



# SC Annual School Report Card Summary

**GREG MATHIS CHARTER**  
**Charleston**  
**Grades: 8-12** Enrollment: 92  
**Principal: Kenneth Sellers**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Ruth Jordan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	CSI
2009	At-Risk	Below Average	N/A	N/A	Not Met	NI
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	10	5	13

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	6.3%	11.1%	58.0%	57.5%
Passed 1 subtest (%)	25.0%	66.7%	20.6%	19.3%
Passed no subtests (%)	68.8%	22.2%	24.5%	26.7%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	42.1%	80.3%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	109	114
Number of Diplomas	3	72
Rate (%)	2.8%	57.2%

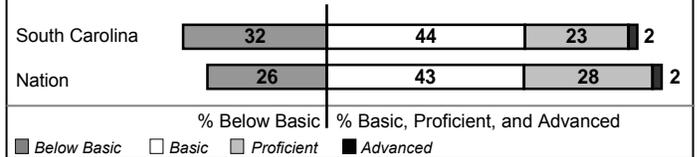
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	8.3	52.2
English 1	30.8	47.2
Physical Science	3.8	33.0
US History and the Constitution	0.0	23.7
All Tests	10.8	37.9

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

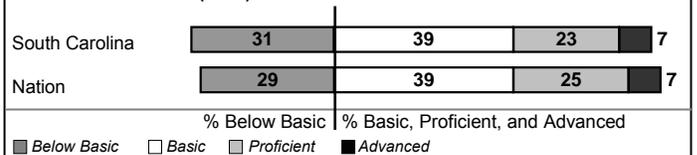
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GREG MATHIS CHARTER [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=92)</b>				
Retention rate	16.2%	Down from 30.4%	5.9%	3.7%
Attendance rate	81.4%	Up from 73.8%	94.8%	95.4%
Eligible for gifted and talented	0.0%	No Change	2.7%	12.4%
With disabilities other than speech	4.2%	Up from 1.4%	15.1%	12.8%
Older than usual for grade	73.9%	Up from 68.2%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 11.8%	2.2%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	4.1%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	0.0%	No Change	25.4%	30.4%
Annual dropout rate	28.6%	Down from 43.5%	2.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	3.3%	2.2%
Enrollment in career/technology courses	39	Down from 75	186	424
Career/technology students attaining technical skills	66.7%	Up from 56.8%	76.3%	78.7%
<b>Teachers (n=9)</b>				
Teachers with advanced degrees	33.3%	Down from 62.5%	55.7%	60.4%
Continuing contract teachers	33.3%	Up from 0.0%	58.7%	76.6%
Teachers with emergency or provisional certificates	33.3%	Up from 16.7%	19.4%	6.5%
Teachers returning from previous year	N/A	N/A	78.0%	86.8%
Teacher attendance rate	89.7%	Down from 100.0%	95.5%	95.8%
Average teacher salary*	\$35,057	Down 1.6%	\$43,397	\$47,390
Classes not taught by highly qualified teachers	41.0%	Down from 41.2%	11.4%	2.8%
Professional development days/teacher	5.0 days	No Change	10.3 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.0 to 1	20.0 to 1	25.8 to 1
Prime instructional time	70.5%	Down from 73.8%	89.3%	90.1%
Dollars spent per pupil**	N/A	N/A	\$10,836	\$7,974
Percent of expenditures for teacher salaries**	N/A	N/A	52.2%	55.4%
Percent of expenditures for instruction**	N/A	N/A	58.5%	60.4%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	97.1%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	0.0%	Down from 20.0%	53.8%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greg Mathis Charter High School (GMCHS) faced a number of challenges this past school year, but GMCHS is continuing to develop its instructional programs to address our students' learning needs.

GMCHS's mission is to identify students' readiness level, provide research-proven instructional strategies, develop and implement an academic plan that leads students to complete a high school education and enter the workforce as contributing members of society.

GMCHS supports Charleston County School District's Coherent Curriculum and belief that every child can learn. GMCHS is making a difference in the lives of the students that attend regularly. There is a positive correlation between attendance and a student's achievement on assessments. The aim of this educational program is to inspire in each student a lifelong love of learning, increasing his or her attendance and participation, which will result in effective character education and life skills.

GMCHS's challenges included outstanding audits and debt to the Charleston County School District. We are pleased to share with you that the school's audits are current, and the school's debt has been reduced by one-third. We are actively engaged in the processes to improve student achievement, such as retaining highly qualified classroom teachers in the content areas.

The Board of Trustees is actively involved in creating partnerships to benefit our instructional program. The Parent Teacher Organization (PTO) is continuing to grow through parent participation and support. Local business contributed by volunteering, mentoring, and sharing their respective expertise with our students. We shall continue to inspire and challenge our youth to increase student achievement.

Kenneth L. Sellers, Principal  
 Maria Jackson, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	4	17	12
Percent satisfied with learning environment	I/S	76.5%	91.7%
Percent satisfied with social and physical environment	I/S	68.8%	75.0%
Percent satisfied with school-home relations	I/S	93.8%	100.0%

\*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status