



SOUTH POINTE HIGH

801 Neely Road
Rock Hill, South Carolina

Grades	9-12 High School	
Enrollment	1,415 Students	
Principal	Dr. Al Leonard	803-980-2100
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	Good
2008	Average	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	10	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	79.2%	77.7%	80.0%	82.9%	77.7%	80.8%
Passed 1 subtest (%)	13.0%	11.0%	12.4%	9.8%	12.3%	10.8%
Passed no subtests (%)	7.8%	11.3%	7.6%	7.5%	10.0%	8.7%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	91.0%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	367	387	349	327
Number of Graduates in Cohort	277	274	259	240
Rate	75.5%	70.8%	75.0%	72.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.6%	77.1%
English 1	62.9%	71.2%
Physical Science	52.8%	62.2%
US History and the Constitution	43.8%	48.2%
All Tests	57.6%	64.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,415)				
Retention rate	7.4%	Down from 8.0%	2.9%	3.7%
Attendance rate	97.9%	Up from 95.6%	95.7%	95.4%
Eligible for gifted and talented	13.9%	Up from 7.4%	16.4%	12.4%
With disabilities other than speech	14.2%	Up from 13.5%	12.5%	12.8%
Older than usual for grade	11.8%	Up from 10.3%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Down from 4.8%	1.5%	1.1%
Enrolled in AP/IB programs	21.2%	Down from 23.8%	18.4%	13.1%
Successful on AP/IB exams	55.5%	Down from 57.6%	57.3%	50.4%
Eligible for LIFE Scholarship	30.0%	Down from 31.4%	34.2%	30.4%
Annual dropout rate	3.2%	Up from 2.4%	3.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.2%	2.2%
Enrollment in career/technology courses	681	Down from 861	544	424
Students participating in work-based experiences	40.1%	Up from 6.1%	12.6%	11.7%
Career/technology students attaining technical skills	76.8%	Down from 83.4%	79.1%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=82)				
Teachers with advanced degrees	74.4%	Up from 71.9%	64.6%	60.4%
Continuing contract teachers	76.8%	Up from 67.4%	80.2%	76.6%
Teachers with emergency or provisional certificates	5.3%	Down from 6.6%	4.4%	6.5%
Teachers returning from previous year	88.8%	Down from 89.4%	87.9%	86.8%
Teacher attendance rate	96.2%	Up from 93.8%	96.0%	95.8%
Average teacher salary*	\$48,356	Up 3.4%	\$48,837	\$47,390
Professional development days/teacher	8.4 days	Down from 11.9 days	10.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 26.8 to 1	28.5 to 1	25.8 to 1
Prime instructional time	93.6%	Up from 88.2%	91.1%	90.1%
Dollars spent per pupil**	\$7,295	Up 10.7%	\$7,542	\$7,974
Percent of expenditures for teacher salaries**	59.5%	Down from 60.1%	56.5%	55.4%
Percent of expenditures for instruction**	62.4%	Down from 63.2%	61.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.8%	Down from 100.0%	94.5%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	288	91.0%	1225	57.6%	387	70.8%	No
Gender							
Male	136	90.4%	620	59.4%	187	66.8%	N/A
Female	152	91.4%	605	55.7%	200	74.5%	N/A
Racial/Ethnic Group							
White	144	97.2%	552	69.6%	180	73.9%	N/A
African American	137	83.9%	623	46.2%	198	67.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	63.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	11	72.7%	N/A	N/A	N/A
Disability Status							
Disabled	30	60.0%	141	29.1%	43	62.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	116	88.8%	634	48.3%	162	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school term marked South Pointe's fifth year of existence, having opened in the fall of 2005 with freshmen and sophomores. Many of the principles upon which the school was founded manifested themselves in tangible ways – particularly our emphasis on students taking the most rigorous courses they were able to successfully complete and our goal of meeting students' individual academic needs.

South Pointe received the Silver Award from the State Department of Education for the school's overall performance as measured on the State Report Card. The award was in recognition of the level of growth in the graduation rate, the percentage of students passing end-of-course exams, and students' performance on the HSAP Exit Exam.

South Pointe had forty-one full-IB Diploma Seniors, the second largest number in the state of South Carolina in terms of enrollment and percentage. Thirty-two seniors took Advanced Placement (AP) exams, and eight of those are candidates for the AP Scholar award. Fourteen seniors earned a uniform GPA between 4.2 and 4.49 with a minimum of 28 credits in grades 9-12 and were designated as honor graduates, while twenty-two with a GPA of 4.5 or above received highest honors. Fourteen South Pointe seniors were inducted into the National Technical Honor Society by the district's Applied Technology Center (ATC).

