



HEMINGWAY HIGH

P. O. Drawer 1509
Hemingway, SC 29554

Grades	7-12 High School	
Enrollment	586 Students	
Principal	Levi Keith, II	843-558-9413
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Rev. Norman Gamble	843-244-1676

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average*
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	At-Risk
2006	Average	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	13	5	13

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	76.4%	71.7%	64.8%	64.8%	58.1%	61.7%
Passed 1 subtest (%)	8.1%	15.2%	14.3%	16.4%	20.4%	19.3%
Passed no subtests (%)	15.4%	13.0%	21.0%	19.3%	23.6%	21.3%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	86.8%	83.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	144	126	122	146
Number of Graduates in Cohort	104	91	80	95
Rate	72.2%	72.2%	60.1%	65.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.3%	58.5%
English 1	48.1%	50.8%
Physical Science	38.5%	34.3%
US History and the Constitution	20.9%	24.8%
All Tests	41.4%	41.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=586)				
Retention rate	4.9%	Down from 7.1%	5.3%	3.7%
Attendance rate	96.8%	Up from 96.2%	94.1%	95.4%
Eligible for gifted and talented	12.4%	Up from 6.8%	3.9%	12.4%
With disabilities other than speech	22.5%	Down from 23.2%	13.8%	12.8%
Older than usual for grade	15.4%	Up from 11.8%	14.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.2%	1.1%
Enrolled in AP/IB programs	8.7%	Up from 0.0%	8.1%	13.1%
Successful on AP/IB exams	N/A	N/A	25.2%	50.4%
Eligible for LIFE Scholarship	22.2%	Down from 36.2%	26.2%	30.4%
Annual dropout rate	2.5%	Up from 0.2%	2.5%	3.1%
Career/technology students in co-curricular organizations	6.2%	Down from 6.3%	3.8%	2.2%
Enrollment in career/technology courses	273	Down from 363	277	424
Students participating in work-based experiences	19.1%	Up from 15.4%	8.0%	11.7%
Career/technology students attaining technical skills	84.2%	Down from 85.0%	74.2%	78.7%
Career/technology completers placed	98.5%	No Change	97.1%	98.5%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Down from 68.4%	55.7%	60.4%
Continuing contract teachers	63.9%	Up from 52.6%	60.4%	76.6%
Teachers with emergency or provisional certificates	26.5%	Down from 30.6%	16.6%	6.5%
Teachers returning from previous year	78.0%	Up from 75.9%	78.0%	86.8%
Teacher attendance rate	94.1%	Down from 97.2%	96.2%	95.8%
Average teacher salary*	\$44,768	Up 0.2%	\$44,706	\$47,390
Professional development days/teacher	12.1 days	Down from 12.7 days	10.6 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 29.2 to 1	22.5 to 1	25.8 to 1
Prime instructional time	89.5%	Down from 91.8%	89.1%	90.1%
Dollars spent per pupil**	\$7,988	Up 7.6%	\$9,819	\$7,974
Percent of expenditures for teacher salaries**	56.2%	Down from 57.7%	52.7%	55.4%
Percent of expenditures for instruction**	63.4%	Up from 61.4%	59.5%	60.4%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.5%	Up from 69.0%	97.4%	96.0%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	114	86.8%	362	41.4%	126	72.2%	No
Gender							
Male	54	85.2%	172	44.2%	61	63.9%	N/A
Female	60	88.3%	190	38.9%	65	80.0%	N/A
Racial/Ethnic Group							
White	14	78.6%	40	25.0%	17	41.2%	N/A
African American	99	87.9%	312	42.3%	107	76.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	35.3%	67	22.4%	19	26.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	95	86.3%	311	41.5%	104	72.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2009-2010 was 576 and included 86.1% African American, 10.6% White, and 3.3% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2009-2010 school year include continuation of the High Schools That Work/Making Middle Grades Work initiatives, inclusion of an instructional curriculum coach, participation in the district's early college program, participation of all certified staff in professional development sessions and book studies, and providing incentives for student achievement.

Other strategies for increasing student achievement include the summer and afterschool transition program for the 7th, 8th, and 9th grade students, afterschool tutoring sessions focusing on PASS and HSAP skills, intensive reviews for HSAP and PASS immediately preceding the state tests, and use of MAP (Measures of Academic Progress) data to drive instruction. In addition, Hemingway High School students won recognition for regional athletic awards in basketball and football, to include a state championship in basketball, as well as scholarship offers in excess of \$4.0 million.

We commend our students and staff for their hard work during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Levi Keith, II, Principal
Kelvin Washington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	84	47
Percent satisfied with learning environment	97.8%	81.0%	78.3%
Percent satisfied with social and physical environment	100.0%	85.7%	68.1%
Percent satisfied with school-home relations	73.3%	88.1%	78.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	102	100	25	40.6	25	9.4	45.8	48.9	65.9	Yes	Yes
Male	52	100	31.3	41.7	25	2.1	37.5	40	60.8	N/A	N/A
Female	50	100	18.8	39.6	25	16.7	54.2	57.6	71	N/A	N/A
White	13	100	23.1	30.8	30.8	15.4	53.8	59.1	77.5	I/S	I/S
African American	87	100	25.9	42	23.5	8.6	44.4	48.2	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	21	100	70	30	0	0	5	8.1	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	85	100	21.3	42.5	25	11.3	48.8	49.2	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	102	100	22.9	35.4	31.3	10.4	52.1	47.7	62.3	Yes	Yes
Male	52	100	25	41.7	27.1	6.3	41.7	42	61.7	N/A	N/A
Female	50	100	20.8	29.2	35.4	14.6	62.5	53.4	63	N/A	N/A
White	13	100	15.4	30.8	46.2	7.7	61.5	59.1	75	I/S	I/S
African American	87	100	24.7	35.8	28.4	11.1	49.4	46.6	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	21	100	60	40	0	0	5	8.1	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	85	100	20	35	32.5	12.5	56.3	47.9	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	105	96.2	95.0	4.0	0.0	1.0	1.0	N/A	N/A	N/A	N/A
Male	55	94.5	96.2	3.8	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Female	50	98.0	93.9	4.1	0.0	2.0	2.0	N/A	N/A	N/A	N/A
White	12	83.3	80.0	20.0	0.0	0.0	0.0	N/A	N/A	N/A	N/A
African American	89	97.8	96.6	2.3	0.0	1.1	1.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	95.2	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	87	98.9	94.2	4.7	0.0	1.2	1.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	97	97.9	16.7	59.4	21.9	2.1	37.5	40.5	61.8
	2010	102	100	25	40.6	25	9.4	45.8	48.9	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	97	97.9	22.9	37.5	33.3	6.3	54.2	44.9	62.7
	2010	102	100	22.9	35.4	31.3	10.4	52.1	47.7	62.3

* Adjusted to account for natural variation in performance.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample