



DREHER HIGH

3319 Millwood Avenue
Columbia, South Carolina

| | | |
|-----------------------|-------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,176 Students | |
| Principal | Jeanne Stiglbauer | 803-253-7000 |
| Superintendent | Dr. Percy A. Mack | 803-231-7500 |
| Board Chair | Vince Ford | 803-231-7556 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|----------------------|
| 2010 | Excellent | Below Average |
| 2009 | Good | Below Average |
| 2008 | Good | Below Average |
| 2007 | Good | Excellent |
| 2006 | Good | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 16 | 7 | 0 | 0 |

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| Passed 2 subtests (%) | 83.8% | 74.6% | 83.5% | 83.3% | 78.5% | 80.2% |
| Passed 1 subtest (%) | 8.7% | 16.1% | 7.5% | 9.5% | 12.2% | 11.6% |
| Passed no subtests (%) | 7.4% | 9.4% | 9.0% | 7.5% | 9.3% | 8.6% |

HSAP Passage Rate by Spring 2010

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 93.2% | 92.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2009* | 2010 | 2009* | 2010 |
| Number of Students in Four-Year Cohort | 262 | 295 | 368 | 406 |
| Number of Graduates in Cohort | 214 | 235 | 275 | 302 |
| Rate | 81.7% | 79.7% | 75.4% | 73.0% |

*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 68.1% | 78.2% |
| English 1 | 73.2% | 72.9% |
| Physical Science | 61.9% | 64.6% |
| US History and the Constitution | 59.6% | 51.4% |
| All Tests | 65.5% | 66.7% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,176) | | | | |
| Retention rate | 3.7% | Down from 5.1% | 2.8% | 3.7% |
| Attendance rate | 96.5% | Up from 95.7% | 95.5% | 95.4% |
| Eligible for gifted and talented | 23.8% | Up from 17.4% | 15.5% | 12.4% |
| With disabilities other than speech | 12.4% | Up from 11.2% | 12.1% | 12.8% |
| Older than usual for grade | 7.7% | No Change | 7.6% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3% | No Change | 1.4% | 1.1% |
| Enrolled in AP/IB programs | 65.9% | Up from 35.1% | 18.7% | 13.1% |
| Successful on AP/IB exams | 72.5% | Down from 81.6% | 62.8% | 50.4% |
| Eligible for LIFE Scholarship | 35.1% | Down from 35.4% | 30.8% | 30.4% |
| Annual dropout rate | 2.9% | Down from 3.4% | 2.9% | 3.1% |
| Career/technology students in co-curricular organizations | 2.3% | Down from 3.2% | 1.3% | 2.2% |
| Enrollment in career/technology courses | 468 | Down from 561 | 681 | 424 |
| Students participating in work-based experiences | 2.7% | Up from 2.3% | 17.0% | 11.7% |
| Career/technology students attaining technical skills | 68.6% | Down from 77.4% | 78.4% | 78.7% |
| Career/technology completers placed | 100.0% | Up from 96.0% | 99.5% | 98.5% |
| Teachers (n=71) | | | | |
| Teachers with advanced degrees | 80.3% | Up from 79.2% | 61.7% | 60.4% |
| Continuing contract teachers | 77.5% | Up from 65.3% | 78.6% | 76.6% |
| Teachers with emergency or provisional certificates | 4.7% | Down from 6.2% | 4.5% | 6.5% |
| Teachers returning from previous year | 89.1% | Up from 85.1% | 88.4% | 86.8% |
| Teacher attendance rate | 95.2% | Down from 96.1% | 95.8% | 95.8% |
| Average teacher salary* | \$54,864 | Up 2.7% | \$48,602 | \$47,390 |
| Professional development days/teacher | 12.0 days | Up from 11.4 days | 9.5 days | 10.0 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 26.2 to 1 | Down from 26.4 to 1 | 28.6 to 1 | 25.8 to 1 |
| Prime instructional time | 91.1% | Up from 91.0% | 90.8% | 90.1% |
| Dollars spent per pupil** | \$8,020 | Up 2.2% | \$7,091 | \$7,974 |
| Percent of expenditures for teacher salaries** | 62.3% | Down from 63.7% | 56.2% | 55.4% |
| Percent of expenditures for instruction** | 69.0% | Down from 69.9% | 61.5% | 60.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.2% | Up from 87.5% | 93.9% | 96.0% |
| Character development program | Excellent | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Excellent | Average |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2010 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 | | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 250 | 93.2% | 1044 | 65.5% | 295 | 79.7% | No |
| Gender | | | | | | | |
| Male | 128 | 91.4% | 486 | 67.7% | 146 | 75.3% | N/A |
| Female | 122 | 95.1% | 558 | 63.6% | 149 | 83.9% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 122 | 95.9% | 384 | 86.5% | 132 | 86.4% | N/A |
| African American | 117 | 89.7% | 603 | 51.9% | 149 | 74.5% | N/A |
| Asian/Pacific Islander | N/A | N/A | 14 | 50.0% | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 35 | 77.1% | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 22 | 63.6% | 120 | 38.3% | 21 | 38.1% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 16 | 68.8% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 65 | 83.1% | 413 | 51.3% | 86 | 61.6% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Dreher High School continued its proud tradition of excellence in academics and the arts in the 2009-2010 school years. We were proud to again be named by Newsweek Magazine as "One of America's Top High Schools." The school was again a Palmetto Silver Award winner and was recognized by the South Carolina State Department of Education for outstanding gains on the SAT. We strengthened our partnership with the High Schools That Work network and the federal Smaller Learning Communities grant program by expanding our literacy and advisor/advisee programs. Our dedicated staff included sixteen National Board Certified teachers and the district Teacher and Classified Employees of the Year.

