



LANDRUM HIGH

PO Box 609
Landrum, SC 29356

Grades	9-12 High School	
Enrollment	525 Students	
Principal	brian sherman	864-457-2606
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Mark Rollins	864-472-2846

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	15	5	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.9%	75.4%	81.7%	86.0%	82.0%	82.7%
Passed 1 subtest (%)	6.6%	12.3%	7.0%	7.9%	10.5%	10.2%
Passed no subtests (%)	6.6%	12.3%	11.3%	6.1%	8.3%	7.8%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	95.3%	92.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	136	124	401	429
Number of Graduates in Cohort	92	102	302	322
Rate	67.6%	82.3%	72.9%	74.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.0%	78.7%
English 1	85.0%	75.3%
Physical Science	69.6%	67.0%
US History and the Constitution	58.2%	54.3%
All Tests	74.0%	68.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=525)				
Retention rate	1.6%	Down from 3.5%	3.5%	3.7%
Attendance rate	94.1%	Down from 96.2%	95.9%	95.4%
Eligible for gifted and talented	30.4%	Up from 25.3%	16.0%	12.4%
With disabilities other than speech	13.2%	Down from 15.0%	9.8%	12.8%
Older than usual for grade	3.4%	Down from 4.4%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.7%	1.1%
Enrolled in AP/IB programs	19.0%	No Change	20.7%	13.1%
Successful on AP/IB exams	50.0%	Up from 45.5%	59.1%	50.4%
Eligible for LIFE Scholarship	40.0%	Up from 25.2%	30.9%	30.4%
Annual dropout rate	2.6%	Down from 3.6%	2.8%	3.1%
Career/technology students in co-curricular organizations	3.1%	Up from 0.0%	2.2%	2.2%
Enrollment in career/technology courses	256	Down from 287	807	424
Students participating in work-based experiences	60.7%	Up from 55.4%	22.7%	11.7%
Career/technology students attaining technical skills	74.2%	Down from 80.6%	81.1%	78.7%
Career/technology completers placed	N/A	N/A	99.9%	98.5%
Teachers (n=37)				
Teachers with advanced degrees	73.0%	Down from 75.0%	60.6%	60.4%
Continuing contract teachers	86.5%	Up from 86.1%	78.3%	76.6%
Teachers with emergency or provisional certificates	5.6%	Up from 2.8%	5.1%	6.5%
Teachers returning from previous year	91.5%	Down from 91.6%	87.4%	86.8%
Teacher attendance rate	95.9%	Down from 96.1%	95.8%	95.8%
Average teacher salary*	\$52,722	Down 4.2%	\$48,040	\$47,390
Professional development days/teacher	7.0 days	Down from 12.8 days	9.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 25.5 to 1	28.7 to 1	25.8 to 1
Prime instructional time	89.1%	Down from 90.8%	90.6%	90.1%
Dollars spent per pupil**	\$10,659	Up 6.5%	\$6,931	\$7,974
Percent of expenditures for teacher salaries**	54.6%	Down from 56.4%	58.3%	55.4%
Percent of expenditures for instruction**	56.7%	Down from 58.4%	61.5%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.1%	Down from 75.5%	96.7%	96.0%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	106	95.3%	492	74.0%	124	82.3%	No
Gender							
Male	50	96.0%	287	76.3%	64	75.0%	N/A
Female	56	94.6%	205	70.7%	60	90.0%	N/A
Racial/Ethnic Group							
White	92	95.7%	433	77.1%	107	82.2%	N/A
African American	N/A	N/A	35	51.4%	12	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	55.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	43	48.8%	12	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	21.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	29	96.6%	186	63.4%	36	72.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Landrum High School exemplifies excellence in all areas of student life. Our students excel in the classroom, in the arts, on the athletic fields, and in the community. This is evidenced by their accomplishments during the 2009-2010 school year. This year Landrum High School graduated one hundred and five students. These students earned over \$5,000,000 in college scholarships. Forty percent of the senior class qualified for the competitive Life Scholarship. The class also had seven Palmetto Fellow award winners. In addition, three seniors had perfect attendance for all twelve years of school.

