

SC VIRTUAL CHARTER SCHOOL

140 Stoneridge Drive
Columbia, SC 29210

Grades	K-12 High School	
Enrollment	1,865 Students	
Principal	Dr. Cherry Daniel	803-253-6222
Superintendent	Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	843-720-1268

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	N/A	81.1%	73.5%	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	18.9%	15.4%	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	11.0%	N/A	N/A	N/A

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	N/A	N/A

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	81	69	N/A	N/A
Number of Graduates in Cohort	1	16	N/A	N/A
Rate	1.2%	23.2%	N/A	N/A

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.3%	.
English 1	77.3%	.
Physical Science	60.0%	.
US History and the Constitution	39.6%	.
All Tests	63.3%	.

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,865)				
Retention rate	1.2%	Down from 2.2%	3.7%	3.7%
Attendance rate	99.3%	Up from 98.9%	95.3%	95.4%
Eligible for gifted and talented	0.0%	No Change	11.8%	12.4%
With disabilities other than speech	6.3%	Down from 9.8%	13.1%	12.8%
Older than usual for grade	8.9%	Up from 4.2%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	1.1%	1.1%
Enrolled in AP/IB programs	8.3%	N/R	12.6%	13.1%
Successful on AP/IB exams	N/A	N/A	44.4%	50.4%
Eligible for LIFE Scholarship	N/R	N/R	30.9%	30.4%
Annual dropout rate	34.7%	N/A	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.3%	2.2%
Enrollment in career/technology courses	60	Down from 75	432	424
Students participating in work-based experiences	0.0%	No Change	12.9%	11.7%
Career/technology students attaining technical skills	58.3%	Up from 57.3%	76.8%	78.7%
Career/technology completers placed	N/A	N/A	97.1%	98.5%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Up from 63.0%	59.4%	60.4%
Continuing contract teachers	32.5%	Down from 44.4%	80.4%	76.6%
Teachers with emergency or provisional certificates	2.6%	Down from 3.8%	5.4%	6.5%
Teachers returning from previous year	N/A	N/A	87.6%	86.8%
Teacher attendance rate	N/R	N/R	95.1%	95.8%
Average teacher salary*	\$38,919	N/A	\$47,289	\$47,390
Professional development days/teacher	10.0 days	N/R	10.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	26.9 to 1	25.8 to 1
Prime instructional time	N/R	N/R	89.1%	90.1%
Dollars spent per pupil**	\$3,645	N/A	\$7,788	\$7,974
Percent of expenditures for teacher salaries**	36.6%	N/A	54.9%	55.4%
Percent of expenditures for instruction**	82.0%	N/A	60.1%	60.4%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	N/R	95.4%	96.0%
Character development program	Average	N/R	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	414	63.3%	69	23.2%	No
Gender							
Male	N/A	N/A	196	65.8%	28	17.9%	N/A
Female	N/A	N/A	218	61.0%	41	26.8%	N/A
Racial/Ethnic Group							
White	N/A	N/A	303	62.4%	54	24.1%	N/A
African American	N/A	N/A	57	64.9%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	30	46.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	188	52.7%	32	12.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its second year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual students learning style.

SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 2,000 students were enrolled with SCVCS in 2009-2010. Learning Coaches, parents, and students conference regularly via Elluminate, telephone calls, k-mail, and our secure internal messaging system. Students are able to enjoy social outings, field trips, and book buddies throughout the year.

Over 600 students were enrolled in SCVCS high school in 2009-2010. Courses are offered on a traditional year-long, 180 days, schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced-placement, and honors courses. The vast majority of our high school students were enrolled in grades 9-11. The first graduation was held in June 2010, with 14 seniors receiving diplomas. Five graduates are going to 4-year colleges, six to 2-year colleges, one to the Marines, and two are undecided. The class had over \$350,000 in scholarship offers, with two students being eligible for Palmetto Fellows.

All students participate in the state testing, taking PASS, HSAP, and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students.

More information about SCVCS can be obtained by contacting our school office.

Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	0	0
Percent satisfied with learning environment	92.6%	N/R	N/R
Percent satisfied with social and physical environment	74.1%	N/R	N/R
Percent satisfied with school-home relations	96.3%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	18.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.9%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	202	66.3	11.8	29.4	34.1	24.7	70.6	63.9	65.9	Yes	Yes
Male	104	67.3	15.2	23.9	34.8	26.1	73.9	64.1	60.8	N/A	N/A
Female	98	65.3	7.7	35.9	33.3	23.1	66.7	63.7	71	N/A	N/A
White	148	68.2	12.3	27.7	32.3	27.7	69.2	64.4	77.5	Yes	Yes
African American	28	60.7	25	25	37.5	12.5	62.5	52.2	49.7	Yes	Yes
Asian/Pacific Islander	3	I/S	80.2	I/S	I/S						
Hispanic	6	I/S	56.8	I/S	I/S						
American Indian/Alaskan	2	I/S	65.9	I/S	I/S						
Disabled	15	53.3	0	16.7	83.3	0	83.3	26.3	21.3	Yes	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	105	61	14.3	38.1	35.7	11.9	64.3	59.6	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	202	66.8	18.6	36	34.9	10.5	57	49.1	62.3	Yes	Yes
Male	104	67.3	19.6	23.9	41.3	15.2	69.6	47.9	61.7	N/A	N/A
Female	98	66.3	17.5	50	27.5	5	42.5	50	63	N/A	N/A
White	148	67.6	15.6	32.8	39.1	12.5	62.5	53.9	75	Yes	Yes
African American	28	67.9	50	40	10	0	30	23.5	44	No	Yes
Asian/Pacific Islander	3	I/S	85.5	I/S	I/S						
Hispanic	6	I/S	56.7	I/S	I/S						
American Indian/Alaskan	2	I/S	62.5	I/S	I/S						
Disabled	15	53.3	16.7	50	0	33.3	66.7	14.6	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	105	61	26.2	45.2	21.4	7.1	42.9	44.1	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	201	61.2	57.7	24.4	13.0	4.9	17.9	N/A	N/A	N/A	N/A
Male	103	61.2	49.2	28.6	15.9	6.3	22.2	N/A	N/A	N/A	N/A
Female	98	61.2	66.7	20.0	10.0	3.3	13.3	N/A	N/A	N/A	N/A
White	147	59.9	56.8	26.1	12.5	4.5	17.0	N/A	N/A	N/A	N/A
African American	28	71.4	75.0	15.0	10.0	0.0	10.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	66.7	40.0	40.0	20.0	0.0	20.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	104	55.8	69.0	20.7	6.9	3.4	10.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	45	82.2	4	36	28	32	68	65.6	61.8
	2010	202	66.3	11.8	29.4	34.1	24.7	70.6	63.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	45	82.2	12	20	40	28	80	56.3	62.7
	2010	202	66.8	18.6	36	34.9	10.5	57	49.1	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data