



## **RICHLAND NORTHEAST HIGH**

7500 Brookfield Road  
Columbia, South Carolina

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	1,504 Students	
<b>Principal</b>	Ralph Schmidt	803-699-2800
<b>Superintendent</b>	Dr. Katie Brochu	803-787-1910
<b>Board Chair</b>	Bill Flemming, Jr., D.M.D.	803-261-1992

# **THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD**



### **RATINGS OVER 5-YEAR PERIOD**

<b>YEAR</b>	<b>ABSOLUTE RATING</b>	<b>GROWTH RATING</b>
<b>2010</b>	<b>Average</b>	<b>At-Risk</b>
2009	Average	Below Average
2008	Average	At-Risk
2007	Good	Average
2006	Good	Below Average

### **DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### **SOUTH CAROLINA PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	13	13	0	0

\* Ratings are calculated with data available by 03/24/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	82.3%	70.7%	75.1%	81.4%	78.5%	80.9%
Passed 1 subtest (%)	10.8%	12.0%	15.9%	10.3%	11.6%	10.4%
Passed no subtests (%)	6.9%	17.4%	9.0%	8.6%	9.9%	9.0%

**HSAP Passage Rate by Spring 2010**

Percent	Our High School	High Schools with Students Like Ours
	88.0%	90.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	433	468	312	317
Number of Graduates in Cohort	283	262	231	232
Rate	65.4%	56.0%	75.0%	74.2%

\*Used to calculate current AYP.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.5%	75.6%
English 1	70.3%	69.8%
Physical Science	59.1%	61.3%
US History and the Constitution	54.5%	47.4%
All Tests	66.5%	63.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

**N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample**

**School Profile**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,504)</b>				
Retention rate	6.0%	Down from 8.0%	3.1%	3.7%
Attendance rate	97.2%	Down from 97.4%	95.9%	95.4%
Eligible for gifted and talented	16.3%	Up from 5.2%	16.5%	12.4%
With disabilities other than speech	9.5%	Down from 10.1%	12.3%	12.8%
Older than usual for grade	9.7%	Up from 8.1%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 2.2%	1.5%	1.1%
Enrolled in AP/IB programs	21.6%	Up from 21.3%	18.9%	13.1%
Successful on AP/IB exams	64.1%	Up from 62.7%	55.5%	50.4%
Eligible for LIFE Scholarship	23.5%	Down from 29.1%	31.6%	30.4%
Annual dropout rate	3.8%	Down from 5.0%	3.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 0.6%	1.8%	2.2%
Enrollment in career/technology courses	597	Down from 618	495	424
Students participating in work-based experiences	2.8%	Down from 3.4%	7.5%	11.7%
Career/technology students attaining technical skills	74.7%	Up from 72.3%	81.9%	78.7%
Career/technology completers placed	94.4%	Down from 97.6%	100.0%	98.5%
<b>Teachers (n=108)</b>				
Teachers with advanced degrees	75.0%	Down from 75.5%	63.0%	60.4%
Continuing contract teachers	63.0%	Up from 62.7%	80.0%	76.6%
Teachers with emergency or provisional certificates	10.1%	Down from 10.5%	5.1%	6.5%
Teachers returning from previous year	86.8%	Up from 85.7%	87.6%	86.8%
Teacher attendance rate	96.4%	Up from 95.9%	96.2%	95.8%
Average teacher salary*	\$53,326	Up 0.6%	\$48,413	\$47,390
Professional development days/teacher	10.2 days	Up from 8.5 days	10.1 days	10.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 16.3 to 1	27.2 to 1	25.8 to 1
Prime instructional time	92.7%	Up from 92.3%	91.4%	90.1%
Dollars spent per pupil**	\$9,783	Up 5.5%	\$7,674	\$7,974
Percent of expenditures for teacher salaries**	60.2%	Up from 59.9%	54.7%	55.4%
Percent of expenditures for instruction**	64.6%	Down from 64.9%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.0%	Down from 100.0%	95.4%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	308	88.0%	1431	66.5%	468	56.0%	No
<b>Gender</b>							
Male	149	85.2%	757	65.1%	243	45.3%	N/A
Female	159	90.6%	674	68.1%	225	67.6%	N/A
<b>Racial/Ethnic Group</b>							
White	75	90.7%	294	89.1%	112	55.4%	N/A
African American	203	87.2%	952	59.8%	302	58.9%	N/A
Asian/Pacific Islander	N/A	N/A	46	82.6%	N/A	N/A	N/A
Hispanic	23	82.6%	137	59.9%	39	46.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	17	58.8%	106	40.6%	25	48.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	11	63.6%	108	59.3%	17	47.1%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	90	85.6%	642	58.6%	140	57.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

As we have in the past, the Richland Northeast High School administration, faculty, and School Improvement Council look on the annual State of South Carolina Report Card as a marker of our progress as well as a baseline from which we can improve. We are constantly looking at better ways to educate and nurture our students, and our efforts are paying off. In 2010, we received a South Carolina Department of Education ACT/SAT Performance Improvement Award: the Summa Cum Laude Award for Excellent Improvement, for exceeding the state ACT/SAT average over three years.

Test scores and statistics are only part of the RNE picture, however. We face and surmount challenges that go far beyond numbers - and we do it with remarkable success.

Alone among Richland School District Two's high schools, we are a Creative Ticket National School of Distinction and a Red Carpet school. In addition we have the distinction of appearing on all of Newsweek's list of best high schools nationwide. This year, RNE was one of 600 top-rated high schools chosen by Google to receive five computers. Though Google suggested that four of the laptops go to high-achieving math students and one to a math teacher, RNE opted to give all five to math students.

