



SC Annual School Report Card Summary

WACCAMAW HIGH
Georgetown
Grades: 9-12 Enrollment: 780
Principal: David M. Hammel
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	6	1	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	89.2%	89.4%	88.2%	86.1%
Passed 1 subtest (%)	6.6%	6.9%	8.6%	8.1%
Passed no subtests (%)	4.2%	3.7%	4.5%	5.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	99.4%	95.0%

ON-TIME GRADUATION RATE

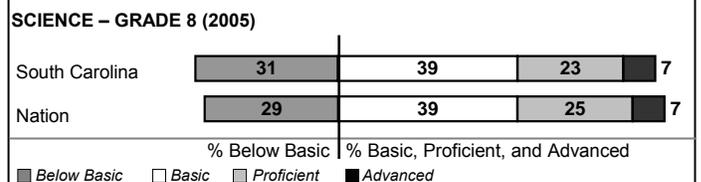
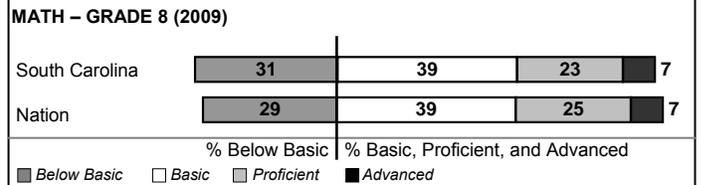
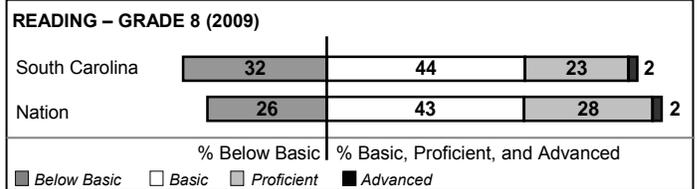
	Our High School	High Schools with Students Like Ours
Number of students	192	339
Number of Diplomas	181	268
Rate (%)	94.3%	79.4%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.3	80.9
English 1	74.8	78.3
Physical Science	71.8	66.5
US History and the Constitution	65.9	55.9
All Tests	72.8	69.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WACCAMAW HIGH [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=780)				
Retention rate	1.2%	Up from 0.9%	3.3%	3.7%
Attendance rate	96.6%	Down from 98.9%	96.6%	95.4%
Eligible for gifted and talented	34.0%	Down from 34.6%	21.3%	12.4%
With disabilities other than speech	8.9%	Up from 8.7%	9.3%	12.8%
Older than usual for grade	4.4%	Up from 3.8%	5.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.9%	1.1%
Enrolled in AP/IB programs	79.0%	Up from 38.3%	33.3%	13.1%
Successful on AP/IB exams	59.6%	Down from 63.5%	57.5%	50.4%
Eligible for LIFE Scholarship	39.1%	Up from 33.9%	39.1%	30.4%
Annual dropout rate	0.4%	No Change	1.9%	3.1%
Career/technology students in co-curricular organizations	1.8%	Up from 1.0%	0.0%	2.2%
Enrollment in career/technology courses	330	Up from 313	629	424
Career/technology students attaining technical skills	84.2%	Down from 91.7%	84.2%	78.7%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Down from 74.0%	67.6%	60.4%
Continuing contract teachers	82.6%	Up from 78.0%	77.5%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.3%	6.5%
Teachers returning from previous year	89.1%	Down from 90.3%	89.4%	86.8%
Teacher attendance rate	96.1%	Up from 95.6%	95.9%	95.8%
Average teacher salary*	\$48,890	Down 2.2%	\$49,259	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	1.6%	2.8%
Professional development days/teacher	16.5 days	Up from 10.0 days	9.3 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.6 to 1	26.3 to 1	25.8 to 1
Prime instructional time	91.1%	Down from 92.7%	92.0%	90.1%
Dollars spent per pupil**	\$7,778	Down 3.8%	\$7,682	\$7,974
Percent of expenditures for teacher salaries**	58.1%	Up from 54.5%	59.0%	55.4%
Percent of expenditures for instruction**	60.8%	Up from 58.3%	62.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.8%	Up from 85.2%	95.7%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	100.0%	No Change	81.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the ninth year in a row, Waccamaw High School received the Palmetto Gold Award based on the State of South Carolina Report Card. Waccamaw is a Red Carpet School Award winner, was named the State Student Council of the Year for the sixth consecutive year, and won the prestigious Palmetto's Finest School Award in 2008. Students at Waccamaw High School are provided a rigorous curriculum that includes eight Advanced Placement offerings, six PACE-Program for Accelerated College Enrollment classes, and numerous honors and SAT/ACT programs. Waccamaw High School is also a fully certified International Baccalaureate School offering students the opportunity to earn an internationally recognized diploma.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. 30% of our teachers have completed the training for our International Baccalaureate Program and 73.6 % of our teaching staff have advanced degrees.

For 2009, our average SAT composite score was 1008, and our ACT average was 20.9. These impressive numbers place our school above the district and state averages. Furthermore, 39% of our senior class qualified for LIFE scholarships, and our seniors' scholarship winnings totaled over 5 million dollars, the highest in school history. Additionally, 93% of our students passed the HSAP on their first attempt, and 100% of our students met all requirements for a high school diploma in 2009-2010.

WHS students are also excelling in numerous extra-curricular activities, service projects, and community organizations. In 2009-2010, our athletic teams have won ten region championships and four State Championships. Furthermore, our band and chorus both achieved state-wide recognition, and our art and drama departments continue to shine with numerous awards and commendations. Finally, Waccamaw High School students are active in their community, participating in numerous community service projects throughout the year. There is a strong connection between Waccamaw High School and our community and we will continue to nurture this invaluable partnership.

David M. Hammel, Principal
Norman Reid, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	117	37
Percent satisfied with learning environment	94.9%	84.5%	75.7%
Percent satisfied with social and physical environment	94.9%	85.2%	70.3%
Percent satisfied with school-home relations	97.4%	87.0%	78.4%

*Only students at the highest high school grade level at this school and their parents were included.

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