

YORK COMPREHENSIVE HIGH

1010 Devinney Road
York, SC 29745

Grades	10-12 High School	
Enrollment	1,080 Students	
Principal	Diane Howell	803-684-2336
Superintendent	Dr. Vernon Prosser	803-684-9916
Board Chair	Chris Revels	803-925-2840

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average*
2009	Good	Good
2008	Good	Average
2007	Good	Good
2006	Good	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	14	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	87.3%	73.7%	81.3%	82.2%	77.8%	80.7%
Passed 1 subtest (%)	9.2%	14.8%	11.2%	10.2%	11.7%	10.5%
Passed no subtests (%)	3.4%	11.5%	7.5%	7.8%	10.5%	9.1%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	94.5%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	318	409	291	324
Number of Graduates in Cohort	266	334	214	235
Rate	83.6%	81.7%	74.5%	73.8%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	33.3%	75.0%
English 1	.	69.9%
Physical Science	69.6%	61.1%
US History and the Constitution	45.9%	47.0%
All Tests	46.7%	63.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,080)				
Retention rate	1.2%	No Change	3.3%	3.7%
Attendance rate	92.9%	Down from 95.0%	95.9%	95.4%
Eligible for gifted and talented	0.0%	No Change	16.6%	12.4%
With disabilities other than speech	10.0%	Up from 9.3%	12.3%	12.8%
Older than usual for grade	5.0%	Up from 4.2%	8.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.8%	1.6%	1.1%
Enrolled in AP/IB programs	16.0%	Up from 7.3%	19.0%	13.1%
Successful on AP/IB exams	32.8%	Down from 42.9%	54.1%	50.4%
Eligible for LIFE Scholarship	52.2%	Down from 58.2%	31.5%	30.4%
Annual dropout rate	3.4%	No Change	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	2.2%
Enrollment in career/technology courses	64	Down from 866	503	424
Students participating in work-based experiences	0.2%	Up from 0.0%	7.7%	11.7%
Career/technology students attaining technical skills	86.6%	Down from 91.5%	81.7%	78.7%
Career/technology completers placed	N/A	N/A	99.1%	98.5%
Teachers (n=53)				
Teachers with advanced degrees	77.4%	Down from 77.8%	63.4%	60.4%
Continuing contract teachers	92.5%	Up from 90.7%	79.8%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	5.2%	6.5%
Teachers returning from previous year	91.2%	Down from 94.7%	87.5%	86.8%
Teacher attendance rate	95.6%	Up from 95.2%	96.2%	95.8%
Average teacher salary*	\$50,412	Down 1.6%	\$48,469	\$47,390
Professional development days/teacher	10.1 days	Up from 10.0 days	10.1 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 28.8 to 1	27.7 to 1	25.8 to 1
Prime instructional time	87.5%	Down from 89.0%	91.4%	90.1%
Dollars spent per pupil**	\$6,794	Down 1.0%	\$7,647	\$7,974
Percent of expenditures for teacher salaries**	53.4%	Up from 53.2%	54.7%	55.4%
Percent of expenditures for instruction**	56.2%	Down from 56.5%	60.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 98.0%	94.5%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	348	94.5%	407	46.7%	409	81.7%	No
Gender							
Male	167	92.2%	219	52.5%	201	80.6%	N/A
Female	181	96.7%	188	39.9%	208	82.7%	N/A
Racial/Ethnic Group							
White	254	97.2%	278	52.5%	300	81.7%	N/A
African American	74	87.8%	101	30.7%	84	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	75.0%	19	42.1%	15	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	94.1%	42	16.7%	23	69.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	10	50.0%	N/A
Socio-Economic Status							
Subsidized meals	179	92.7%	204	35.3%	211	78.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

York Comprehensive High School continued to move toward excellence being recognized for outstanding academic performance and excellent results in closing the Achievement Gaps as a Palmetto Silver/Gold Recipient. Our focus has been on student learning, promoting a "College Going" culture, and transitioning to a new high school for grades 9-12. Our students excelled in academics, athletics, band, chorus, NJROTC, art, and other extracurricular activities.

We are proud of the success of our students and very thankful for the strong unified support we received from our parents and community. The support is evidenced by construction of a new high school which includes a performing arts center, athletic complex, and technology center. In addition, over \$40,000 was donated by the community for a bronze cougar mounted at the new school.

The class of 2010 set the pace for high levels of academic achievement. Four seniors received SC Academic Honor Awards, and thirty-seven seniors were honor graduates. Ten seniors were Palmetto Fellows. One hundred seventy-seven students were potential Life Scholarship recipients. One hundred eighteen seniors received a Diploma with Distinction. For the thirteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. National and state recognition was awarded to ten world language students. Sixteen students participated in All-State Chorus, and ten participated in the SC Honors Choir. Our Cougar Band finished third in State Marching Band Competition. Over \$4 million in scholarships was offered to our seniors.

