



SC Annual School Report Card Summary

GREER HIGH
Greenville
Grades: 9-12 Enrollment: 1,200
Principal: Mr. Marion Waters
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Gold	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	10	0	0

*Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	76.6%	74.1%	78.2%	80.8%
Passed 1 subtest (%)	12.8%	13.3%	12.0%	10.8%
Passed no subtests (%)	10.6%	12.6%	9.8%	8.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.2%	91.4%

ON-TIME GRADUATION RATE

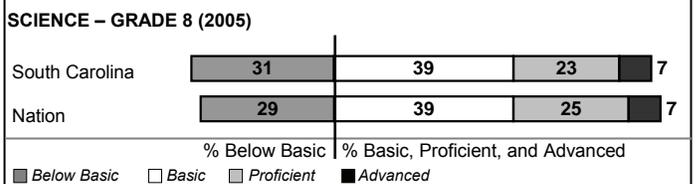
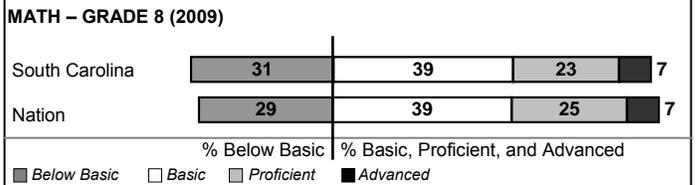
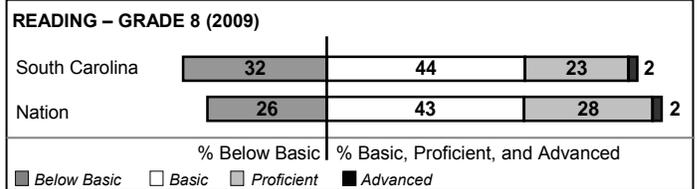
	Our High School	High Schools with Students Like Ours
Number of students	348	327
Number of Diplomas	247	240
Rate (%)	71.0%	72.4%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.9	77.1
English 1	57.7	71.2
Physical Science	58.0	62.2
US History and the Constitution	46.3	48.2
All Tests	57.8	64.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREER HIGH [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,200)				
Retention rate	5.0%	Down from 6.3%	2.9%	3.7%
Attendance rate	93.6%	Down from 93.9%	95.7%	95.4%
Eligible for gifted and talented	15.5%	Up from 10.1%	16.4%	12.4%
With disabilities other than speech	13.3%	Up from 11.7%	12.5%	12.8%
Older than usual for grade	11.1%	Up from 9.0%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	1.5%	1.1%
Enrolled in AP/IB programs	18.4%	Up from 15.5%	18.4%	13.1%
Successful on AP/IB exams	64.2%	Down from 66.7%	57.3%	50.4%
Eligible for LIFE Scholarship	22.3%	Down from 29.9%	34.2%	30.4%
Annual dropout rate	4.3%	Down from 4.7%	3.4%	3.1%
Career/technology students in co-curricular organizations	1.4%	Down from 1.6%	2.2%	2.2%
Enrollment in career/technology courses	495	Down from 656	544	424
Career/technology students attaining technical skills	73.3%	Down from 78.6%	79.1%	78.7%
Teachers (n=69)				
Teachers with advanced degrees	63.8%	Up from 60.8%	64.6%	60.4%
Continuing contract teachers	91.3%	Up from 81.1%	80.2%	76.6%
Teachers with emergency or provisional certificates	4.5%	Up from 2.9%	4.4%	6.5%
Teachers returning from previous year	90.7%	Up from 86.8%	87.9%	86.8%
Teacher attendance rate	96.9%	Up from 96.2%	96.0%	95.8%
Average teacher salary*	\$48,413	Up 2.2%	\$48,837	\$47,390
Classes not taught by highly qualified teachers	0.3%	Down from 1.3%	0.6%	2.8%
Professional development days/teacher	8.5 days	Up from 7.8 days	10.0 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 28.6 to 1	28.5 to 1	25.8 to 1
Prime instructional time	92.0%	Up from 90.1%	91.1%	90.1%
Dollars spent per pupil**	\$6,380	Up 5.3%	\$7,542	\$7,974
Percent of expenditures for teacher salaries**	56.2%	Up from 55.9%	56.5%	55.4%
Percent of expenditures for instruction**	58.8%	Up from 58.5%	61.3%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 100.0%	94.5%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	65.2%	Down from 71.4%	72.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer High School was recognized by the South Carolina Department of Education as a Silver Award Winner in 2008-2009 for student achievement and as a Gold Award Winner for closing the achievement gap with select populations of students who historically have not performed well academically in school. The 2009-2010 school year had many highlights that hopefully will allow us to build on gains made in 2008-2009.

Instructional efforts continue to focus on alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course testing. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five states in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. The move to the 4x4 block schedule has afforded an opportunity to double the amount of time in English and mathematics for students working at an instructional level below the ninth grade.

Efforts at improving graduation rates continue to be a major focus at Greer High this school year as additional resources were extended to reach and assist those who were performing below expectations. Greer High Faculty and Staff continue to examine data reports for in-depth analysis of trends over time with the primary goal being continuous improvement.

The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2010-2011 school year. Greer High School remains committed to providing each and every student the most rigorous, challenging educational opportunity based upon the students' needs and abilities.

Marion Waters, Principal
Louise Gillespie, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	230	46
Percent satisfied with learning environment	98.3%	79.0%	84.4%
Percent satisfied with social and physical environment	98.3%	79.7%	75.0%
Percent satisfied with school-home relations	91.4%	88.2%	72.7%

*Only students at the highest high school grade level at this school and their parents were included.

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