



SC Annual School Report Card Summary

BAMBERG-EHRHARDT HIGH
Bamberg 1
Grades: 9-12 Enrollment: 470
Principal: Randall L. Maxwell
Superintendent: Phyllis K. Schwarting
Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Good | TBD | TBD | Met | N/A |
| 2009 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2008 | Average | Average | N/A | Gold | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 7 | 23 | 2 | 0 |

*Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | 60.5% | 75.2% | 74.5% | 76.2% |
| Passed 1 subtest (%) | 24.2% | 18.6% | 13.3% | 12.6% |
| Passed no subtests (%) | 15.3% | 6.2% | 12.2% | 12.4% |

HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 88.9% | 88.7% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 138 | 239 |
| Number of Diplomas | 92 | 168 |
| Rate (%) | 66.7% | 71.5% |

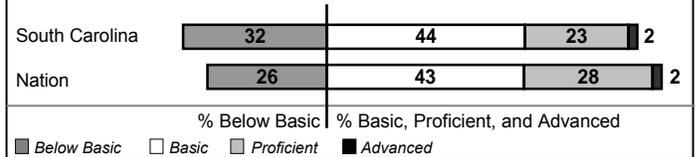
END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 75.3 | 71.6 |
| English 1 | 54.3 | 62.8 |
| Physical Science | 59.1 | 46.8 |
| US History and the Constitution | 10.2 | 35.5 |
| All Tests | 47.3 | 52.6 |

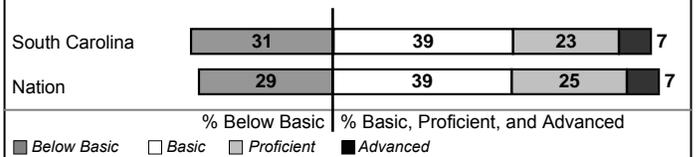
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

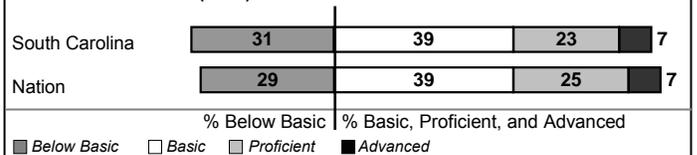
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BAMBERG-EHRHARDT HIGH [Bamberg 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=470) | | | | |
| Retention rate | 2.9% | Down from 3.3% | 4.1% | 3.7% |
| Attendance rate | 92.5% | Down from 94.7% | 95.3% | 95.4% |
| Eligible for gifted and talented | 20.7% | Up from 12.4% | 9.6% | 12.4% |
| With disabilities other than speech | 14.5% | Up from 13.9% | 13.5% | 12.8% |
| Older than usual for grade | 11.3% | Up from 9.5% | 10.3% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.6% | Up from 2.4% | 0.4% | 1.1% |
| Enrolled in AP/IB programs | 5.2% | Up from 4.6% | 10.6% | 13.1% |
| Successful on AP/IB exams | N/A | N/A | 47.7% | 50.4% |
| Eligible for LIFE Scholarship | 29.6% | Up from 29.4% | 31.6% | 30.4% |
| Annual dropout rate | 4.1% | Down from 4.6% | 3.5% | 3.1% |
| Career/technology students in co-curricular organizations | 8.0% | Up from 5.0% | 4.6% | 2.2% |
| Enrollment in career/technology courses | 330 | Down from 374 | 421 | 424 |
| Career/technology students attaining technical skills | 78.1% | Up from 76.3% | 80.5% | 78.7% |
| Teachers (n=27) | | | | |
| Teachers with advanced degrees | 70.4% | Up from 64.9% | 59.0% | 60.4% |
| Continuing contract teachers | 85.2% | Up from 83.8% | 76.8% | 76.6% |
| Teachers with emergency or provisional certificates | 11.5% | Up from 9.4% | 6.3% | 6.5% |
| Teachers returning from previous year | 79.5% | Down from 84.4% | 86.9% | 86.8% |
| Teacher attendance rate | 95.3% | Up from 95.2% | 95.3% | 95.8% |
| Average teacher salary* | \$44,024 | Down 0.9% | \$46,758 | \$47,390 |
| Classes not taught by highly qualified teachers | 1.6% | Down from 8.8% | 1.9% | 2.8% |
| Professional development days/teacher | 8.7 days | Up from 7.5 days | 9.1 days | 10.0 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 25.6 to 1 | Up from 19.8 to 1 | 25.9 to 1 | 25.8 to 1 |
| Prime instructional time | 86.7% | Down from 88.5% | 89.2% | 90.1% |
| Dollars spent per pupil** | \$9,393 | Up 7.9% | \$8,096 | \$7,974 |
| Percent of expenditures for teacher salaries** | 55.8% | Up from 55.7% | 55.7% | 55.4% |
| Percent of expenditures for instruction** | 64.4% | Up from 63.0% | 60.6% | 60.4% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 94.6% | 96.0% |
| Character development program | Excellent | Up from Below Average | Good | Good |
| % of AYP objectives met | 100.0% | Up from 58.8% | 64.7% | 69.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bamberg-Ehrhardt High School, in these difficult economic times, continues to deliver a quality education to the young people of our community. Funding cuts have caused loss of instructional personnel, loss of course offerings, and increased class sizes. However, the faculty and staff of BEHS remain committed to preparing our students for the future. School counselors meet with each student to develop an Individual Graduation Plan (IGP) to serve as a guide for concentrated study in specific areas of interest. Three computer labs and two portable 20-station laptop carts are available to supplement the regular classroom instruction. We challenge our students by offering College Prep, Honors, and AP tracts that have strict prerequisite requirements. In conjunction with the Cope Area Career Center, Orangeburg-Calhoun TEC, and Denmark TEC, our students are offered career training opportunities and dual enrollment courses for state certification and college credit. BEHS also continues to be committed to our "High Schools That Work" and "School To Work" programs. The JROTC program has once again achieved, through formal inspection, the highest possible designation of "Honor Unit with a Gold Cluster."

The Culinary Arts Program has achieved a stellar reputation in just its second year of operation. Our sports program and marching band experienced success in all areas and are recognized as one of the best small-school programs in the state.

The Bamberg-Ehrhardt community supports our school in excellent fashion. This support is accompanied by high expectations. At BEHS, we accept this responsibility and also accept the challenge to prepare our students for success in the educational and career path they choose.

Randall L. Maxwell, Principal
Lisa Stokes, SIC Chairman

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 69 | 25 |
| Percent satisfied with learning environment | 83.8% | 60.3% | 92.0% |
| Percent satisfied with social and physical environment | 86.5% | 68.7% | 70.8% |
| Percent satisfied with school-home relations | 58.3% | 76.6% | 88.0% |

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status