



# SC Annual School Report Card Summary

**JAMES ISLAND CHARTER HIGH**  
**Charleston**  
**Grades: 9-12** Enrollment: 1,434  
**Principal: Robert E. Bohnstengel**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Ruth Jordan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Good	Gold	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	4	0	0

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	88.5%	90.3%	80.9%	83.2%
Passed 1 subtest (%)	5.6%	6.3%	10.6%	10.0%
Passed no subtests (%)	5.9%	3.4%	8.5%	7.6%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	94.5%	93.0%

## ON-TIME GRADUATION RATE

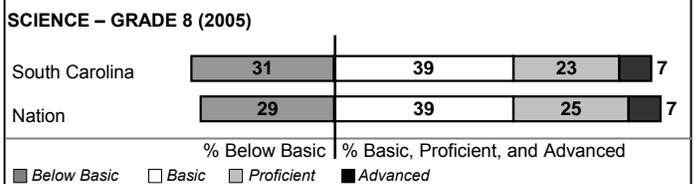
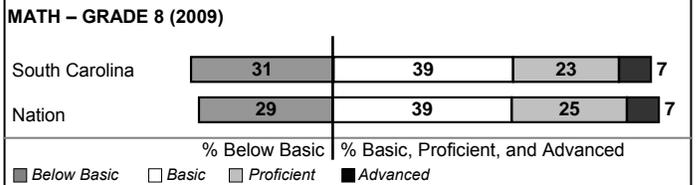
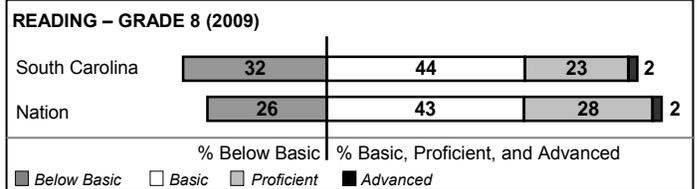
	Our High School	High Schools with Students Like Ours
Number of students	371	385
Number of Diplomas	329	291
Rate (%)	88.7%	74.5%

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9	78.4
English 1	82.0	74.9
Physical Science	87.0	65.8
US History and the Constitution	62.2	54.7
All Tests	79.6	67.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# JAMES ISLAND CHARTER HIGH [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,434)</b>				
Retention rate	1.3%	Down from 4.5%	2.8%	3.7%
Attendance rate	95.5%	Up from 94.8%	95.9%	95.4%
Eligible for gifted and talented	3.4%	Up from 0.0%	16.0%	12.4%
With disabilities other than speech	9.5%	No Change	9.8%	12.8%
Older than usual for grade	7.8%	Down from 8.3%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.3%	Up from 6.1%	0.9%	1.1%
Enrolled in AP/IB programs	12.6%	Up from 12.1%	21.4%	13.1%
Successful on AP/IB exams	80.1%	Up from 76.5%	59.8%	50.4%
Eligible for LIFE Scholarship	29.0%	Down from 32.8%	30.9%	30.4%
Annual dropout rate	1.5%	Down from 1.7%	2.8%	3.1%
Career/technology students in co-curricular organizations	4.7%	Up from 4.6%	2.2%	2.2%
Enrollment in career/technology courses	900	Down from 994	707	424
Career/technology students attaining technical skills	82.2%	Up from 79.3%	82.2%	78.7%
<b>Teachers (n=106)</b>				
Teachers with advanced degrees	71.7%	Up from 68.8%	60.6%	60.4%
Continuing contract teachers	88.7%	Up from 87.5%	77.3%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.7%	5.0%	6.5%
Teachers returning from previous year	92.0%	Up from 89.9%	87.4%	86.8%
Teacher attendance rate	96.6%	Up from 96.0%	95.9%	95.8%
Average teacher salary*	\$47,915	Up 1.3%	\$48,825	\$47,390
Classes not taught by highly qualified teachers	2.4%	Down from 5.0%	1.6%	2.8%
Professional development days/teacher	7.5 days	Down from 7.9 days	8.6 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	26.8 to 1	Down from 27.0 to 1	28.7 to 1	25.8 to 1
Prime instructional time	91.6%	Up from 89.9%	90.6%	90.1%
Dollars spent per pupil**	\$9,998	Down 6.1%	\$7,055	\$7,974
Percent of expenditures for teacher salaries**	52.1%	Up from 49.8%	57.3%	55.4%
Percent of expenditures for instruction**	60.0%	Up from 58.0%	61.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.8%	96.1%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	82.4%	Down from 100.0%	70.6%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents, Students, and Friends:

The philosophy of James Island Charter High School is based on the foundation that our school provides a safe and nurturing environment for the intellectual, social, and physical development of our students. Our goal is to educate each student to become a productive, critical thinking, and responsible citizen. To accomplish this goal, we strive to provide academically challenging instructional programs that meet the needs of our diverse student population. We also ensure that those programs are taught by a highly qualified and dedicated staff.

Our charter status has allowed us to expand our curriculum and staffing to provide additional educational opportunities. To this end, the JICHS Board of Directors authorized innovative programs such as the "We Care Alternative Program," continued support of Charleston County's only International Baccalaureate Program, after-school and Saturday review sessions for End-of-Course and HSAP Exams, SAT preparation courses for Juniors and Seniors, a new Industrial Technology classroom, and a state-of-the-art driver's education simulator. JICHS continues to be a fully-accredited school through the Southern Association of Colleges and Schools (SACS) and the SC State Department of Education. Our school also received certification for Project Lead the Way, a nationally recognized pre-engineering program. JICHS provides a relevant multilevel program of study, coupled with activities that enable our students to develop social, political, and economic competence.

The faculty and staff recognize and applaud the diversity of student interests, abilities, and aptitudes, and they accept the challenge of providing a meaningful educational experience for all students.

JICHS is a community within itself that offers personal growth for parents, students, faculty, and community alike. We appreciate your support in the past and look forward to your continued support in making improvements and sustaining a closer working relationship with the community it happily serves.

Robert E. Bohnstengel, Principal  
Joseph Barbour, President, JICHS Board of Directors

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	109	321	84
Percent satisfied with learning environment	81.7%	74.0%	89.2%
Percent satisfied with social and physical environment	94.5%	82.1%	85.5%
Percent satisfied with school-home relations	80.7%	83.4%	86.7%

\*Only students at the highest high school grade level at this school and their parents were included.

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