



# SC Annual School Report Card Summary

**EMERALD HIGH**  
**Greenwood 50**  
**Grades: 9-12** Enrollment: 939  
**Principal: Brad Nickles**  
**Superintendent: Darrell Johnson**  
**Board Chair: Debrah Miller**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	18	1	0

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	73.9%	76.3%	75.5%	79.9%
Passed 1 subtest (%)	11.2%	14.2%	13.3%	10.7%
Passed no subtests (%)	14.9%	9.6%	11.2%	9.6%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.6%	90.9%

## ON-TIME GRADUATION RATE

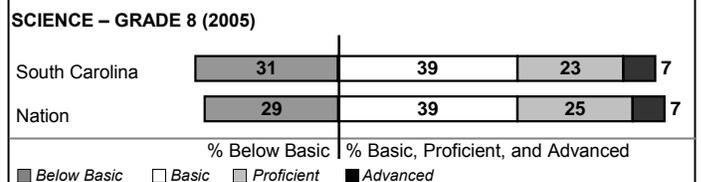
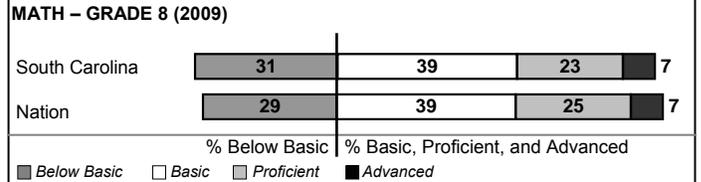
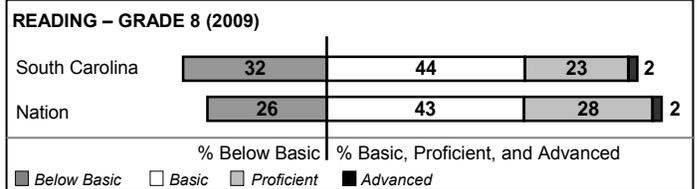
	Our High School	High Schools with Students Like Ours
Number of students	249	296
Number of Diplomas	206	215
Rate (%)	82.7%	73.7%

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.4	76.4
English 1	60.3	68.9
Physical Science	53.1	60.4
US History and the Constitution	42.8	44.6
All Tests	55.4	62.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# EMERALD HIGH [Greenwood 50]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=939)</b>				
Retention rate	3.4%	No Change	3.3%	3.7%
Attendance rate	99.2%	Up from 96.0%	95.5%	95.4%
Eligible for gifted and talented	16.2%	Up from 15.8%	16.4%	12.4%
With disabilities other than speech	11.8%	Down from 13.7%	12.3%	12.8%
Older than usual for grade	8.9%	Up from 7.9%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 1.3%	1.3%	1.1%
Enrolled in AP/IB programs	16.9%	Up from 12.3%	16.4%	13.1%
Successful on AP/IB exams	72.6%	Down from 81.2%	48.4%	50.4%
Eligible for LIFE Scholarship	27.9%	Up from 27.6%	31.6%	30.4%
Annual dropout rate	4.1%	Down from 6.9%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.4%	2.2%
Enrollment in career/technology courses	31	Down from 420	432	424
Career/technology students attaining technical skills	85.5%	Up from 75.5%	81.9%	78.7%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	57.5%	Up from 57.1%	61.7%	60.4%
Continuing contract teachers	77.5%	Up from 66.1%	80.2%	76.6%
Teachers with emergency or provisional certificates	8.6%	Up from 8.0%	5.2%	6.5%
Teachers returning from previous year	85.3%	Down from 88.3%	87.8%	86.8%
Teacher attendance rate	95.8%	Up from 94.1%	96.0%	95.8%
Average teacher salary*	\$44,863	Down 2.0%	\$48,104	\$47,390
Classes not taught by highly qualified teachers	0.3%	No Change	0.9%	2.8%
Professional development days/teacher	13.2 days	Up from 12.4 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.5	4.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 24.6 to 1	27.7 to 1	25.8 to 1
Prime instructional time	94.6%	Up from 88.7%	90.9%	90.1%
Dollars spent per pupil**	\$7,111	Down 0.4%	\$7,722	\$7,974
Percent of expenditures for teacher salaries**	53.9%	Down from 54.4%	54.3%	55.4%
Percent of expenditures for instruction**	56.4%	Down from 56.9%	60.1%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.3%	Down from 100.0%	96.1%	96.0%
Character development program	Below Average	Down from Average	Good	Good
% of AYP objectives met	58.8%	No Change	69.2%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was a year of dynamic change as we transitioned to a new administrative team and a newly renovated facility; Emerald High School has had five principals in the last six years as well as on-going construction and renovation. Despite these transitions, Emerald High School has experienced success in several areas. The faculty and staff have integrated the ten key practices of High Schools That Work. A Professional Learning Community system of school-wide interventions to provide students with additional time and support in the learning process has also been our focus.

Teachers utilize collaborative efforts to provide challenging instruction to all students by bringing their own personalities and abilities to the classroom. Data from a variety of formative and summative assessments guide instructional decisions for student achievement. Through district-wide collaboration, curriculum teams develop common assessments to provide feedback for improvement in instructional practices and student performance. At Emerald High School, technology and multimedia facilitate teaching and learning. With four computer labs and Promethean Boards in every classroom, teachers and students participate in lessons enriched with video streaming and interactive techniques to enhance instruction.

Student achievement reflects Emerald High School's dedication to excellence. The class of 2010 has been awarded scholarships in excess of 2.3 million dollars. Ten Palmetto Fellows, fifty Life Scholarships, a commission to West Point, thirty-five National Honor Society graduates, twenty-two BETA club graduates and seven members of the National Technical Honor Society are among our 152 graduates. Last but not least, Emerald High School provides a variety of academic, athletic, and extracurricular opportunities for all students at all levels.

Brad Nickles  
Principal

Laura Bachinski  
Chair, School Improvement Council

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	112	23
Percent satisfied with learning environment	98.0%	73.2%	82.6%
Percent satisfied with social and physical environment	98.0%	82.1%	86.4%
Percent satisfied with school-home relations	74.0%	88.3%	66.7%

\*Only students at the highest high school grade level at this school and their parents were included.

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