



FORT MILL HIGH

225 Munn Road
Fort Mill, SC 29715

Grades	9-12 High School	
Enrollment	1,435 Students	
Principal	M. Dee Christopher	803-548-1900
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	97.9%	94.2%	95.1%	95.7%	93.1%	97.3%
Passed 1 subtest (%)	1.8%	4.0%	3.1%	3.5%	6.8%	2.4%
Passed no subtests (%)	0.3%	1.7%	1.8%	2.2%	1.9%	2.0%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	99.3%	98.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	317	352	191	172
Number of Graduates in Cohort	286	322	176	161
Rate	90.2%	91.5%	76.0%	78.8%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.5%	89.2%
English 1	93.3%	95.0%
Physical Science	86.7%	88.0%
US History and the Constitution	74.6%	84.3%
All Tests	85.7%	89.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,435)				
Retention rate	0.7%	Down from 1.6%	0.6%	3.7%
Attendance rate	94.8%	Up from 92.8%	96.6%	95.4%
Eligible for gifted and talented	26.0%	Up from 23.1%	30.7%	12.4%
With disabilities other than speech	7.1%	Up from 7.0%	5.9%	12.8%
Older than usual for grade	2.6%	Down from 2.8%	2.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.7%	1.4%	1.1%
Enrolled in AP/IB programs	20.4%	Up from 18.4%	36.7%	13.1%
Successful on AP/IB exams	83.9%	Down from 94.0%	72.8%	50.4%
Eligible for LIFE Scholarship	65.3%	Up from 28.4%	58.8%	30.4%
Annual dropout rate	1.0%	Down from 1.4%	0.0%	3.1%
Career/technology students in co-curricular organizations	11.2%	Down from 11.9%	0.0%	2.2%
Enrollment in career/technology courses	1071	Up from 1042	135	424
Students participating in work-based experiences	12.8%	Down from 12.9%	11.4%	11.7%
Career/technology students attaining technical skills	88.5%	Down from 92.3%	93.4%	78.7%
Career/technology completers placed	98.4%	No Change	99.2%	98.5%
Teachers (n=100)				
Teachers with advanced degrees	69.0%	Up from 68.0%	68.7%	60.4%
Continuing contract teachers	85.0%	Up from 78.0%	83.4%	76.6%
Teachers with emergency or provisional certificates	2.0%	Down from 6.1%	1.0%	6.5%
Teachers returning from previous year	80.2%	Up from 76.9%	88.8%	86.8%
Teacher attendance rate	93.4%	Down from 97.4%	97.0%	95.8%
Average teacher salary*	\$53,164	Up 1.0%	\$47,598	\$47,390
Professional development days/teacher	8.0 days	Down from 9.5 days	9.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 28.8 to 1	24.8 to 1	25.8 to 1
Prime instructional time	87.0%	Down from 88.9%	93.0%	90.1%
Dollars spent per pupil**	\$7,682	Up 10.2%	\$7,479	\$7,974
Percent of expenditures for teacher salaries**	59.6%	Up from 57.3%	65.5%	55.4%
Percent of expenditures for instruction**	61.9%	Up from 59.7%	69.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.1%	Down from 94.4%	100.0%	96.0%
Character development program	Good	Up from Average	Excellent	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	301	99.3%	1193	85.7%	352	91.5%	Yes
Gender							
Male	137	98.5%	602	86.0%	164	89.0%	N/A
Female	164	100.0%	591	85.3%	188	93.6%	N/A
Racial/Ethnic Group							
White	264	99.6%	989	87.7%	301	93.4%	N/A
African American	21	95.2%	146	77.4%	32	81.3%	N/A
Asian/Pacific Islander	N/A	N/A	16	75.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	37	70.3%	11	72.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	84	51.2%	12	91.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	31	96.8%	199	73.4%	41	85.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Fort Mill High School is committed to continuing our strong tradition of academic excellence. The faculty, staff, and administration are dedicated to seeing every student succeed in a great school culture. We continue to integrate core academics, arts, and career education in to relevant learning experiences for our students.

The Class of 2010 achieved at a very high level during their time at Fort Mill High School. The Class of 2010 was offered over \$5,000,000 in scholarship awards for postsecondary education. Over eighty percent of our seniors reported they will attend college in the Fall of 2010. Two seniors were recognized as National Merit Finalists, and a student was recognized, for the first time in our schools history, as a member of the Presidential Scholars Program. Seventy-three percent of our seniors will receive either Hope, Life, or Palmetto Scholarships.

