



CALHOUN FALLS CHARTER

205 Edgefield Street
Calhoun Falls, South

Grades	6-12 High School	
Enrollment	227 Students	
Principal	Deirdre McCullough	864-418-8014
Superintendent	Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	843-720-1268

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	N/A	70.4%	65.4%	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	25.9%	11.5%	N/A	N/A	N/A
Passed no subtests (%)	N/A	3.7%	23.1%	N/A	N/A	N/A

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	N/A	N/A

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	35	45	N/A	N/A
Number of Graduates in Cohort	28	34	N/A	N/A
Rate	80.0%	75.6%	N/A	N/A

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	47.4%	.
English 1	59.3%	.
Physical Science	25.0%	.
US History and the Constitution	19.4%	.
All Tests	38.4%	.

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=227)				
Retention rate	1.4%	Down from 2.3%	4.5%	3.7%
Attendance rate	94.7%	Down from 96.8%	94.1%	95.4%
Eligible for gifted and talented	0.0%	No Change	7.0%	12.4%
With disabilities other than speech	9.7%	Up from 9.4%	14.1%	12.8%
Older than usual for grade	7.5%	Up from 6.6%	12.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.3%	0.7%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	7.6%	13.1%
Successful on AP/IB exams	N/A	N/A	24.9%	50.4%
Eligible for LIFE Scholarship	N/R	N/R	27.4%	30.4%
Annual dropout rate	3.6%	N/A	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	5.0%	2.2%
Enrollment in career/technology courses	87	Down from 92	359	424
Students participating in work-based experiences	0.0%	Down from 0.4%	9.5%	11.7%
Career/technology students attaining technical skills	92.0%	Down from 98.9%	72.2%	78.7%
Career/technology completers placed	N/A	N/A	99.1%	98.5%
Teachers (n=22)				
Teachers with advanced degrees	31.8%	Up from 18.2%	57.4%	60.4%
Continuing contract teachers	9.1%	Down from 27.3%	69.7%	76.6%
Teachers with emergency or provisional certificates	20.0%	Down from 28.6%	11.9%	6.5%
Teachers returning from previous year	N/A	N/A	83.7%	86.8%
Teacher attendance rate	99.5%	Up from 97.8%	96.2%	95.8%
Average teacher salary*	\$34,445	Down 5.3%	\$46,099	\$47,390
Professional development days/teacher	9.1 days	Up from 8.7 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.5 to 1	22.7 to 1	25.8 to 1
Prime instructional time	93.3%	Down from 93.6%	88.5%	90.1%
Dollars spent per pupil**	\$5,862	N/A	\$8,879	\$7,974
Percent of expenditures for teacher salaries**	56.4%	N/A	53.7%	55.4%
Percent of expenditures for instruction**	70.0%	N/A	59.1%	60.4%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	80.5%	Up from 39.2%	96.0%	96.0%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	86	38.4%	45	75.6%	No
Gender							
Male	N/A	N/A	45	33.3%	19	73.7%	N/A
Female	N/A	N/A	41	43.9%	26	76.9%	N/A
Racial/Ethnic Group							
White	N/A	N/A	37	40.5%	21	81.0%	N/A
African American	N/A	N/A	48	37.5%	23	69.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	68	39.7%	31	74.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The students of Calhoun Falls Charter School continue the pursuit of excellence in academics, athletics, and citizenship.

Two additional dual enrollment courses were added to our course schedule, allowing students to graduate with up to 18 college credit hours in math, English, and health occupations. Eleven additional classes were added to the master schedule for the 2009-2010 school year: Driver's Ed, Career Study Skills, HOSA II, Chorus, Anatomy and Physiology, Math Fusion, SAT Prep, Current Events, Strength and Conditioning, Speech, and African American Literature. Intervention specialists were also hired to address student academic, behavioral, and attendance concerns.

The senior class of 36 graduates earned 246 hours of dual-enrollment credit and was awarded over \$900,000 in scholarship money.

Students exhibited excellence in extracurricular activities, earning two team All-Region Sportsmanship Awards and nine All-Region individual awards. CFCS also boasts its first FFA state officer, who will serve the 2010-2011 school year as Vice President.

CFCS students continue to develop citizenship skills through the school's Service Learning Program. Students logged over 8,200 hours of volunteer hours, exceeding last year's total of 4,700 hours. SGA sponsored two successful food drives for the town's food pantry, while other clubs raised money for Relay for Life and the March of Dimes.

At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents and community, we will become the "School of Excellence" we all envision.

Principal Deirdre McCullough
 SIC Chairperson, Karen Ashley

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	47	13
Percent satisfied with learning environment	93.8%	73.9%	92.3%
Percent satisfied with social and physical environment	100.0%	78.7%	100.0%
Percent satisfied with school-home relations	93.8%	84.8%	91.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	18.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	26	100	28	36	20	16	44	63.9	65.9	Yes	Yes
Male	14	100	42.9	28.6	28.6	0	35.7	64.1	60.8	N/A	N/A
Female	12	100	9.1	45.5	9.1	36.4	54.5	63.7	71	N/A	N/A
White	13	100	25	33.3	25	16.7	41.7	64.4	77.5	Yes	Yes
African American	12	100	25	41.7	16.7	16.7	50	52.2	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	26.3	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	19	100	22.2	33.3	22.2	22.2	50	59.6	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	26	100	32	48	20	0	28	49.1	62.3	Yes	Yes
Male	14	100	50	28.6	21.4	0	35.7	47.9	61.7	N/A	N/A
Female	12	100	9.1	72.7	18.2	0	18.2	50	63	N/A	N/A
White	13	100	25	41.7	33.3	0	41.7	53.9	75	No	Yes
African American	12	100	33.3	58.3	8.3	0	16.7	23.5	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	14.6	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	19	100	33.3	44.4	22.2	0	33.3	44.1	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	26	96.2	84.0	8.0	8.0	0.0	8.0	N/A	N/A	N/A	N/A
Male	14	100.0	85.7	14.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Female	12	91.7	81.8	0.0	18.2	0.0	18.2	N/A	N/A	N/A	N/A
White	13	100.0	69.2	15.4	15.4	0.0	15.4	N/A	N/A	N/A	N/A
African American	12	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	19	100.0	84.2	5.3	10.5	0.0	10.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	27	100	13.6	59.1	22.7	4.5	59.1	65.6	61.8
	2010	26	100	28	36	20	16	44	63.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	27	100	22.7	63.6	4.5	9.1	40.9	56.3	62.7
	2010	26	100	32	48	20	0	28	49.1	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample