



SC Annual School Report Card Summary

GREENWOOD HIGH
 Greenwood 50
 Grades: 9-12 Enrollment: 1,650
 Principal: Mrs. Beth Taylor
 Superintendent: Darrell Johnson
 Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	13	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	77.9%	85.6%	77.5%	80.9%
Passed 1 subtest (%)	13.8%	8.7%	12.0%	10.4%
Passed no subtests (%)	8.3%	5.7%	10.5%	9.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	89.0%	90.9%

ON-TIME GRADUATION RATE

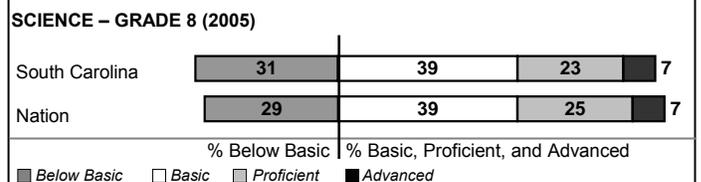
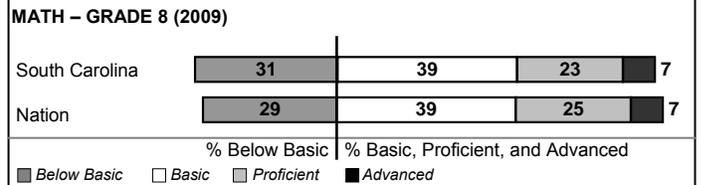
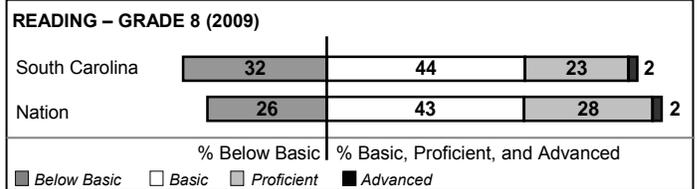
	Our High School	High Schools with Students Like Ours
Number of students	478	317
Number of Diplomas	376	232
Rate (%)	78.7%	74.2%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.6	75.6
English 1	60.9	69.8
Physical Science	48.7	61.3
US History and the Constitution	38.6	47.4
All Tests	57.1	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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GREENWOOD HIGH [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,650)				
Retention rate	1.5%	Down from 2.7%	3.1%	3.7%
Attendance rate	99.6%	Up from 96.0%	95.9%	95.4%
Eligible for gifted and talented	17.2%	Down from 17.6%	16.5%	12.4%
With disabilities other than speech	11.7%	Up from 10.6%	12.3%	12.8%
Older than usual for grade	7.7%	Up from 7.6%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 1.3%	1.5%	1.1%
Enrolled in AP/IB programs	13.2%	Up from 7.2%	18.9%	13.1%
Successful on AP/IB exams	81.8%	Up from 59.2%	55.5%	50.4%
Eligible for LIFE Scholarship	25.9%	Down from 26.1%	31.6%	30.4%
Annual dropout rate	3.1%	Down from 7.0%	3.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.8%	2.2%
Enrollment in career/technology courses	61	Down from 767	495	424
Career/technology students attaining technical skills	89.8%	Up from 77.0%	81.9%	78.7%
Teachers (n=74)				
Teachers with advanced degrees	60.8%	Up from 54.7%	63.0%	60.4%
Continuing contract teachers	97.3%	Up from 76.8%	80.0%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 1.1%	5.1%	6.5%
Teachers returning from previous year	87.7%	Down from 88.3%	87.6%	86.8%
Teacher attendance rate	96.5%	Up from 96.0%	96.2%	95.8%
Average teacher salary*	\$48,385	Up 0.9%	\$48,413	\$47,390
Classes not taught by highly qualified teachers	0.2%	No Change	0.6%	2.8%
Professional development days/teacher	7.6 days	Up from 7.0 days	10.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	30.4 to 1	Up from 23.7 to 1	27.2 to 1	25.8 to 1
Prime instructional time	95.3%	Up from 90.8%	91.4%	90.1%
Dollars spent per pupil**	\$6,411	Up 2.7%	\$7,674	\$7,974
Percent of expenditures for teacher salaries**	57.1%	Down from 58.3%	54.7%	55.4%
Percent of expenditures for instruction**	59.8%	Down from 61.2%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	46.5%	Up from 40.2%	95.4%	96.0%
Character development program	Average	Up from At-Risk	Good	Good
% of AYP objectives met	84.2%	Up from 76.2%	69.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision of Greenwood High School is to educate today's students for tomorrow's possibilities. The mission of Greenwood High School is educating all students to become responsible, productive citizens, and life-long learners. We believe that education is the joint responsibility of students, family, school, and community. Our students are our greatest resource. Strong and effective faculty and staff, along with parent/guardian support, are essential for educational success. Teachers follow standards-based curricula in content areas. Students achieve success at appropriate instructional levels through high expectations. Faculty members recognize, respect, and address students' diverse learning styles. Students benefit from consistent application of school policy. A safe and secure school environment encourages students to practice tolerance and to act responsibly. Learning is a lifelong process that improves the quality of life. Greenwood High School has many accomplishments and activities to record and many exciting activities planned for next year. On June 5, 2009, 312 seniors graduated from GHS. During mid-year graduation, 60 GHS seniors received diplomas. Literacy Day was celebrated on September 4, 2009. All 9th graders visited Lander University and Piedmont Technical College on October 14, 2009. Five college trips were taken with juniors and seniors. Forty-three students traveled to Clemson University, forty-nine students traveled to the University of South Carolina, twenty-eight students traveled to Greenville Technical College, and forty-two students traveled to SC State and Claffin. Career exploration trips were also taken. Advisor/Advisee sessions were held monthly to assist students with academic awareness, standardized tests, and college and career exploration. We continue to foster a "college going culture" by implementing Career Academics, AVID, and PBIS beginning the 2010-2011 school year. We continue to improve our facilities with remodeling E, F, chorus and band rooms, gym, and auditorium. Renovations are expected to be complete by December 2010. We have many things to celebrate. GHS was awarded \$2.6 million over five years for the Smaller Learning Communities federal grant. Mr. Michael White was awarded the 2010-2011 teacher of the year. GHS Girls Basketball team coach Susan Thompson was recognized for the 200th win and one North/South All Star Athlete. GHS Boys Soccer Team finished in the 3rd round of the state play-offs. Athletic Director and head football coach was recognized for the achievements of his players: one North/South All Star Athlete, one Shrine Bowl Athlete, and one All American Athlete. Our band was also awarded Superior Standing in several competitions, and our Chamber and Women's choir was awarded Superior Standing, as well. The National Honor society boasted 207 active members and the Beta Club counted 346. Beth Taylor, Principal
Mary Lewis Hamrick, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	75	302	79
Percent satisfied with learning environment	79.7%	82.8%	87.0%
Percent satisfied with social and physical environment	93.3%	84.4%	73.4%
Percent satisfied with school-home relations	67.6%	86.3%	83.5%

*Only students at the highest high school grade level at this school and their parents were included.

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