Landrum High School is proud of its tradition with the arts. This year, the marching band qualified and competed in the state championship band competition. They placed ninth in this competition. Two art students were Milliken Art Award winners. They will have their art become part of a permanent display at Milliken in Spartanburg, SC. The orchestra had five students place at solo and ensemble. Two students represented Landrum as members of the all state orchestra.

Landrum's success on the athletic field continued this year. We are proud to have won state championships in boys and girls cross country. In addition to two state championships, we also won five region championships and three upper state championships. Several individual students were also recognized for their athletic feats. We had five students recognized as Region Players of the Year and one recognized as a state player of the year.

Part of the mission of Landrum High School is to develop productive citizens who become lifelong learners that exhibit personal responsibility. Our active role in the community is one way we strive to help our students develop these traits. We are proud of the fact that Landrum High School students contributed over 8,000 hours to the community through volunteer services. Our students believe in giving back to the community that shapes them as citizens and supports them as they grow.

Landrum High School has a distinguished faculty and staff. This year, two members of the faculty were honored on the state level for their professional accomplishments. Our faculty refuses to grow stagnate, as we continue to grow professionally. This year, we focused on assessment and continued implementation of the High Schools That Work (HSTW) model. The 2010-2011 year will continue our implementation of HSTW and introduce the Contextual Teaching and Learning model.

We look forward to continuing our pursuit of excellence for the 2010-2011 school year.

Brian Sherman, Principal

Kelly Henson, Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	92	48
Percent satisfied with learning environment	90.9%	81.5%	85.4%
Percent satisfied with social and physical environment	100.0%	87.0%	85.4%
Percent satisfied with school-home relations	85.3%	86.5%	87.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress NO

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	142	100	12.1	29.1	29.8	29.1	66.7	67.7	65.9	Yes	Yes
Male	80	100	11.4	32.9	30.4	25.3	62	57	60.8	N/A	N/A
Female	62	100	12.9	24.2	29	33.9	72.6	79.4	71	N/A	N/A
White	124	100	9.8	29.3	30.1	30.9	69.1	71.3	77.5	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	20	100	42.1	52.6	5.3	0	15.8	22.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	37.5	47.3	I/S	I/S
Subsidized meals	49	100	18.4	34.7	32.7	14.3	51	52.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	142	100	17.7	32.6	24.8	24.8	63.1	62.6	62.3	No	Yes
Male	80	100	16.5	34.2	22.8	26.6	63.3	60.2	61.7	N/A	N/A
Female	62	100	19.4	30.6	27.4	22.6	62.9	65.3	63	N/A	N/A
White	124	100	13	34.1	26	26.8	65.9	65.5	75	No	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	45.2	44	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	20	100	57.9	42.1	0	0	10.5	8.9	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	62.5	52.6	I/S	I/S
Subsidized meals	49	100	26.5	36.7	24.5	12.2	51	52.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	142	94.4	59.0	22.4	10.4	8.2	18.7	N/A	N/A	N/A	N/A
Male	80	92.5	58.1	20.3	12.2	9.5	21.6	N/A	N/A	N/A	N/A
Female	62	96.8	60.0	25.0	8.3	6.7	15.0	N/A	N/A	N/A	N/A
White	124	94.4	59.0	22.2	9.4	9.4	18.8	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	70.0	92.9	0.0	7.1	0.0	7.1	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	49	91.8	66.7	22.2	4.4	6.7	11.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	130	99.2	12.1	30.6	39.5	17.7	69.4	67.8	61.8
	2010	142	100	12.1	29.1	29.8	29.1	66.7	67.7	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	130	100	25.6	22.4	32	20	58.4	60.8	62.7
	2010	142	100	17.7	32.6	24.8	24.8	63.1	62.6	62.3

* Adjusted to account for natural variation in performance.

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