%	94.2%	95.4%
Eligible for gifted and talented	19.9%	Down from 20.5%	6.9%	12.4%
With disabilities other than speech	17.0%	Down from 18.4%	14.3%	12.8%
Older than usual for grade	7.3%	Up from 6.3%	11.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.8%	Up from 2.1%	0.8%	1.1%
Enrolled in AP/IB programs	1.8%	Down from 3.7%	7.7%	13.1%
Successful on AP/IB exams	N/A	N/A	24.9%	50.4%
Eligible for LIFE Scholarship	10.1%	Down from 23.1%	27.8%	30.4%
Annual dropout rate	2.4%	Down from 5.7%	3.0%	3.1%
Career/technology students in co-curricular organizations	12.2%	Up from 11.7%	5.0%	2.2%
Enrollment in career/technology courses	199	Down from 228	359	424
Career/technology students attaining technical skills	67.1%	Down from 78.1%	72.2%	78.7%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	51.0%	Up from 50.9%	57.9%	60.4%
Continuing contract teachers	94.1%	Up from 81.1%	68.7%	76.6%
Teachers with emergency or provisional certificates	3.9%	Up from 3.8%	11.5%	6.5%
Teachers returning from previous year	92.7%	Up from 88.7%	83.7%	86.8%
Teacher attendance rate	93.2%	Down from 93.8%	96.1%	95.8%
Average teacher salary*	\$54,672	Up 1.6%	\$46,472	\$47,390
Classes not taught by highly qualified teachers	2.4%	Down from 3.4%	3.6%	2.8%
Professional development days/teacher	5.7 days	Down from 12.4 days	10.1 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 16.9 to 1	22.7 to 1	25.8 to 1
Prime instructional time	86.9%	Down from 87.7%	88.4%	90.1%
Dollars spent per pupil**	\$12,171	Up 2.4%	\$8,755	\$7,974
Percent of expenditures for teacher salaries**	54.7%	Up from 42.3%	53.8%	55.4%
Percent of expenditures for instruction**	58.5%	Down from 58.6%	59.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 79.2%	96.7%	96.0%
Character development program	Below Average	Down from Good	Good	Good
% of AYP objectives met	100.0%	Up from 84.6%	62.4%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Green Sea Floyds High School made significant strides in 2009-2010. Our senior class of sixty-nine graduates accumulated an impressive \$1.7 million dollars plus in scholarships that included seven LIFE scholarship recipients. Our graduating class has a multitude of aspirations which range from attending two-year colleges, attending four-year colleges, seeking immediate employment, and joining the armed forces. The administration, teachers, and staff worked diligently to ensure our students are properly prepared to compete in a global society. Teachers used Measures of Academic Progress (MAP) data to drive instruction addressing student weaknesses while capitalizing on their strengths. Middle school students made impressive MAP gains which indicate future academic success. Additionally, all ninth and tenth grade students were served in yearlong English and math classes in an effort to afford them daily, intensive, and explicit standards based instruction to fully prepare them for high stakes assessments such as HSAP and EOCT. The US News and World Report recognized GSFHS as one of "America's Best High Schools" for the second year in a row. GSFHS was also recognized as a gold winner for Closing the Achievement GAP and Performance Gap divisions. Several students participated in on-line courses and our athletic teams enjoyed many outstanding moments. Our continuous goals involve increasing graduation rates and improving student achievement and attendance. The school has worked hard to make 2009-2010 a successful year and anticipates even greater results in 2010-2011.

R.I. "Chip" Henneycy, Jr., Principal  
Sherry Worley, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	57	80
Percent satisfied with learning environment	83.6%	84.2%	76.6%
Percent satisfied with social and physical environment	90.7%	80.0%	71.4%
Percent satisfied with school-home relations	67.3%	88.9%	67.1%

\*Only students at the highest high school grade level at this school and their parents were included.

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