The Class of 2010 received over sixteen million dollars in scholarship offerings. Dreher produced 3 National Merit Finalist, 1 National Merit Semi-finalist, 2 National Merit Achievement Semi-finalists, 12 College Board AP Scholars with Distinction, 7 AP Scholars with Honors, 6 AP Scholars, and a National Scholar. Eight seniors achieved a perfect score on an SAT section. Fourteen received the state Academic Achievement Honors Award diploma, and 18 were named as Palmetto Fellows. Among the selective colleges to which our seniors were accepted are Duke, Yale, Tulane, Cincinnati Conservatory of Music, University of North Carolina, Vassar, Bard, Wake Forest, Davidson, William and Mary and the honors colleges of our state universities. Our athletes won multiple regional titles. Collegiate opportunities were earned in football, track, golf, baseball and soccer. One of our track stars repeated as state champion in two events and will represent the U.S. in the International Youth Olympics in Singapore. Our Academic Decathlon team repeated as state champions, our younger math team placed first in the state and third in the region at the College of Charleston Math Meet. Our NJROTC program was named as the best in our district. One junior was named as a prestigious Princeton University Leadership Enterprise for a Diverse America Scholar.

Our arts program had a banner year. The band earned the highest ratings in a decade. One member was named to the MENC National Honor Band and the McDonald All-American High School Band. We have a member of the National Youth Choir. Arts students earned scholarships in drama, dance, choral and instrumental music. Our artistic productions are annual community highlights and included "Les Miserables," "Midsummer's Night Dream," and "The Nutcracker."

Our commitment to community, included the growth of service learning classes where each student planned and implemented an individual contribution to the community, a Haitian Relief fund, MS Walk fundraiser, Families Helping Families fund, Harvest Hope, children's book drive, Invisible Children's chapter, United Way fundraiser, National Honor Society tutorial services, and many other initiatives.

The Dreher staff remains committed to maintaining partnerships with our parents and community to provide all students with a learning environment that enriches academic, artistic vocational and personal growth. We continue our quest for excellence.

