



SC Annual School Report Card Summary

ACADEMIC MAGNET HIGH
Charleston
Grades: 9-12 **Enrollment: 603**
Principal: Judith Peterson
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	100.0%	100.0%	96.5%	97.6%
Passed 1 subtest (%)	N/A	N/A	3.0%	3.1%
Passed no subtests (%)	N/A	N/A	2.2%	1.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	99.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	140	246
Number of Diplomas	137	230
Rate (%)	97.9%	94.7%

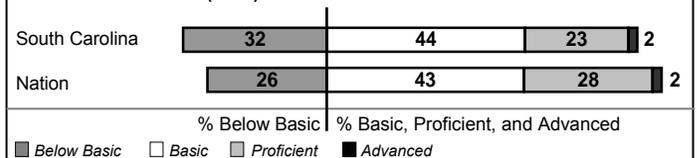
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	-	93.5
English 1	100.0	96.7
Physical Science	100.0	93.3
US History and the Constitution	99.3	86.9
All Tests	99.8	92.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

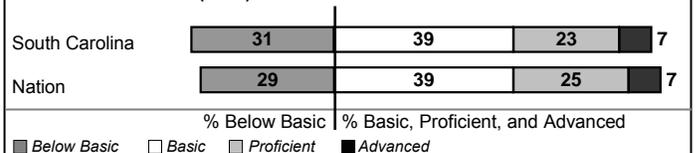
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ACADEMIC MAGNET HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=603)				
Retention rate	0.0%	No Change	0.4%	3.7%
Attendance rate	97.4%	No Change	96.1%	95.4%
Eligible for gifted and talented	64.5%	Down from 78.7%	45.3%	12.4%
With disabilities other than speech	0.0%	No Change	3.6%	12.8%
Older than usual for grade	0.2%	No Change	1.4%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.5%	0.7%	1.1%
Enrolled in AP/IB programs	99.0%	Up from 52.8%	59.7%	13.1%
Successful on AP/IB exams	69.8%	Down from 70.4%	76.9%	50.4%
Eligible for LIFE Scholarship	86.9%	Down from 90.1%	76.1%	30.4%
Annual dropout rate	0.0%	No Change	0.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	5.6%	2.2%
Enrollment in career/technology courses	117	Down from 131	594	424
Career/technology students attaining technical skills	100.0%	No Change	94.3%	78.7%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	Down from 70.7%	68.7%	60.4%
Continuing contract teachers	90.2%	Up from 82.9%	87.6%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	1.0%	6.5%
Teachers returning from previous year	90.2%	Up from 89.8%	85.2%	86.8%
Teacher attendance rate	97.4%	Up from 97.1%	95.4%	95.8%
Average teacher salary*	\$46,563	Down 0.4%	\$49,864	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	0.9%	2.8%
Professional development days/teacher	8.9 days	Up from 6.1 days	8.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	No Change	25.9 to 1	25.8 to 1
Prime instructional time	93.6%	Up from 93.2%	90.3%	90.1%
Dollars spent per pupil**	\$6,520	Up 0.6%	\$7,101	\$7,974
Percent of expenditures for teacher salaries**	67.0%	Up from 64.4%	63.3%	55.4%
Percent of expenditures for instruction**	70.1%	Up from 69.0%	66.0%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.1%	96.0%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	100.0%	No Change	96.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Academic Magnet High School is to challenge each student, teacher, and parent with the high expectations of a rigorous curriculum; to provide a learning environment that thoroughly prepares students for college and to be citizens of the world; and to encourage in students self-esteem, a sense of global responsibility, and respect for cultural diversity.

Our students come together from all areas of Charleston County and represent a heterogeneous mixture in terms of ethnicity, religion, and socioeconomic status, while at the same time representing a homogeneous population in terms of academic goals, mindset, and motivation. The enthusiasm at AMHS is contagious, as faculty and students challenge and motivate each other to reach for and achieve at their highest potential. Our learning environment is designed to be open and accepting and to not only allow students to answer the question, but also to question the answer. Interdisciplinary approaches are used in conjunction with advanced technology to teach and encourage students to generate ideas, solve problems, and communicate solutions. We are proud of our students' academic and personal achievements and their involvement in both the school and larger community.

By offering only Honors and Advanced Placement courses, as well as requiring a senior thesis, AMHS challenges each student to excel in challenging courses and individual work to prepare him or her for college and beyond. The goals of AMHS include preparing students to be successful in admission to their college of choice, receiving recognition in terms of awards and scholarships, being successful college students, and building commitments to the local and global communities.

School and Student Highlights of the Year include:

- Palmetto Gold Award winner
- Ranked as #1 Magnet School in the country by US News and World Report
- Five National Merit Finalists and Nine Commended National Merit Scholars
- Average SAT score for seniors (2009-2010): 1251
- First Place Level IV in the 2010 Quest Competition at Trident Technical College
- One hundred forty-one students identified as Advanced Placement Scholars and in 2009
- Class A State Champions in golf in 2010

By the interdependent efforts of faculty, students, parents, staff, administration, and community, AMHS continues to offer our students the tools, instruction, and guidance necessary to increase their knowledge and skills to prepare them to be successful in their high school, college, and future endeavors.

Judith Peterson, Principal
Bryan Blalock, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	102	25
Percent satisfied with learning environment	95.8%	93.1%	100.0%
Percent satisfied with social and physical environment	95.7%	93.1%	96.0%
Percent satisfied with school-home relations	100.0%	88.2%	95.8%

*Only students at the highest high school grade level at this school and their parents were included.

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