



DORMAN HIGH

1050 Cavalier Way
Roebuck, South Carolina

Grades	9-12 High School	
Enrollment	2,433 Students	
Principal	Jerry M. Wyatt	864-582-4347
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Below Average
2009	Good	Good
2008	Average	Good
2007	Average	N/A
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	17	11	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.1%	80.3%	83.2%	83.6%	77.7%	80.5%
Passed 1 subtest (%)	7.2%	11.1%	8.0%	9.5%	12.3%	10.9%
Passed no subtests (%)	8.7%	8.6%	8.8%	7.2%	10.0%	8.8%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	92.2%	91.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	769	842	349	325
Number of Graduates in Cohort	621	682	259	239
Rate	80.8%	81.0%	75.0%	72.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.8%	76.5%
English 1	78.0%	70.9%
Physical Science	72.5%	62.2%
US History and the Constitution	46.5%	48.3%
All Tests	68.6%	64.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,433)				
Retention rate	1.8%	Down from 2.6%	3.0%	3.7%
Attendance rate	99.0%	Up from 95.3%	95.7%	95.4%
Eligible for gifted and talented	0.0%	No Change	16.4%	12.4%
With disabilities other than speech	8.9%	Up from 8.6%	12.5%	12.8%
Older than usual for grade	4.9%	Down from 6.1%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Down from 5.2%	1.5%	1.1%
Enrolled in AP/IB programs	18.9%	Down from 20.6%	18.4%	13.1%
Successful on AP/IB exams	79.9%	Up from 78.7%	59.4%	50.4%
Eligible for LIFE Scholarship	30.7%	Down from 33.1%	32.5%	30.4%
Annual dropout rate	3.2%	Down from 3.4%	3.4%	3.1%
Career/technology students in co-curricular organizations	1.3%	Up from 1.0%	1.8%	2.2%
Enrollment in career/technology courses	775	Down from 1354	544	424
Students participating in work-based experiences	7.7%	Up from 6.1%	12.6%	11.7%
Career/technology students attaining technical skills	85.0%	Up from 83.9%	79.5%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=166)				
Teachers with advanced degrees	63.9%	Down from 64.4%	64.1%	60.4%
Continuing contract teachers	72.9%	Down from 78.1%	79.8%	76.6%
Teachers with emergency or provisional certificates	4.1%	Up from 3.4%	4.6%	6.5%
Teachers returning from previous year	90.7%	Up from 87.9%	87.8%	86.8%
Teacher attendance rate	95.8%	No Change	96.0%	95.8%
Average teacher salary*	\$48,724	Up 0.0%	\$48,712	\$47,390
Professional development days/teacher	7.6 days	Up from 7.2 days	10.1 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 26.7 to 1	28.5 to 1	25.8 to 1
Prime instructional time	94.5%	Up from 90.4%	91.2%	90.1%
Dollars spent per pupil**	\$6,866	Down 0.5%	\$7,402	\$7,974
Percent of expenditures for teacher salaries**	54.4%	Up from 41.2%	56.2%	55.4%
Percent of expenditures for instruction**	61.2%	Down from 61.9%	60.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	94.5%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	719	92.2%	3141	68.6%	842	81.0%	No
Gender							
Male	360	92.5%	1620	70.4%	432	78.2%	N/A
Female	359	91.9%	1521	66.7%	410	83.9%	N/A
Racial/Ethnic Group							
White	388	93.8%	1602	77.6%	437	82.4%	N/A
African American	249	88.0%	1035	55.1%	297	80.1%	N/A
Asian/Pacific Islander	36	97.2%	147	76.9%	41	90.2%	N/A
Hispanic	44	97.7%	343	64.4%	65	70.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	56.1%	236	42.8%	53	41.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	19	94.7%	291	60.1%	28	71.4%	N/A
Socio-Economic Status							
Subsidized meals	276	89.5%	1470	60.6%	326	77.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dorman High School and Dorman Freshman Campus are excited to announce that 690 seniors received a South Carolina High School Diploma on May 27, 2010. The Class of 2010 included 13 students who were recognized in the National Merit Scholarship Program, a Presidential Scholar nominee, 14 AP Scholars, 44 Palmetto Fellows, and 331 students who earned the Presidential Award for Academic Excellence. Collectively, the Class of 2010 was awarded 13.8 million dollars in scholarships. Certainly, all stakeholders in Spartanburg School District Six can feel proud of the accomplishments of the Class of 2010!

After many months of extensive research and planning, we are excited to launch our Science, Technology, Engineering, and Mathematics Program. During the fall of 2010, 55 freshmen will comprise our initial STEM cohort. Our program represents a partnership between our middle, high, and technical schools along with local businesses, colleges, and universities. Participants in our STEM Program will have the opportunity to experience innovative and accelerated STEM-related coursework. We are convinced that an increase in rigor in these subjects and the opportunity for more relevant experiences will benefit the students of Spartanburg School District Six for many years to come.

It is no secret that publicly funded agencies and organizations in South Carolina face tremendous challenges in 2010-2011 due to significant funding reductions. Dorman High School and Dorman Freshman Campus are not immune to these challenges. Even so, please be reassured that we will work to fulfill our mission to provide each student with a quality education so that our graduates are prepared to function independently as productive members of society. Go Cavaliers!

Jerry Wyatt and Mark Smith, Principals

Susan Giardina and Troy Christensen, SIC Chairs

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	98	647	220
Percent satisfied with learning environment	85.6%	84.2%	87.9%
Percent satisfied with social and physical environment	90.5%	85.8%	80.1%
Percent satisfied with school-home relations	77.3%	86.3%	81.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	7.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	796	99.1	10.9	33.9	28.3	27	66.3	66.2	65.9	No	Yes
Male	412	98.8	13.6	37.3	24.7	24.4	59.4	59.5	60.8	N/A	N/A
Female	384	99.5	8.1	30.2	32.1	29.6	73.6	73.3	71	N/A	N/A
White	392	99.5	7.1	26.4	29.6	36.9	75.9	76	77.5	Yes	Yes
African American	283	99.3	14.3	44	26	15.8	55.3	54.9	49.7	Yes	Yes
Asian/Pacific Islander	36	100	8.3	36.1	30.6	25	66.7	66.7	80.2	I/S	I/S
Hispanic	70	97.1	22.2	31.7	30.2	15.9	54	54	56.8	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	75	96	38	52.1	8.5	1.4	21.1	21.1	21.3	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	48	100	30.6	40.8	24.5	4.1	40.8	40.8	47.3	No	Yes
Subsidized meals	365	99.5	15.2	43.6	25.8	15.5	54.7	54.7	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	796	98.9	13.4	26.9	27.4	32.2	69.8	69.6	62.3	Yes	Yes
Male	412	98.5	15.2	27.8	24.7	32.3	68.9	69	61.7	N/A	N/A
Female	384	99.2	11.6	25.9	30.3	32.2	70.8	70.2	63	N/A	N/A
White	392	99	9.2	18.2	26.3	46.3	80	79.8	75	Yes	Yes
African American	283	99.3	19	41.4	23.4	16.1	54.2	53.8	44	Yes	Yes
Asian/Pacific Islander	36	100	8.3	11.1	38.9	41.7	86.1	86.1	85.5	I/S	I/S
Hispanic	70	97.1	17.5	28.6	42.9	11.1	66.7	66.7	56.7	Yes	Yes
American Indian/Alaskan	6	I/S	62.5	I/S	I/S						
Disabled	75	96	43.7	40.8	12.7	2.8	25.4	25.4	22.1	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	48	100	26.5	24.5	34.7	14.3	61.2	61.2	52.6	No	Yes
Subsidized meals	365	99.2	17.5	32.8	29.3	20.4	62.9	62.6	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	796	95.1	51.3	17.4	14.1	17.2	31.3	N/A	N/A	N/A	N/A
Male	413	94.7	52.4	14.8	13.8	18.9	32.7	N/A	N/A	N/A	N/A
Female	383	95.6	50.0	20.2	14.5	15.3	29.8	N/A	N/A	N/A	N/A
White	392	94.9	37.9	16.1	18.3	27.7	46.0	N/A	N/A	N/A	N/A
African American	282	96.5	69.9	17.3	7.7	5.1	12.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	36	100.0	38.9	22.2	19.4	19.4	38.9	N/A	N/A	N/A	N/A
Hispanic	71	90.1	59.4	23.4	14.1	3.1	17.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	74	81.1	86.7	6.7	5.0	1.7	6.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	51	94.1	70.8	18.8	8.3	2.1	10.4	N/A	N/A	N/A	N/A
Subsidized meals	365	94.8	63.9	17.3	12.1	6.6	18.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	833	98.3	12.6	34.7	27	25.7	63.5	63.5	61.8
	2010	796	99.1	10.9	33.9	28.3	27	66.3	66.2	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	827	99	15.1	28	25.7	31.2	66.3	66.1	62.7
	2010	796	98.9	13.4	26.9	27.4	32.2	69.8	69.6	62.3

* Adjusted to account for natural variation in performance.

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