Ariana Derrick, SIC Chairperson

Jeanne F. Stiglbauer, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 91 | 63 |
| Percent satisfied with learning environment | 76.4% | 77.8% | 91.8% |
| Percent satisfied with social and physical environment | 87.3% | 77.8% | 87.1% |
| Percent satisfied with school-home relations | 76.4% | 87.9% | 88.7% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7% | 5.6% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.8% | 0.0% | No |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 282 | 99.3 | 10.1 | 18.4 | 27.7 | 43.8 | 76.4 | 58.5 | 65.9 | Yes | Yes |
| Male | 135 | 98.5 | 12.5 | 19.5 | 21.9 | 46.1 | 73.4 | 53.7 | 60.8 | N/A | N/A |
| Female | 147 | 100 | 7.9 | 17.3 | 33.1 | 41.7 | 79.1 | 62.9 | 71 | N/A | N/A |
| White | 103 | 100 | 7.1 | 7.1 | 24.2 | 61.6 | 87.9 | 84.6 | 77.5 | Yes | Yes |
| African American | 161 | 98.8 | 13.1 | 26.1 | 29.4 | 31.4 | 67.3 | 51.6 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 4 | I/S | 80.2 | I/S | I/S |
| Hispanic | 10 | I/S | I/S | I/S | I/S | I/S | I/S | 56.7 | 56.8 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | 65.9 | I/S | I/S |
| Disabled | 39 | 97.4 | 41.7 | 38.9 | 13.9 | 5.6 | 27.8 | 12.4 | 21.3 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 63.2 | 47.3 | I/S | I/S |
| Subsidized meals | 103 | 100 | 17.5 | 30.9 | 22.7 | 28.9 | 57.7 | 47.4 | 51.5 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 282 | 99.3 | 12.7 | 27.7 | 25.5 | 34.1 | 69.3 | 52.1 | 62.3 | Yes | Yes |
| Male | 135 | 98.5 | 12.5 | 21.9 | 29.7 | 35.9 | 75.8 | 51.5 | 61.7 | N/A | N/A |
| Female | 147 | 100 | 12.9 | 33.1 | 21.6 | 32.4 | 63.3 | 52.7 | 63 | N/A | N/A |
| White | 103 | 100 | 6.1 | 14.1 | 27.3 | 52.5 | 84.8 | 78.8 | 75 | Yes | Yes |
| African American | 161 | 98.8 | 18.3 | 37.9 | 26.1 | 17.6 | 56.9 | 45.3 | 44 | Yes | Yes |
| Asian/Pacific Islander | 4 | I/S | 85.5 | I/S | I/S |
| Hispanic | 10 | I/S | I/S | I/S | I/S | I/S | I/S | 50 | 56.7 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | 62.5 | I/S | I/S |
| Disabled | 39 | 97.4 | 47.2 | 27.8 | 19.4 | 5.6 | 33.3 | 15.4 | 22.1 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 50 | 52.6 | I/S | I/S |
| Subsidized meals | 103 | 100 | 22.7 | 35.1 | 25.8 | 16.5 | 52.6 | 40.9 | 48.1 | No | Yes |

Physical Science (End-of-Course Test performance by Group)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 281 | 94.7 | 53.0 | 19.9 | 14.3 | 12.8 | 27.1 | N/A | N/A | N/A | N/A |
| Male | 134 | 94.8 | 47.2 | 23.6 | 13.4 | 15.7 | 29.1 | N/A | N/A | N/A | N/A |
| Female | 147 | 94.6 | 58.3 | 16.5 | 15.1 | 10.1 | 25.2 | N/A | N/A | N/A | N/A |
| White | 103 | 95.1 | 35.7 | 21.4 | 19.4 | 23.5 | 42.9 | N/A | N/A | N/A | N/A |
| African American | 160 | 95.6 | 66.7 | 19.6 | 9.2 | 4.6 | 13.7 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 10 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 38 | 92.1 | 91.4 | 8.6 | 0.0 | 0.0 | 0.0 | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 102 | 95.1 | 69.1 | 18.6 | 10.3 | 2.1 | 12.4 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 304 | 99.7 | 9.3 | 25.9 | 34.5 | 30.3 | 75.5 | 56.4 | 61.8 |
| | 2010 | 282 | 99.3 | 10.1 | 18.4 | 27.7 | 43.8 | 76.4 | 58.5 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 304 | 99.7 | 22.1 | 24.8 | 18.6 | 34.5 | 63.8 | 52.3 | 62.7 |
| | 2010 | 282 | 99.3 | 12.7 | 27.7 | 25.5 | 34.1 | 69.3 | 52.1 | 62.3 |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample