

SUMTER HIGH

2580 McCray's Mill Rd.
Sumter, S. C. 29154

Grades	9-12 High School	
Enrollment	2,403 Students	
Principal	W. Rutledge Dingle	803-481-4480
Superintendent	Zona W. Jefferson, Ph.D.	803-469-8536
Board Chair	Mr. Greg L. Simonson	803-778-1886

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average*
2009	Good	Good
2008	Average	Good
2007	Average	Below Average
2006	Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	11	23	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	73.8%	63.7%	71.6%	79.8%	74.2%	77.7%
Passed 1 subtest (%)	15.1%	19.3%	17.5%	10.9%	13.7%	11.6%
Passed no subtests (%)	11.1%	16.9%	10.9%	9.4%	12.1%	11.0%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	89.4%	89.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	606	641	253	281
Number of Graduates in Cohort	486	494	185	198
Rate	80.2%	77.1%	74.8%	71.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.9%	75.3%
English 1	61.5%	67.2%
Physical Science	56.1%	55.9%
US History and the Constitution	40.5%	42.5%
All Tests	56.4%	59.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,403)				
Retention rate	7.7%	Up from 7.6%	3.7%	3.7%
Attendance rate	93.5%	Up from 93.0%	95.3%	95.4%
Eligible for gifted and talented	20.4%	Up from 14.2%	12.2%	12.4%
With disabilities other than speech	13.7%	Down from 14.0%	13.1%	12.8%
Older than usual for grade	13.8%	Down from 14.0%	9.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.5%	1.2%	1.1%
Enrolled in AP/IB programs	9.4%	Up from 8.1%	13.1%	13.1%
Successful on AP/IB exams	72.7%	Down from 82.0%	47.1%	50.4%
Eligible for LIFE Scholarship	28.3%	Up from 25.0%	30.9%	30.4%
Annual dropout rate	1.8%	Down from 2.0%	3.8%	3.1%
Career/technology students in co-curricular organizations	0.9%	Up from 0.5%	1.2%	2.2%
Enrollment in career/technology courses	1156	Down from 1430	421	424
Students participating in work-based experiences	11.4%	Up from 5.8%	12.6%	11.7%
Career/technology students attaining technical skills	72.7%	Up from 72.1%	77.2%	78.7%
Career/technology completers placed	97.6%	Down from 98.1%	97.4%	98.5%
Teachers (n=145)				
Teachers with advanced degrees	69.7%	Up from 66.9%	59.5%	60.4%
Continuing contract teachers	76.6%	Down from 77.1%	79.9%	76.6%
Teachers with emergency or provisional certificates	12.2%	Down from 13.4%	6.3%	6.5%
Teachers returning from previous year	87.1%	Down from 87.3%	87.6%	86.8%
Teacher attendance rate	96.5%	No Change	95.5%	95.8%
Average teacher salary*	\$45,725	Down 0.9%	\$47,232	\$47,390
Professional development days/teacher	4.2 days	Up from 3.1 days	10.8 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	3.3	4.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 28.1 to 1	27.1 to 1	25.8 to 1
Prime instructional time	89.3%	Up from 88.8%	89.2%	90.1%
Dollars spent per pupil**	\$6,906	Up 2.4%	\$7,672	\$7,974
Percent of expenditures for teacher salaries**	54.2%	Up from 51.1%	54.3%	55.4%
Percent of expenditures for instruction**	64.2%	Up from 60.0%	59.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.5%	Down from 100.0%	95.3%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	528	89.4%	2247	56.4%	641	77.1%	No
Gender							
Male	253	89.7%	1047	60.4%	315	71.7%	N/A
Female	275	89.1%	1200	53.0%	326	82.2%	N/A
Racial/Ethnic Group							
White	189	94.2%	733	74.9%	225	84.4%	N/A
African American	326	86.5%	1461	47.1%	399	73.2%	N/A
Asian/Pacific Islander	N/A	N/A	23	60.9%	N/A	N/A	N/A
Hispanic	N/A	N/A	25	52.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	43	62.8%	238	25.2%	53	49.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	15	53.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	286	85.3%	1392	46.8%	356	68.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Sumter High School is a National Model School and a High Schools That Work award winner. These honors place Sumter High among the best schools in the nation. Educational leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the country. We believe this validates our claim to excellence.

Athletic teams at Sumter high won 7 region titles, and the Golf team was state runner-up. Our band program received numerous superior awards, and our marching band was among the top ten in the state marching championships. Our choir and strings program performed all over South Carolina, winning accolades and awards. Our Chamber Choir was state champion. The Sumter High Drama Program performed dozens of shows, and they will represent South Carolina in national competition this summer. Our art programs continue to garner awards, and we hosted two art competitions.

Sumter High graduates have excelled in postsecondary endeavors, and this year’s graduation class possesses much talent as well. Our seniors include 20 Palmetto Fellows, 153 Life Scholarship winners, 1 Advance Placement Scholar, one National Merit Finalist, and 6 South Carolina Academic Honors Award recipients. Twenty students were awarded the prestigious International Baccalaureate Diploma.

Sumter High continues to move ahead. More Sumter High students passed the state exit exam on the first attempt than ever before. Our Advance Placement students bested the national average passing rate. Our International Baccalaureate students bested the international rate for exam scores. Our students showed an improvement of ten points on our Scholastic Aptitude Tests, and we are at the national average in verbal. We had a record 99 students earn college credit through our agreement with the University of South Carolina-Sumter, with an additional 12 earning credit through Central Carolina Technical College. Sumter High strives to move forward, proud of its heritage and accomplishments, and looking forward to meeting the challenges of the Twenty-First Century.

W. Rutledge Dingle, Principal
 Ms. Irene Richardson, Sumter High School Improvement Council
 Dr. Zona Jefferson, Superintendent

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	116	383	38
Percent satisfied with learning environment	88.7%	71.4%	61.1%
Percent satisfied with social and physical environment	93.9%	75.0%	54.1%
Percent satisfied with school-home relations	82.5%	81.3%	75.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	519	98.3	12.8	33.8	29.1	24.2	64.2	64	65.9	Yes	Yes
Male	239	97.9	18.8	30.5	30	20.6	60.5	60.3	60.8	N/A	N/A
Female	280	98.6	7.8	36.6	28.4	27.2	67.2	67.2	71	N/A	N/A
White	212	97.2	4.5	26.6	32.2	36.7	79.9	79.9	77.5	Yes	Yes
African American	294	99	18.5	39.1	27	15.3	52.7	52.5	49.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	67	97	39.1	28.1	10.9	21.9	39.1	39.1	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	298	98.7	18.5	40.9	24.6	16	52.3	52.1	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	519	97.7	23.4	32.9	23	20.7	53.6	53.5	62.3	Yes	Yes
Male	239	97.5	21.7	33	21.7	23.5	54.8	54.5	61.7	N/A	N/A
Female	280	97.9	24.8	32.7	24.1	18.4	52.6	52.6	63	N/A	N/A
White	212	96.7	8.6	27.3	29.8	34.3	72.2	72.2	75	Yes	Yes
African American	294	98.3	34.2	37.1	18	10.8	40.3	40.1	44	No	Yes
Asian/Pacific Islander	8	I/S	85.5	I/S	I/S						
Hispanic	5	I/S	56.7	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	67	97	47.6	19	7.9	25.4	36.5	36.5	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	52.6	I/S	I/S						
Subsidized meals	298	98	33.1	38.5	16.5	11.9	41	40.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	505	92.1	54.6	21.1	9.5	14.8	24.3	N/A	N/A	N/A	N/A
Male	231	90.0	48.1	23.1	9.6	19.2	28.8	N/A	N/A	N/A	N/A
Female	274	93.8	59.9	19.5	9.3	11.3	20.6	N/A	N/A	N/A	N/A
White	207	89.4	31.9	28.6	8.6	30.8	39.5	N/A	N/A	N/A	N/A
African American	285	94.0	70.1	16.4	9.3	4.1	13.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	85.2	87.0	6.5	0.0	6.5	6.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	286	90.2	71.3	15.5	7.0	6.2	13.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	635	98.4	18	38.2	25.2	18.5	53.9	53.4	61.8
	2010	519	98.3	12.8	33.8	29.1	24.2	64.2	64	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	634	97.8	30.9	31.7	18	19.4	47.9	47.3	62.7
	2010	519	97.7	23.4	32.9	23	20.7	53.6	53.5	62.3

* Adjusted to account for natural variation in performance.

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