



SC Annual School Report Card Summary

RIVERSIDE HIGH
Greenville
Grades: 9-12 Enrollment: 1,630
Principal: Andrew B. Crowley
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Not Met	N/A
2009	Excellent	Good	Gold	Silver	Not Met	N/A
2008	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	1	0	0	0

*Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	89.0%	90.2%	90.8%	93.7%
Passed 1 subtest (%)	6.0%	6.0%	6.6%	4.1%
Passed no subtests (%)	5.0%	3.8%	3.7%	3.0%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	96.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	452	446
Number of Diplomas	375	380
Rate (%)	83.0%	88.6%

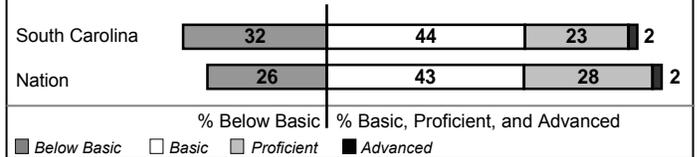
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.3	90.8
English 1	88.0	88.3
Physical Science	83.4	83.4
US History and the Constitution	72.7	72.9
All Tests	83.1	83.9

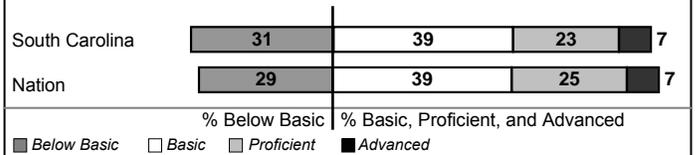
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

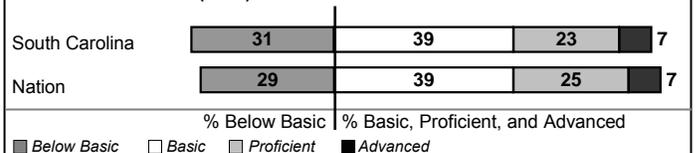
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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RIVERSIDE HIGH [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,630)				
Retention rate	3.0%	Down from 3.1%	3.5%	3.7%
Attendance rate	97.0%	No Change	96.6%	95.4%
Eligible for gifted and talented	18.8%	Up from 10.5%	22.8%	12.4%
With disabilities other than speech	9.4%	Down from 10.1%	8.3%	12.8%
Older than usual for grade	5.1%	Up from 3.6%	4.4%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.7%	1.1%
Enrolled in AP/IB programs	32.0%	Down from 34.8%	32.0%	13.1%
Successful on AP/IB exams	74.5%	Up from 67.9%	74.3%	50.4%
Eligible for LIFE Scholarship	47.1%	Down from 76.4%	47.2%	30.4%
Annual dropout rate	1.3%	Up from 0.7%	1.3%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.2%
Enrollment in career/technology courses	492	Down from 551	515	424
Career/technology students attaining technical skills	85.4%	Down from 87.9%	85.4%	78.7%
Teachers (n=89)				
Teachers with advanced degrees	73.0%	Up from 70.0%	63.4%	60.4%
Continuing contract teachers	91.0%	Up from 83.3%	80.6%	76.6%
Teachers with emergency or provisional certificates	2.4%	Down from 4.7%	3.5%	6.5%
Teachers returning from previous year	92.8%	Up from 90.7%	90.1%	86.8%
Teacher attendance rate	96.5%	Up from 94.6%	97.2%	95.8%
Average teacher salary*	\$48,355	Down 0.3%	\$48,632	\$47,390
Classes not taught by highly qualified teachers	2.9%	Down from 3.3%	3.3%	2.8%
Professional development days/teacher	12.3 days	Down from 12.4 days	12.1 days	10.0 days
School				
Principal's years at school	12.0	Up from 11.0	8.0	4.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 29.2 to 1	28.9 to 1	25.8 to 1
Prime instructional time	93.2%	Up from 91.1%	93.2%	90.1%
Dollars spent per pupil**	\$5,744	Down 3.9%	\$6,747	\$7,974
Percent of expenditures for teacher salaries**	58.9%	Up from 56.6%	61.0%	55.4%
Percent of expenditures for instruction**	62.5%	Up from 61.2%	64.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.7%	96.0%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	85.7%	Up from 76.5%	85.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in suburban Greenville County, Riverside High School is an AAA traditional high school serving a student population of 1640 students. Riverside offers a rigorous academic program and has a continued goal to maintain high expectations for all its students. Having received the honors of Palmetto's Finest High School and a Flagship School of Promise, Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills.

The Class of 2009 had South Carolina's top SAT score of 1633. This score was above the state average and the national average. The Riverside faculty has developed a strategic plan to integrate extensive practice of critical reading and math skills during all classes at least one hour a month or 15 minutes a week. In addition, the faculty and administration have made a commitment to the improvement on all ability levels through intense review of critical reading and math skills during a designated reading period three days a week. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades 9 and 10 on the End of Course Tests and the HSAP along with the SAT, ACT, and Advanced Placement scores for Grades 11 and 12.

The 2009-10 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received both Premier and Outstanding honors. The Speech and Debate team received top AAA honors. The Class of 2010 had two National Merit Finalists and was awarded over \$13 million in college scholarships for the next four years. 100% of the Class of 2010 passed the HSAP to graduate. In athletics two teams took AAA SC championships. The marching band, the orchestra, and the chorus took trips and performed at Disney World with honors and acclaim. The Class of 2010 had three of the six Students of the year for Greenville County Schools. One student had a perfect score of 2400 on the SAT, and two had a score of 35 out of 36 on the ACT.

To meet the growing need to invigorate the curriculum for grade 9 students, the faculty and administration developed single gender classes for all four core courses (Algebra I, English I, Physical Science, Global Studies I) and Physical Education I. Thirteen teachers led thirty-three classes of single gender, and the results so far reveal a noticeable improvement in grades, attendance, discipline, and End of Course scores.

The community has served as an invaluable partnership with the faculty and students. 2009-10 was a very busy year for parent and community involvement; approximately 1000 volunteers accrued thousands of hours for school activities in athletics, academics, and the arts. Since 2006 the PTA and SIC parents and friends have poured hours of time with a move into a new building. Even with the much larger facility and a 300-plus larger student body, Riverside continues to strive to maintain its high level of excellence to meet the needs of all students.

Andrew B. Crowley, Principal
Sherry Anne Gettys, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	91	369	335
Percent satisfied with learning environment	97.8%	79.0%	89.4%
Percent satisfied with social and physical environment	96.7%	85.4%	90.0%
Percent satisfied with school-home relations	97.8%	89.2%	78.9%

*Only students at the highest high school grade level at this school and their parents were included.

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