



SC Annual School Report Card Summary

WOODLAND HIGH
Dorchester 4
Grades: 9-12 Enrollment: 676
Principal: Jimmie B. Utsey
Superintendent: Mr. Jerry G. Montjoy
Board Chair: Mrs. Cheryl Mushrush

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	18	3	4

*Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	57.7%	54.3%	62.1%	69.2%
Passed 1 subtest (%)	17.9%	24.5%	18.4%	16.3%
Passed no subtests (%)	24.4%	21.2%	19.4%	14.5%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	88.5%	86.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	183	201
Number of Diplomas	137	139
Rate (%)	74.9%	70.0%

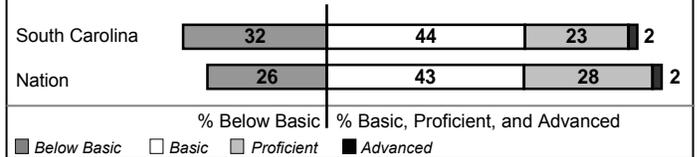
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	45.5	62.7
English 1	60.4	58.7
Physical Science	38.7	43.3
US History and the Constitution	23.6	29.6
All Tests	41.1	48.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

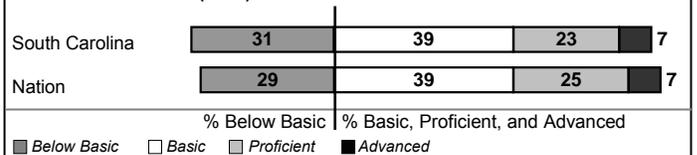
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODLAND HIGH [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=676)				
Retention rate	3.1%	Down from 8.0%	3.9%	3.7%
Attendance rate	92.6%	Down from 93.2%	94.4%	95.4%
Eligible for gifted and talented	0.0%	No Change	6.9%	12.4%
With disabilities other than speech	13.5%	Up from 13.3%	14.3%	12.8%
Older than usual for grade	11.1%	Down from 11.9%	11.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.9%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 1.1%	8.7%	13.1%
Successful on AP/IB exams	N/A	N/A	24.8%	50.4%
Eligible for LIFE Scholarship	26.7%	Up from 13.0%	27.8%	30.4%
Annual dropout rate	2.6%	Down from 2.9%	3.0%	3.1%
Career/technology students in co-curricular organizations	5.9%	Up from 5.3%	4.4%	2.2%
Enrollment in career/technology courses	268	Down from 355	320	424
Career/technology students attaining technical skills	67.2%	Down from 69.5%	72.2%	78.7%
Teachers (n=38)				
Teachers with advanced degrees	39.5%	Down from 47.8%	57.9%	60.4%
Continuing contract teachers	52.6%	Up from 47.8%	68.7%	76.6%
Teachers with emergency or provisional certificates	33.3%	Down from 39.0%	11.9%	6.5%
Teachers returning from previous year	79.4%	Up from 73.3%	83.7%	86.8%
Teacher attendance rate	95.3%	Down from 95.6%	95.8%	95.8%
Average teacher salary*	\$45,720	Down 3.2%	\$46,472	\$47,390
Classes not taught by highly qualified teachers	8.0%	Down from 11.3%	3.9%	2.8%
Professional development days/teacher	9.9 days	Up from 7.7 days	10.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.4 to 1	22.7 to 1	25.8 to 1
Prime instructional time	86.0%	Down from 87.3%	88.4%	90.1%
Dollars spent per pupil**	\$9,002	Up 0.4%	\$8,704	\$7,974
Percent of expenditures for teacher salaries**	53.6%	Up from 45.1%	53.6%	55.4%
Percent of expenditures for instruction**	56.6%	Up from 55.4%	59.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 53.1%	96.0%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	47.1%	No Change	62.4%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, we implemented several changes, which were aimed at improving academics at Woodland High School. Our first goal was to create a school-wide culture of high expectations. We believe by setting high expectations, we can help our children develop and embrace the habits that will inspire them to strive for excellence. The second goal was to provide extra help opportunities for our students through extended learning time. The Extended Learning Program provided extended learning opportunities for our students in all content areas. In addition, the Extended Learning program provided opportunities for students to complete a missed assignment, make-up missed classroom work, attend credit recovery, or receive assistance in HSAP, EOCE, SAT, and ACT test preparation. Our third goal was to improve the communication between the school and the community.

Overall we were successful in achieving the goals that were set. EOCE test results for the spring and fall show a marked improvement from the previous school year, especially in English I. The Extended Learning Program provided credit recovery opportunities for over a hundred students throughout the school year. The Extended Learning Program also provided valuable assistance for test preparation for the EOCE, HSAP, SAT, and ACT.

The 2009-2010 graduating class consisted of 165 graduates, making it the largest graduating class in the history of Woodland High School. The 2009-2010 graduating class consisted of twenty-five Honor Graduates and forty-four seniors who qualified for the Life Scholarship. The senior class also received \$1,784,020 in scholarships and had one Palmetto Fellows recipient.

Nineteen students in the FCCLA organization placed first in the State competition and will compete in the national competition, which will be held in Chicago. In athletics, we had several programs compete in the South Carolina High School League State Playoffs. The Varsity Football and Girls and Boys Varsity Basketball teams made it to the second round of the State Playoffs. The Boys' Track Team won the Region Championship and participated in the State meet.

The faculty and staff of Woodland High, along with the parents and community, continue to strive to prepare our students to successfully compete in the growing, global work force.

Jimmie B. Utsey, Principal
Tony Inabinett, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	99	29
Percent satisfied with learning environment	72.7%	61.6%	65.5%
Percent satisfied with social and physical environment	95.6%	72.4%	69.0%
Percent satisfied with school-home relations	44.4%	76.3%	62.1%

*Only students at the highest high school grade level at this school and their parents were included.

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