



# SC Annual School Report Card Summary

**GREENVILLE SENIOR HIGH**  
**Greenville**  
**Grades: 9-12**      **Enrollment: 1,461**  
**Principal: JF Dalton Lucas, Jr.**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Average	Excellent	Gold	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	18	1	0

\*Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	77.1%	75.2%	77.2%	79.9%
Passed 1 subtest (%)	7.9%	12.3%	12.3%	10.7%
Passed no subtests (%)	15.0%	12.5%	10.5%	9.6%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	90.9%

## ON-TIME GRADUATION RATE

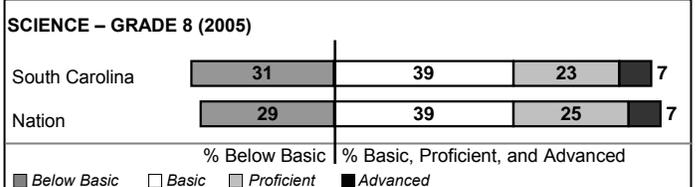
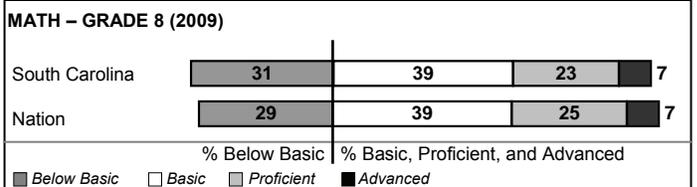
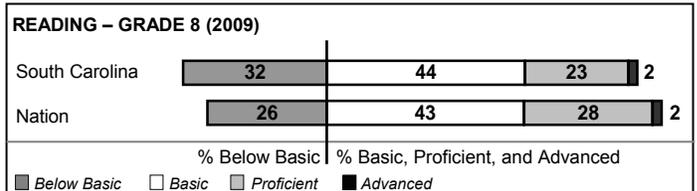
	Our High School	High Schools with Students Like Ours
Number of students	346	296
Number of Diplomas	245	215
Rate (%)	70.8%	73.7%

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.7	76.4
English 1	72.0	68.9
Physical Science	71.8	60.4
US History and the Constitution	57.2	44.6
All Tests	67.5	62.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GREENVILLE SENIOR HIGH [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,461)</b>				
Retention rate	5.1%	Down from 5.8%	3.3%	3.7%
Attendance rate	94.7%	Up from 94.6%	95.5%	95.4%
Eligible for gifted and talented	20.1%	Up from 13.8%	16.4%	12.4%
With disabilities other than speech	13.1%	Down from 14.4%	12.3%	12.8%
Older than usual for grade	10.1%	Up from 8.4%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.1%	1.3%	1.1%
Enrolled in AP/IB programs	29.7%	Up from 26.9%	16.4%	13.1%
Successful on AP/IB exams	59.7%	Up from 58.7%	48.4%	50.4%
Eligible for LIFE Scholarship	24.9%	Down from 35.4%	31.6%	30.4%
Annual dropout rate	4.3%	Up from 2.5%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.4%	2.2%
Enrollment in career/technology courses	737	Up from 679	432	424
Career/technology students attaining technical skills	83.0%	Up from 80.5%	81.9%	78.7%
<b>Teachers (n=88)</b>				
Teachers with advanced degrees	54.5%	Down from 58.6%	61.7%	60.4%
Continuing contract teachers	77.3%	Up from 75.9%	80.2%	76.6%
Teachers with emergency or provisional certificates	7.9%	Up from 3.9%	5.2%	6.5%
Teachers returning from previous year	83.9%	Up from 79.7%	87.8%	86.8%
Teacher attendance rate	97.4%	Up from 96.2%	96.0%	95.8%
Average teacher salary*	\$45,438	Down 2.2%	\$48,104	\$47,390
Classes not taught by highly qualified teachers	3.1%	Down from 6.7%	0.9%	2.8%
Professional development days/teacher	11.6 days	Down from 12.8 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 30.2 to 1	27.7 to 1	25.8 to 1
Prime instructional time	91.6%	Up from 90.4%	90.9%	90.1%
Dollars spent per pupil**	\$6,551	Down 2.9%	\$7,722	\$7,974
Percent of expenditures for teacher salaries**	53.1%	Up from 52.2%	54.3%	55.4%
Percent of expenditures for instruction**	56.7%	Up from 55.9%	60.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	96.1%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	66.7%	Up from 61.9%	69.2%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	72	227	71
Percent satisfied with learning environment	79.2%	85.0%	88.6%
Percent satisfied with social and physical environment	77.8%	88.0%	90.1%
Percent satisfied with school-home relations	85.9%	94.7%	83.1%

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville High Academy of Law, Finance, and Business continues to advance the achievement of students in all instructional programs, and we continue to promote lifelong learning for all stakeholders. Our school has made continuing progress in the four key areas assessed on the Annual SC School Report Card. These areas include: first-time pass rate on the High School Exit Exam, HSAP, or the number of 10th graders who pass all parts of the exam on the first attempt; longitudinal pass rate on HSAP, or the number of students who successfully pass all parts of the exam by 12th grade; pass rate on all End-of-Course Tests, including Algebra 1, English 1, Physical Science, and US History; and on-time Graduation rate, or the number of students who graduate four years after entering high school. These identified areas align to our number one priority of graduating all students on time.

We meet the needs of all students by offering alternative pathways to academic success. Continued emphasis is placed on innovative and differentiated instructional practices, the use of data to drive classroom instruction, and common planning and work time for teachers in core content areas. All faculty members were in-serviced in Learning Focused strategies, Silent Sustained Reading was continued in an effort to promote literacy across the curriculum, and freshmen, sophomore, and juniors continued to meet with counselors and the Career Specialist for the purpose of academic planning, career awareness, and goal-setting.

Additional successes at Greenville High for this school year include:

- Implementation of a new magnet focus of Law, Finance, and Business.
- Implementation of extended day program for at-risk students;
- Successful completion of a High Schools That Work Technical Assistance Visit (HSTW TAV) in February 2010;
- GHS Physical Science teacher named as District Top Ten Teacher for 2010-2011;
- Challenge Days held February 2010 for over 300 students and 90 adult facilitators;
- Nineteen students named as Palmetto Fellow Scholarship recipients;
- One student named National Merit Scholarship Program Finalist;
- Over 1000 Renaissance cards distributed to students for academic achievement and GPA improvement.

Although Greenville High is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy and single-gender classes, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Principal  
Pamela Evans, SIC Chair

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