

KINGSTREE SENIOR HIGH

616 Martin Luther King, Jr.
Kingstree, South Carolina

Grades	9-12 High School	
Enrollment	802 Students	
Principal	Dr. Fred Moore	843-355-6525
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Rev. Norman Gamble	843-244-1676

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	Below Average	Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	10	5	13

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	70.2%	57.3%	63.8%	64.5%	57.4%	57.5%
Passed 1 subtest (%)	13.8%	17.5%	10.2%	16.0%	20.9%	19.3%
Passed no subtests (%)	16.1%	25.2%	26.0%	20.1%	24.1%	26.7%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	83.0%	80.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	219	229	107	114
Number of Graduates in Cohort	139	164	68	72
Rate	63.5%	71.6%	58.1%	57.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	38.4%	52.2%
English 1	42.0%	47.2%
Physical Science	25.7%	33.0%
US History and the Constitution	16.0%	23.7%
All Tests	30.6%	37.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=802)				
Retention rate	2.7%	Down from 3.7%	5.9%	3.7%
Attendance rate	95.1%	Down from 99.2%	94.8%	95.4%
Eligible for gifted and talented	15.7%	Up from 6.5%	2.7%	12.4%
With disabilities other than speech	19.9%	Up from 18.2%	15.1%	12.8%
Older than usual for grade	10.0%	Up from 8.0%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 1.0%	2.2%	1.1%
Enrolled in AP/IB programs	4.1%	Up from 0.0%	4.1%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	33.9%	Up from 30.1%	25.4%	30.4%
Annual dropout rate	0.7%	Down from 1.0%	2.4%	3.1%
Career/technology students in co-curricular organizations	3.3%	Down from 4.9%	3.3%	2.2%
Enrollment in career/technology courses	546	Down from 607	186	424
Students participating in work-based experiences	31.9%	Up from 0.1%	4.9%	11.7%
Career/technology students attaining technical skills	76.8%	Down from 78.7%	76.3%	78.7%
Career/technology completers placed	95.5%	Down from 96.0%	96.4%	98.5%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Up from 55.9%	55.7%	60.4%
Continuing contract teachers	37.5%	Up from 27.1%	58.7%	76.6%
Teachers with emergency or provisional certificates	51.2%	Up from 47.1%	19.4%	6.5%
Teachers returning from previous year	70.5%	Down from 70.8%	78.0%	86.8%
Teacher attendance rate	97.0%	Down from 97.8%	95.5%	95.8%
Average teacher salary*	\$40,735	Down 2.3%	\$43,397	\$47,390
Professional development days/teacher	12.2 days	Down from 17.0 days	10.3 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 23.3 to 1	20.0 to 1	25.8 to 1
Prime instructional time	91.7%	Down from 96.4%	89.3%	90.1%
Dollars spent per pupil**	\$7,943	Up 1.5%	\$10,836	\$7,974
Percent of expenditures for teacher salaries**	54.1%	Up from 52.7%	52.2%	55.4%
Percent of expenditures for instruction**	59.5%	Down from 61.3%	58.5%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	90.7%	Down from 94.1%	97.1%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	At-Risk	Down from Below Average	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	188	83.0%	869	30.6%	229	71.6%	No
Gender							
Male	90	81.1%	466	26.6%	109	66.1%	N/A
Female	98	84.7%	403	35.2%	120	76.7%	N/A
Racial/Ethnic Group							
White	11	72.7%	30	46.7%	20	45.0%	N/A
African American	176	83.5%	835	30.1%	208	74.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	25.0%	155	3.2%	26	42.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	168	81.5%	779	30.6%	192	74.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Kingtree Senior High school is located in a small, rural town of Kingtree, South Carolina. Our mission is to provide all students with a challenging curriculum, highly qualified teachers, and safe environment which are conducive for learning. We provide our students the opportunity to become productive citizens in a global society.

We made significant progress during the 2009-2010 school year towards achieving the goals set. Our school has a rich curriculum that provides every student an opportunity to be successful. We offer twelve career clusters and twenty-six majors within those career clusters. We foster parent and community support to meet our continuous school improvement efforts.

Kingtree Senior High School is a comprehensive school that implemented several initiatives to improve student achievement. The school is a High School That Works, provided shadowing and transiting opportunities, an afterschool program, Saturday school, credit recovery, a Re-Do policy, and Power of "I" to provide students the opportunity to graduate on time.

Our challenges were parental and community involvement in a meaningful relationship. We plan to increase our efforts to establish a PTSA and Concern Community Group (CCG) for the 2010-2011 school year.

Kingtree Senior High School has a committed staff that works diligently to meet the needs of our students. We acknowledge and thank our students, who appeared to be motivated with a new profound respect for their school. We are grateful to our parents and community leaders for their support.

Dr. Fred P. Moore, Jr., Principal

Ms. Amita Khurana, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	33	27
Percent satisfied with learning environment	50.0%	84.8%	82.6%
Percent satisfied with social and physical environment	64.5%	84.8%	73.1%
Percent satisfied with school-home relations	43.8%	84.8%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 6 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	187	96.8	28.6	38.3	18.3	14.9	44.6	48.9	65.9	No	Yes
Male	88	95.5	42.3	32.1	17.9	7.7	35.9	40	60.8	N/A	N/A
Female	99	98	17.5	43.3	18.6	20.6	51.5	57.6	71	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	59.1	77.5	I/S	I/S
African American	180	96.7	29.2	38.1	17.9	14.9	44	48.2	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	49	93.9	76.2	16.7	2.4	4.8	11.9	8.1	21.3	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	165	98.2	31.2	37.6	16.6	14.6	43.3	49.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	187	96.3	32.2	31	26.4	10.3	42.5	47.7	62.3	No	Yes
Male	88	94.3	37.7	32.5	22.1	7.8	35.1	42	61.7	N/A	N/A
Female	99	98	27.8	29.9	29.9	12.4	48.5	53.4	63	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	59.1	75	I/S	I/S
African American	180	96.1	33.5	29.9	26.3	10.2	42.5	46.6	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	56.7	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	49	93.9	81	11.9	4.8	2.4	9.5	8.1	22.1	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	165	97.6	34	29.5	26.9	9.6	41.7	47.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	184	91.8	87.0	8.9	2.4	1.8	4.1	N/A	N/A	N/A	N/A
Male	85	85.9	93.2	6.8	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Female	99	97.0	82.3	10.4	4.2	3.1	7.3	N/A	N/A	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	177	92.1	86.5	9.2	2.5	1.8	4.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	76.1	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	161	92.5	87.2	9.4	1.3	2.0	3.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	214	97.2	28.8	44.9	17.2	9.1	39.9	40.5	61.8
	2010	187	96.8	28.6	38.3	18.3	14.9	44.6	48.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	214	96.3	36.2	35.2	16.3	12.2	41.3	44.9	62.7
	2010	187	96.3	32.2	31	26.4	10.3	42.5	47.7	62.3

* Adjusted to account for natural variation in performance.

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