The South Pointe Air Force Junior ROTC received the Distinguished Unit Award, and three seniors received service academy appointments – one each to West Point, the US Air Force Academy, and the Coast Guard Academy. South Pointe's relatively small graduating class of 279 students generated \$9.75 million in academic scholarships. The Academic Booster Club recognized 445 students for academic achievement.

The student-produced newspaper, South Pointe in the News (SPiN), earned an All-State rating by the South Carolina Scholastic Press Association and was selected as the top paper in its class in the state this year. South Pointe's yearbook, The Equestrian, received rave reviews and was submitted by the publication company for inclusion in "Ideas that Fly," a compilation of the best yearbook spreads and designs from high schools across the nation. The Visual Art Department completed a six foot by twenty-four foot mural of running horses that is displayed at the school's entrance. This mural is comprised of approximately 42,000 gumballs creating a pixilated image.

The Band of Thunder won the 1A/2A/3A Grand Championship at the Shelby Golden Classic. The Stallion Corral Concert Choir received a superior rating at the state contest in Columbia, placing fifth out of 35 4A choirs. All fifteen participants in Vocal Solo/Ensemble received superior ratings. The South Pointe Orchestra earned its third consecutive Superior rating at Concert Festival.

Thirty-seven seniors were recognized by the South Carolina High School League as Scholar Athletes, having maintained a GPA of at least 3.5 for seven semesters and having exhibited outstanding citizenship and sportsmanship.

Dr. Al Leonard, Principal
Tina Marsh, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	201	18
Percent satisfied with learning environment	83.3%	72.0%	77.8%
Percent satisfied with social and physical environment	96.7%	78.7%	77.8%
Percent satisfied with school-home relations	75.0%	78.5%	62.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	347	98.3	10.2	36.3	32	21.4	65.5	68.8	65.9	No	Yes
Male	157	97.5	11.3	43.3	30.5	14.9	57.4	63.5	60.8	N/A	N/A
Female	190	98.9	9.4	30.9	33.1	26.5	71.8	73.5	71	N/A	N/A
White	172	99.4	6.7	25.2	38	30.1	76.1	79.2	77.5	Yes	Yes
African American	160	96.9	14.6	49.3	25.7	10.4	54.2	53.8	49.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	84.2	80.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	58	56.8	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	68.8	65.9	I/S	I/S
Disabled	35	100	40	53.3	3.3	3.3	10	26.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	48.5	47.3	I/S	I/S
Subsidized meals	170	97.6	15	45.1	26.1	13.7	56.9	53.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	347	98	14	36.4	26.5	23.1	65.1	64.5	62.3	No	Yes
Male	157	96.8	13.6	38.6	27.1	20.7	61.4	63.7	61.7	N/A	N/A
Female	190	98.9	14.4	34.8	26	24.9	68	65.3	63	N/A	N/A
White	172	99.4	9.2	27	27.6	36.2	77.3	76.2	75	Yes	Yes
African American	160	96.9	20.8	46.5	25	7.6	50	45.6	44	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	89.5	85.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	70	56.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	60	62.5	I/S	I/S
Disabled	35	100	53.3	36.7	3.3	6.7	23.3	20.8	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	69.7	52.6	I/S	I/S
Subsidized meals	170	97.6	16.3	45.8	27.5	10.5	56.2	49.3	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	346	89.9	62.1	19.0	10.6	8.4	19.0	N/A	N/A	N/A	N/A
Male	157	87.3	57.7	20.4	10.9	10.9	21.9	N/A	N/A	N/A	N/A
Female	189	92.1	65.5	17.8	10.3	6.3	16.7	N/A	N/A	N/A	N/A
White	172	91.9	44.9	25.9	16.5	12.7	29.1	N/A	N/A	N/A	N/A
African American	159	87.4	82.7	11.5	3.6	2.2	5.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	70.6	95.8	4.2	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	169	88.2	80.5	12.1	6.0	1.3	7.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	335	97.9	13.2	33.2	31	22.6	62.3	63.9	61.8
	2010	347	98.3	10.2	36.3	32	21.4	65.5	68.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	335	97.3	19	26.8	25.8	28.4	62.9	63.6	62.7
	2010	347	98	14	36.4	26.5	23.1	65.1	64.5	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample