



# SC Annual School Report Card Summary

**HANAHAN HIGH**  
**Berkeley**  
**Grades: 9-12** Enrollment: 941  
**Principal: Glenda Levine**  
**Superintendent: Dr. Anthony Parker**  
**Board Chair: Kathy Schwalbe**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Below Average | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | Good            | Average       | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | Good            | Excellent     | Gold                           | Silver          | Met        | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 15   | 5       | 0             | 0       |

\*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2009            | 2010  | 2009                                 | 2010  |
| Passed 2 subtests (%)  | 84.2%           | 80.2% | 80.9%                                | 81.0% |
| Passed 1 subtest (%)   | 8.5%            | 12.2% | 10.6%                                | 11.3% |
| Passed no subtests (%) | 7.3%            | 7.7%  | 8.5%                                 | 8.6%  |

## HSAP PASSAGE RATE (%) BY SPRING 2010

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 92.5%           | 92.6%                                |

## ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 248             | 423                                  |
| Number of Diplomas | 188             | 316                                  |
| Rate (%)           | 75.8%           | 73.4%                                |

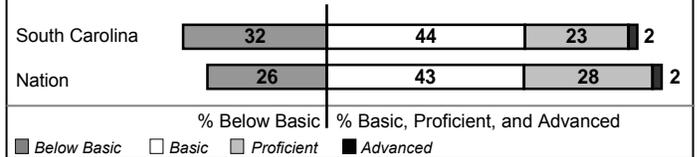
## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 69.9            | 77.8                                 |
| English 1                             | 62.4            | 74.6                                 |
| Physical Science                      | 61.9            | 66.6                                 |
| US History and the Constitution       | 49.4            | 53.7                                 |
| All Tests                             | 60.6            | 67.5                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

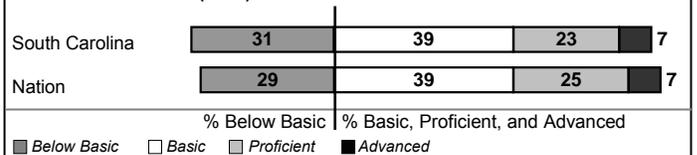
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

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# HANAHAN HIGH [Berkeley]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=941)</b>  |            |                       |                                      |                    |
| Retention rate   | 0.5%       | Down from 0.6%        | 3.5%                                 | 3.7%               |
| Attendance rate  | 95.5%      | Up from 94.8%         | 95.7%                                | 95.4%              |
| Eligible for gifted and talented   | 0.2%       | Up from 0.0%          | 17.9%                                | 12.4%              |
| With disabilities other than speech  | 10.5%      | Up from 10.2%         | 10.2%                                | 12.8%              |
| Older than usual for grade   | 5.5%       | Up from 4.1%          | 7.7%                                 | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.9%       | Up from 1.6%          | 0.7%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 13.8%      | Up from 13.7%         | 19.9%                                | 13.1%              |
| Successful on AP/IB exams  | 70.8%      | Down from 80.0%       | 58.3%                                | 50.4%              |
| Eligible for LIFE Scholarship  | 30.9%      | Up from 26.4%         | 30.9%                                | 30.4%              |
| Annual dropout rate  | 3.4%       | Down from 4.0%        | 2.9%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 0.0%       | No Change             | 2.1%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 642        | Down from 656         | 782                                  | 424                |
| Career/technology students attaining technical skills                        | 77.8%      | Up from 73.6%         | 78.4%                                | 78.7%              |
| <b>Teachers (n=60)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 61.7%      | Up from 60.0%         | 60.0%                                | 60.4%              |
| Continuing contract teachers   | 83.3%      | Up from 81.8%         | 78.2%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 1.8%       | Down from 5.8%        | 5.0%                                 | 6.5%               |
| Teachers returning from previous year  | 90.0%      | Up from 85.4%         | 86.9%                                | 86.8%              |
| Teacher attendance rate  | 94.5%      | Down from 95.2%       | 95.6%                                | 95.8%              |
| Average teacher salary*  | \$46,778   | Down 2.2%             | \$48,040                             | \$47,390           |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 3.0%        | 1.2%                                 | 2.8%               |
| Professional development days/teacher  | 12.9 days  | Up from 8.4 days      | 9.9 days                             | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 2.0        | Up from 1.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 28.2 to 1  | Up from 27.8 to 1     | 28.7 to 1                            | 25.8 to 1          |
| Prime instructional time   | 89.3%      | Up from 88.7%         | 90.6%                                | 90.1%              |
| Dollars spent per pupil**  | \$7,995    | Up 1.3%               | \$6,931                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 51.4%      | Up from 50.7%         | 57.8%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 56.3%      | Down from 56.8%       | 61.5%                                | 60.4%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 96.5%      | Down from 100.0%      | 96.7%                                | 96.0%              |
| Character development program  | Excellent  | No Change             | Good                                 | Good               |
| % of AYP objectives met  | 64.7%      | No Change             | 71.4%                                | 69.2%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan High School (HHS) serves a diverse population from the Huger, Wando, Cainhoy, Daniel Island, and Hanahan communities. In conjunction with the School Improvement Council, PTSA, and Booster Clubs, the school's faculty and staff strive to help all students excel academically and build a legacy of success. Like all schools in Berkeley County School District, Hanahan High School has the vision of challenging and empowering our students to be successful in a highly competitive world.

Many accomplishments were noted during the 2009-2010 school year. These included continued increases in the number of career and technical education completers, greater parent/community involvement, a declining dropout rate, and higher Advanced Placement/High School Assessment Program scores. Increases were also noted in the number of students who were acknowledged through the school's Renaissance Program for good grades, attendance, and behavior.

A variety of Advanced Placement, Honors, Dual Credit, and Career and Technical Education courses are offered. The Career and Technical Education Program offers six on-site career majors, and students also take advantage of additional career majors that are offered on the campuses of other high schools located in the school district. The band, chorus, and JROTC programs complement course offerings. Students who need additional support receive it through a variety of programs. The Career Pathways Model was completely implemented as guidance and career counselors met with students and parents to discuss course selections based on student career interests.

HHS students continue to excel academically. Scholarships valued at 3.75 million dollars were awarded. Twelve graduating seniors were Palmetto Fellows recipients, and over thirty percent of seniors received Life Scholarships. Approximately sixty percent of faculty members have advanced degrees, and nearly twenty percent of teachers have achieved National Board Certification. Teachers are student centered and have high expectations for all students. Faculty and staff members met with students on a weekly advisement basis to discuss topics such as career choices, character education, course selections, and academic issues.

HHS students are very service oriented, participating in such efforts as blood drives, Meals for Seniors, Relay for Life, and tutorial programs. There are thirty-five clubs/organizations and twenty-three athletic teams available for student participation. Parents, faculty, staff, and the school communities continue to work together to secure a bright future for HHS students.

Glenda Levine, Principal  
Joyce Brinson, School Improvement Council Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 49       | 210       | 72       |
| Percent satisfied with learning environment            | 89.8%    | 73.7%     | 83.1%    |
| Percent satisfied with social and physical environment | 98.0%    | 77.4%     | 80.6%    |
| Percent satisfied with school-home relations           | 79.6%    | 79.2%     | 83.3%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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