YCHS' faculty is 100% highly qualified and 78% have a masters degree or higher. Teachers provided a well-rounded curriculum that was aligned with the SC standards. A curriculum framework which includes individual graduation plans is in place. Each student was provided a mentor through "PRIDE," an advisor/advisee program. Professional development focused on new technology, MAP, PLATO, numeracy and literacy. Credit recovery was offered before, during and after school. Sophomores were administered the PLAN, PSAT, and MAP. Juniors were offered ASVAB, Compass, and PSAT. Strategies were implemented to improve HSAP, EOC, and SAT/ACT scores. Incentive programs were conducted to recognize students and staff for academic, attendance, and other successes. The school was made safer by continuing use of random drug dog searches.

We are confident that YCHS will continue to provide a quality education for all students. We are committed to continuous improvement toward excellence. Please visit our website for additional information: www.york.k12.sc.us.

Hunter Sharp, Chair SIC
Diane Howell, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	304	42
Percent satisfied with learning environment	84.5%	76.4%	92.7%
Percent satisfied with social and physical environment	91.4%	81.8%	90.5%
Percent satisfied with school-home relations	82.8%	79.5%	85.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 18 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	363	99.2	13.3	36.9	27.1	22.8	61.4	60.4	65.9	No	Yes
Male	172	98.8	17.5	40.6	21.9	20	54.4	53.2	60.8	N/A	N/A
Female	191	99.5	9.6	33.7	31.6	25.1	67.4	66.8	71	N/A	N/A
White	263	98.9	8.8	37.5	27.9	25.9	66.1	65.6	77.5	Yes	Yes
African American	80	100	24.7	36.4	24.7	14.3	48.1	46.4	49.7	Yes	Yes
Asian/Pacific Islander	5	I/S	80.2	I/S	I/S						
Hispanic	11	100	45.5	18.2	18.2	18.2	45.5	41.7	56.8	I/S	I/S
American Indian/Alaskan	4	I/S	65.9	I/S	I/S						
Disabled	42	100	44.7	44.7	2.6	7.9	13.2	17.8	21.3	I/S	Yes
Migrant	2	I/S	N/A	N/A							
Limited English Proficient	7	I/S	47.3	I/S	I/S						
Subsidized meals	192	99.5	20.2	39.3	23.5	16.9	52.5	51	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	363	99.2	12.1	28.2	35.4	24.2	68.9	67.4	62.3	Yes	Yes
Male	172	98.8	13.1	27.5	31.3	28.1	68.8	66.3	61.7	N/A	N/A
Female	191	99.5	11.2	28.9	39	20.9	69	68.4	63	N/A	N/A
White	263	98.9	8.4	25.1	37.5	29.1	76.5	75.5	75	Yes	Yes
African American	80	100	22.1	36.4	29.9	11.7	50.6	48.8	44	Yes	Yes
Asian/Pacific Islander	5	I/S	85.5	I/S	I/S						
Hispanic	11	100	27.3	36.4	27.3	9.1	36.4	33.3	56.7	I/S	I/S
American Indian/Alaskan	4	I/S	62.5	I/S	I/S						
Disabled	42	100	28.9	44.7	18.4	7.9	28.9	28.9	22.1	I/S	Yes
Migrant	2	I/S	N/A	N/A							
Limited English Proficient	7	I/S	52.6	I/S	I/S						
Subsidized meals	192	99.5	15.3	34.4	33.9	16.4	59	57.4	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	361	98.1	57.9	21.5	11.0	9.6	20.6	N/A	N/A	N/A	N/A
Male	170	97.6	57.2	20.5	9.6	12.7	22.3	N/A	N/A	N/A	N/A
Female	191	98.4	58.5	22.3	12.2	6.9	19.1	N/A	N/A	N/A	N/A
White	262	97.7	52.7	22.3	13.3	11.7	25.0	N/A	N/A	N/A	N/A
African American	79	98.7	73.1	15.4	6.4	5.1	11.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	100.0	63.6	36.4	0.0	0.0	0.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	90.0	88.9	11.1	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	190	97.9	65.6	19.9	10.8	3.8	14.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	360	99.7	16	35.2	32.8	16	59.8	58	61.8
	2010	363	99.2	13.3	36.9	27.1	22.8	61.4	60.4	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	360	99.4	18.3	31.4	23.7	26.6	62.1	60.2	62.7
	2010	363	99.2	12.1	28.2	35.4	24.2	68.9	67.4	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data