State and Federal accountability continue to be important measurements of how our students are doing in comparison to the rest of our state and nation. Our students historically achieve at high levels on the national tests such as the SAT, ACT, and Advanced Placement tests. Achievement on End of Course tests and HSAP continue to rank in the top ten in our state. Our End of Course passage rate is the highest in the state for the third straight year. Our graduation rate remains at 90% as we continue to make efforts to engage students in relevant learning experiences.

Fort Mill High School students again achieved success in extracurricular and co-curricular activities during 2009-2010. The Marching Band continued a fine tradition by capturing the schools twenty-third state title last fall. Our athletic department had another banner year. Fifteen varsity sports teams competed in state tournaments, with a high finish of third by several teams. Individuals in wrestling, cross country, and track won state titles, and several teams ended their season in the top five in the state. Clubs continue to be a source of pride at our school, with over \$20,000 raised for local, state, national, and international charities.

Mrs. Christy Slater was recognized as Fort Mill High School Teacher of the Year, and Mrs. Jean McMullen was recognized as our Support Staff of the Year. At the end of the 2010 school year, seven long-time educators retired from Fort Mill High School. This group, along with Fort Mill teaching legend Mrs. Jane Langley who passed away in January, gave a combined 292 years of service to over 36,000 students. This group will be missed by their Fort Mill Family.

Fort Mill High School continues to be challenged with growth even in a challenging economy. Economic and budgetary issues will also continue to be a challenge to our school. However, our commitment and high expectations for students will not change. Our faculty, staff, and administration are dedicated to continuing the legacy of academic excellence established over the past eighty years at Fort Mill High School.

We Are...Fort Mill!!!

M. Dee Christopher, Principal
 Ms. Farrah Bui, School Improvement Council President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	93	293	158
Percent satisfied with learning environment	100.0%	86.6%	90.9%
Percent satisfied with social and physical environment	100.0%	88.7%	91.6%
Percent satisfied with school-home relations	98.9%	87.3%	88.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	391	100	2.4	13.9	28.4	55.3	89.2	87.5	65.9	Yes	Yes
Male	214	100	2.4	17.3	29.8	50.5	88.5	86.9	60.8	N/A	N/A
Female	177	100	2.3	9.9	26.7	61	90.1	88.2	71	N/A	N/A
White	327	100	1.9	11.9	28.4	57.8	91.3	90.3	77.5	Yes	Yes
African American	36	100	2.9	32.4	26.5	38.2	76.5	70.7	49.7	I/S	I/S
Asian/Pacific Islander	13	100	0	33.3	25	41.7	75	85.2	80.2	I/S	I/S
Hispanic	14	100	15.4	0	38.5	46.2	84.6	80.6	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	31	100	26.7	50	23.3	0	30	39.7	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	58	100	10.9	23.6	34.5	30.9	69.1	65.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	391	100	3.2	10.8	29.7	56.3	90.5	89	62.3	Yes	Yes
Male	214	100	2.4	12	27.9	57.7	89.9	90.1	61.7	N/A	N/A
Female	177	100	4.1	9.3	32	54.7	91.3	87.9	63	N/A	N/A
White	327	100	2.5	9.7	29.1	58.8	92.2	91.7	75	Yes	Yes
African American	36	100	5.9	26.5	29.4	38.2	73.5	68.3	44	I/S	I/S
Asian/Pacific Islander	13	100	8.3	8.3	33.3	50	91.7	96.3	85.5	I/S	I/S
Hispanic	14	100	7.7	0	46.2	46.2	92.3	90.3	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	31	100	26.7	43.3	23.3	6.7	43.3	43.1	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	58	100	9.1	25.5	25.5	40	74.5	68.1	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	391	95.4	23.1	18.2	15.3	43.4	58.7	N/A	N/A	N/A	N/A
Male	214	95.3	22.1	19.1	14.2	44.6	58.8	N/A	N/A	N/A	N/A
Female	177	95.5	24.3	17.2	16.6	42.0	58.6	N/A	N/A	N/A	N/A
White	327	96.3	21.6	17.5	15.6	45.4	61.0	N/A	N/A	N/A	N/A
African American	36	94.4	44.1	14.7	8.8	32.4	41.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	13	92.3	16.7	33.3	16.7	33.3	50.0	N/A	N/A	N/A	N/A
Hispanic	14	78.6	9.1	36.4	27.3	27.3	54.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	74.2	60.9	26.1	4.3	8.7	13.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	58	89.7	44.2	19.2	17.3	19.2	36.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	347	100	2.9	19.5	35.6	42	85.7	85.7	61.8
	2010	391	100	2.4	13.9	28.4	55.3	89.2	87.5	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	347	100	3.8	20.7	24.5	51	84.5	85.4	62.7
	2010	391	100	3.2	10.8	29.7	56.3	90.5	89	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample