



## LIBERTY HIGH

319 Summit Drive  
Liberty, SC 29657

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	649 Students	
<b>Principal</b>	Randy S. Gilstrap	864-843-5800
<b>Superintendent</b>	Dr. Henry Hunt	864-397-1000
<b>Board Chair</b>	Jim Shelton	864-836-8465

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>At-Risk</b>
2009	Average	Good
2008	Average	At-Risk
2007	Good	Average
2006	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	15	19	1	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	80.7%	74.4%	79.5%	81.4%	75.4%	79.6%
Passed 1 subtest (%)	8.1%	12.5%	7.8%	10.3%	13.2%	10.9%
Passed no subtests (%)	11.2%	13.1%	12.7%	8.6%	11.3%	9.7%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	91.3%	90.8%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	181	168	286	288
Number of Graduates in Cohort	139	101	207	205
Rate	76.8%	60.1%	73.9%	72.8%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.3%	76.1%
English 1	62.8%	68.3%
Physical Science	46.9%	60.2%
US History and the Constitution	47.7%	45.2%
All Tests	56.5%	62.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=649)</b>				
Retention rate	2.1%	Down from 4.0%	3.4%	3.7%
Attendance rate	93.8%	Down from 94.0%	95.3%	95.4%
Eligible for gifted and talented	6.8%	Up from 1.8%	16.4%	12.4%
With disabilities other than speech	13.7%	Down from 14.7%	12.3%	12.8%
Older than usual for grade	9.4%	Down from 10.9%	8.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.0%	1.3%	1.1%
Enrolled in AP/IB programs	15.7%	Up from 13.1%	16.3%	13.1%
Successful on AP/IB exams	32.2%	Down from 40.5%	48.1%	50.4%
Eligible for LIFE Scholarship	62.1%	Down from 63.8%	31.5%	30.4%
Annual dropout rate	4.6%	Down from 5.5%	3.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	2.2%
Enrollment in career/technology courses	302	Down from 381	437	424
Students participating in work-based experiences	2.3%	Up from 1.5%	11.6%	11.7%
Career/technology students attaining technical skills	82.0%	Down from 83.0%	79.8%	78.7%
Career/technology completers placed	N/A	N/A	97.6%	98.5%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	61.5%	Down from 68.2%	61.4%	60.4%
Continuing contract teachers	82.1%	Up from 75.0%	80.3%	76.6%
Teachers with emergency or provisional certificates	8.8%	Up from 5.0%	5.4%	6.5%
Teachers returning from previous year	86.7%	Up from 83.5%	87.5%	86.8%
Teacher attendance rate	96.3%	No Change	95.9%	95.8%
Average teacher salary*	\$47,313	Down 1.9%	\$47,956	\$47,390
Professional development days/teacher	8.4 days	Down from 14.1 days	11.1 days	10.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	30.6 to 1	Down from 31.0 to 1	27.9 to 1	25.8 to 1
Prime instructional time	89.0%	Down from 90.1%	90.8%	90.1%
Dollars spent per pupil**	\$7,993	Up 1.5%	\$7,755	\$7,974
Percent of expenditures for teacher salaries**	54.3%	Down from 55.6%	54.3%	55.4%
Percent of expenditures for instruction**	57.4%	Down from 58.1%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	61.6%	Down from 87.5%	96.1%	96.0%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	138	91.3%	586	56.5%	168	60.1%	No
<b>Gender</b>							
Male	67	85.1%	276	62.0%	83	49.4%	N/A
Female	71	97.2%	310	51.6%	85	70.6%	N/A
<b>Racial/Ethnic Group</b>							
White	129	90.7%	528	57.2%	156	59.6%	N/A
African American	N/A	N/A	40	42.5%	11	63.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	61.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	14	78.6%	57	29.8%	23	34.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	47	87.2%	308	49.0%	65	49.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Founded in 1897, Liberty High School is a 9-12 school, serving a diverse population of students. We believe that we are able to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment. Liberty High School offers college prep, honors, dual enrollment, and Advance Placement courses. Liberty High School continues to be a model school in implementing the state of South Carolina's new Education Economic Development Act (EEDA). We have been the leader in our district for using the new Individual Graduation Plan (IGP) system to advise students on career pathways. Club One is now part of the culture here at LHS. This is a comprehensive teacher/student advisory system that exposes students to career, social, character, and academic skills. The 2009-2010 school year saw many new programs implemented as a result of the Fall 2009 technical visit by the High Schools That Work site evaluation team and the Southern Regional Education Board. HSTW is a major network of middle and high schools that provide support for school improvement initiatives.

Our accomplishments for the 2009-2010 school year are the following:

- Full implementation of Club One (advisory system).
- Embracing the Key Practices for High Schools That Work.
- Completion of over 300 hours of service learning through Civic Responsibility, Beta Club and Youth in Government, Life Force, JROTC, Athletic Teams, and Student Government.
- Continuing satellite school for trainable, orthopedic, and profoundly mentally disabled students.
- Teacher Training Program for the students district-wide that are interested in the teaching profession.
- Vertical Mathematics Teams (Liberty High and Liberty Middle) were organized and implemented.
- Competitive Cheer Team won a 4th consecutive State Championship.
- Increase in number of students in dual-enrollment with Tri-County Tech.
- Active student government whose efforts raised more than \$5000 to aid Liberty High students.
- After-school HSAP tutoring available prior to both fall and spring HSAP administrations.
- HEAT (extra help) program established for students in all subjects.
- LHS awarded the Palmetto Silver Award and Palmetto Silver for closing the achievement gap.
- Club One Olympics
- Use of virtual/online learning tools in many LHS classes (blogs, online quizzes, document submissions, etc.)

Liberty's accomplishments are further enhanced by the fact that more than half the faculty and staff have been employed with Liberty High School for more than 10 years. Further, our faculty and staff support the idea that through example and encouragement, we cultivate individual learners.

Kenny Duncan, SIC Chairperson

Randy Gilstrap, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	109	46
Percent satisfied with learning environment	79.5%	78.0%	91.3%
Percent satisfied with social and physical environment	97.4%	80.4%	82.6%
Percent satisfied with school-home relations	69.2%	88.0%	82.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	167	100	16.4	41.5	29.6	12.6	59.1	70.8	65.9	No	Yes
Male	80	100	23.1	42.3	25.6	9	51.3	66.3	60.8	N/A	N/A
Female	87	100	9.9	40.7	33.3	16	66.7	75.6	71	N/A	N/A
White	153	100	16.6	42.8	28.3	12.4	57.9	72.9	77.5	No	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	51.5	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	80.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	57.1	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	27	100	60	28	8	4	20	27	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.3	47.3	I/S	I/S
Subsidized meals	86	100	20	41.3	30	8.8	55	55.5	51.5	Yes	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	167	100	17	32.7	35.8	14.5	63.5	68	62.3	No	Yes
Male	80	100	17.9	30.8	39.7	11.5	67.9	69.5	61.7	N/A	N/A
Female	87	100	16	34.6	32.1	17.3	59.3	66.4	63	N/A	N/A
White	153	100	17.2	32.4	35.9	14.5	64.1	70.3	75	No	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	46	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	85.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	54.3	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	27	100	68	16	16	0	24	30.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.3	52.6	I/S	I/S
Subsidized meals	86	100	20	31.3	35	13.8	61.3	52.7	48.1	Yes	Yes

## Physical Science (End-of-Course Test performance by Group)

All Students	167	98.8	80.0	11.5	5.5	3.0	8.5	N/A	N/A	N/A	N/A
Male	80	97.5	79.5	9.0	9.0	2.6	11.5	N/A	N/A	N/A	N/A
Female	87	100.0	80.5	13.8	2.3	3.4	5.7	N/A	N/A	N/A	N/A
White	153	98.7	79.5	11.3	6.0	3.3	9.3	N/A	N/A	N/A	N/A
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	92.3	95.8	4.2	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	87	100.0	80.5	12.6	5.7	1.1	6.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2009	173	99.4	16.5	32.3	30.5	20.7	63.4	68.6	61.8
	2010	167	100	16.4	41.5	29.6	12.6	59.1	70.8	65.9

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2009	173	99.4	19.5	28.7	28.7	23.2	67.1	67.6	62.7
	2010	167	100	17	32.7	35.8	14.5	63.5	68	62.3

\* Adjusted to account for natural variation in performance.

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