



SC Annual School Report Card Summary

WASHINGTON CENTER SPECIAL
 Greenville
 Grades: K-12 Enrollment: 135
 Principal: Wanda Brownlee
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | N/A | N/A | TBD | TBD | Not Met | N/A |
| 2009 | N/A | N/A | N/A | N/A | Not Met | N/A |
| 2008 | N/A | N/A | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 8 | 3 | 12 |

*Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|------|--------------------------------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | N/A | N/A | 56.6% | 55.5% |
| Passed 1 subtest (%) | N/A | N/A | 20.9% | 19.7% |
| Passed no subtests (%) | N/A | N/A | 26.0% | 28.8% |

HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 100.0% | 78.9% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 6 | 107 |
| Number of Diplomas | 0 | 65 |
| Rate (%) | 0.0% | 53.9% |

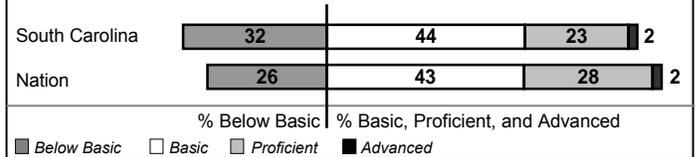
END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | | 49.7 |
| English 1 | | 46.3 |
| Physical Science | | 32.8 |
| US History and the Constitution | | 22.8 |
| All Tests | | 36.7 |

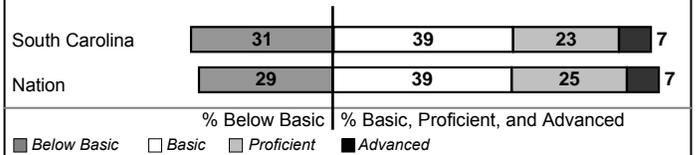
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

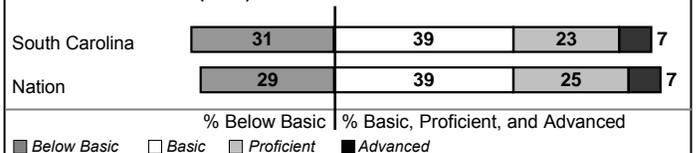
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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WASHINGTON CENTER SPECIAL [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=135) | | | | |
| Retention rate | 12.6% | Down from 14.9% | 6.2% | 3.7% |
| Attendance rate | 93.8% | No Change | 94.8% | 95.4% |
| Eligible for gifted and talented | 0.0% | No Change | 1.3% | 12.4% |
| With disabilities other than speech | 100.0% | Up from 36.0% | 15.1% | 12.8% |
| Older than usual for grade | 15.8% | Down from 18.1% | 14.9% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.7% | 1.9% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | No Change | 0.0% | 13.1% |
| Successful on AP/IB exams | N/A | N/A | 36.1% | 50.4% |
| Eligible for LIFE Scholarship | 0.0% | No Change | 23.4% | 30.4% |
| Annual dropout rate | 0.0% | No Change | 2.3% | 3.1% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 2.6% | 2.2% |
| Enrollment in career/technology courses | 133 | Down from 135 | 183 | 424 |
| Career/technology students attaining technical skills | N/A | N/A | 73.1% | 78.7% |
| Teachers (n=24) | | | | |
| Teachers with advanced degrees | 50.0% | No Change | 55.7% | 60.4% |
| Continuing contract teachers | 83.3% | No Change | 58.3% | 76.6% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 19.4% | 6.5% |
| Teachers returning from previous year | 92.8% | Up from 90.9% | 78.2% | 86.8% |
| Teacher attendance rate | N/R | N/R | 95.5% | 95.8% |
| Average teacher salary* | \$47,711 | Down 0.8% | \$44,188 | \$47,390 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 12.2% | 2.8% |
| Professional development days/teacher | 11.5 days | No Change | 10.2 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 5.9 to 1 | No Change | 18.3 to 1 | 25.8 to 1 |
| Prime instructional time | N/R | N/R | 88.6% | 90.1% |
| Dollars spent per pupil** | \$27,330 | Down 2.7% | \$10,924 | \$7,974 |
| Percent of expenditures for teacher salaries** | 73.2% | Up from 70.9% | 52.2% | 55.4% |
| Percent of expenditures for instruction** | 75.1% | Up from 72.7% | 58.7% | 60.4% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.9% | 97.7% | 96.0% |
| Character development program | Excellent | No Change | Good | Good |
| % of AYP objectives met | 44.4% | Down from 88.9% | 53.8% | 69.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Washington Center, located in Greenville, South Carolina, is a separate public school serving students exhibiting severe mental disabilities. Students have coexisting disabilities such as autism, blindness, deafness, speech deficits, and motor impairments. Significant cognitive disabilities and compounding health issues are factors impacting student progress and attendance. Enrolled students live throughout the district with special transportation provided. Staffing committees comprised of parents, administrators, classroom teachers, therapists, psychologists and agency representatives develop individualized educational programs as the basis for curriculum. Following federal due process procedures, recommendations are made for placement at Washington Center.

Students attending Washington Center range in ages 5 to 21, grades Kindergarten through 12. During the 2009-2010 school year, Washington Center served 136 students with 18 classroom teachers, one homebound teacher and 48 para-professionals. Support staff includes a Horticulture specialist and a Daily Living instructor as well as Art, Music and Adapted Physical Education teachers. Staff members also incorporate three administrators, office secretary and clerk, a Media Specialist, Therapists (physical, occupational and speech), custodial and cafeteria personnel, two registered nurses, three licensed practitioner nurses and an orderly. Vision, orientation/mobility, and hearing services are available on an itinerant basis for qualifying students. Washington Center occupied a new campus in the fall of 2005 as a prototype, state-of-the-art facility for special needs instruction. The school includes: 18 specialized classrooms, multisensory suite, multi-purpose gym, media center, art and music classrooms, Horticulture area with greenhouse, Daily Living classroom, instructional kitchens, and speech lab. Students have access to the state curriculum through standards-based instruction with evaluation via the South Carolina Alternate Assessment. The school offers specialized curriculum such as the Mobility Opportunities via Education (M.O.V.E.), Horticulture and Daily Living programs, with learning access through augmentative communication and assistive technology program. Technology is integrated through touch screen adapted computers along with the use of Smart and Promethean Boards. Students participate in Special Olympics. The Carolina Therapy Dogs team provides monthly interactive sessions with certified, trained pets. Sensory integration opportunities are curriculum-based. A handicapped accessible playground provides appropriate special needs recreation. Integrated inclusion activities are shared with neighboring regular education schools. Volunteerism from area schools and the community is prompted along with numerous business partnerships. The annual "Walk and Roll" PTA sponsored fund raiser inspires community involvement. All programs are tailored to meet individual needs. As the motto states, families and staff believe that "Those You Think Cannot...Can!" The mission of the school is to provide opportunities for students to explore and develop potential for independent functioning and community involvement by addressing students' individual needs and creating a partnership with home, school, and community. Dr. Wanda Brownlee is the current Washington Center principal. Mrs. Cathi Moffett served as the School Improvement Council Chairman for 2009-2010.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | N/A | N/A | N/A |
| Percent satisfied with learning environment | N/A | N/A | N/A |
| Percent satisfied with social and physical environment | N/A | N/A | N/A |
| Percent satisfied with school-home relations | N/A | N/A | N/A |

*Only students at the highest high school grade level at this school and their parents were included.

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