We had three National AP Scholars, eight AP Scholars with Distinction, twelve AP Scholars with Honor, and twenty-six AP Scholars and offered twenty-four AP courses. For the twenty-fourth year, all of our cosmetology students passed the state board examinations. Meanwhile, our nationally recognized Model UN team took its nineteenth first-place award at the National Model United Nations Conference.

The Palmetto Dramatics Association awarded its three top playwriting awards to Richland Northeast, which was the first time this association had given these awards to one school. Our Palmetto Center for the Arts Theatre students competed at the event, held jointly with the South Carolina Thespians. Our NJROTC qualified for the 2010 NJROTC National Drill, Academic, and Physical Fitness Championship - of the 700 NJROTC high school units nationwide, only twenty-four were invited to compete. One of our football players played in the Shrine Bowl and three of our athletes played in North-South All-Star Games.

We added three National Board Certified teachers. In addition, the four teachers who went through the renewal process retained their NBCT status. Teacher Daniel Cammisa was named a Claes Nobel Educator of Distinction, Perry McLeod was named Teacher of the Year for the National Society of Colonial Wars, and Nancy Riley was named South Carolina Cosmetology Teacher of the Year. Our teachers also won grants from the National Endowment for the Humanities and the South Carolina Department of Education. I am extremely honored to have been named The South Carolina Association of Student Councils Administrator of the Year for the 2009-2010 school year.

Along with all this, we've continued to emphasize community service, this year alone adopting dozens of families for Families Helping Families, collecting thousands of canned goods for God's Storehouse, raising thousands of dollars for Camp Kemo, and volunteering thousands of hours within the school and community. We're more than a school - we're the Cavalier Family.

Ralph Schmidt

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	121	217	80
Percent satisfied with learning environment	90.1%	74.1%	82.3%
Percent satisfied with social and physical environment	89.3%	79.6%	78.5%
Percent satisfied with school-home relations	76.5%	79.0%	77.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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**School Adequate Yearly Progress**

**NO**

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

**N/A**

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.6%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	386	98.2	12.5	31	28.1	28.4	67.3	71.4	65.9	No	Yes
Male	196	97.4	15.7	33.1	27.3	23.8	61	64.9	60.8	N/A	N/A
Female	190	98.9	9.4	28.9	28.9	32.8	73.3	77.6	71	N/A	N/A
White	77	100	1.4	12.2	23	63.5	89.2	87.5	77.5	Yes	Yes
African American	267	97.4	14.9	38.4	27.7	19	60.3	63.6	49.7	No	Yes
Asian/Pacific Islander	13	100	9.1	9.1	63.6	18.2	90.9	86.4	80.2	I/S	I/S
Hispanic	28	100	25	25	33.3	16.7	58.3	64.6	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	65.9	I/S	I/S						
Disabled	32	93.8	51.9	40.7	7.4	0	18.5	20.6	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	26	100	33.3	33.3	29.2	4.2	50	60.8	47.3	I/S	I/S
Subsidized meals	153	96.7	21.2	39.4	29.5	9.8	55.3	56.6	51.5	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	385	98.4	19.3	28.3	27.5	24.9	63.7	67.7	62.3	No	Yes
Male	195	97.9	22	29.5	26.6	22	60.1	66.1	61.7	N/A	N/A
Female	190	98.9	16.7	27.2	28.3	27.8	67.2	69.3	63	N/A	N/A
White	77	100	2.7	14.9	23	59.5	93.2	87.8	75	Yes	Yes
African American	267	97.8	24.3	33.3	30	12.3	54.7	58	44	No	Yes
Asian/Pacific Islander	13	100	N/AV	N/AV	N/AV	N/AV	N/AV	93.2	85.5	I/S	I/S
Hispanic	27	100	29.2	33.3	12.5	25	45.8	59.3	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	62.5	I/S	I/S						
Disabled	32	96.9	57.1	28.6	14.3	0	25	20.1	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	100	33.3	33.3	12.5	20.8	45.8	65.8	52.6	I/S	I/S
Subsidized meals	152	97.4	32.3	36.8	21.1	9.8	45.9	50.8	48.1	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	385	93.0	50.8	17.6	13.1	18.4	31.6	N/A	N/A	N/A	N/A
Male	196	91.3	53.6	15.1	12.3	19.0	31.3	N/A	N/A	N/A	N/A
Female	189	94.7	48.0	20.1	14.0	17.9	31.8	N/A	N/A	N/A	N/A
White	77	93.5	15.3	13.9	16.7	54.2	70.8	N/A	N/A	N/A	N/A
African American	266	93.6	61.8	19.3	12.9	6.0	18.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	13	76.9	30.0	10.0	10.0	50.0	60.0	N/A	N/A	N/A	N/A
Hispanic	28	92.9	53.8	15.4	7.7	23.1	30.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	87.1	85.2	14.8	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	27	85.2	65.2	4.3	13.0	17.4	30.4	N/A	N/A	N/A	N/A
Subsidized meals	153	90.8	64.7	18.7	11.5	5.0	16.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2009	368	96.2	21.3	30.2	27.8	20.7	56.6	68.2	61.8
	2010	386	98.2	12.5	31	28.1	28.4	67.3	71.4	65.9

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2009	368	95.9	23.4	27.3	25.2	24	59.5	67.6	62.7
	2010	385	98.4	19.3	28.3	27.5	24.9	63.7	67.7	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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