



## BETHUNE-BOWMAN MIDDLE HIGH

4857 Charleston Highway  
Rowesville, South Carolina

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	361 Students	
<b>Principal</b>	Parrie L. Hook	803-516-6011
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Mr. Julius Page	803-534-5454

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>At-Risk</b>
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	2	13	5	13

\* Ratings are calculated with data available by 03/24/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	88.9%	89.1%	79.2%	63.7%	58.2%	60.7%
Passed 1 subtest (%)	1.9%	7.3%	15.1%	15.9%	20.4%	19.2%
Passed no subtests (%)	9.3%	3.6%	5.7%	21.1%	23.7%	22.4%

**HSAP Passage Rate by Spring 2010**

Percent	Our High School	High Schools with Students Like Ours
	95.1%	83.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	63	49	121	137
Number of Graduates in Cohort	57	39	79	87
Rate	90.5%	79.6%	59.7%	62.7%

\*Used to calculate current AYP.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.3%	57.9%
English 1	78.1%	49.2%
Physical Science	17.0%	34.1%
US History and the Constitution	56.4%	25.1%
All Tests	54.0%	40.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=361)</b>				
Retention rate	12.4%	Up from 3.4%	5.6%	3.7%
Attendance rate	95.8%	Up from 95.1%	94.3%	95.4%
Eligible for gifted and talented	3.4%	Up from 2.5%	3.2%	12.4%
With disabilities other than speech	11.4%	Down from 14.0%	14.5%	12.8%
Older than usual for grade	8.3%	Up from 5.8%	14.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 2.6%	2.0%	1.1%
Enrolled in AP/IB programs	14.4%	Down from 22.7%	6.1%	13.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.4%
Eligible for LIFE Scholarship	31.8%	Up from 29.3%	26.0%	30.4%
Annual dropout rate	0.0%	Down from 0.9%	2.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 5.7%	3.4%	2.2%
Enrollment in career/technology courses	109	Down from 127	261	424
Students participating in work-based experiences	4.4%	Down from 7.8%	8.0%	11.7%
Career/technology students attaining technical skills	69.9%	Down from 74.6%	75.4%	78.7%
Career/technology completers placed	N/A	N/A	96.4%	98.5%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	67.6%	Up from 54.3%	54.1%	60.4%
Continuing contract teachers	76.5%	Up from 68.6%	58.8%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.6%	19.2%	6.5%
Teachers returning from previous year	72.7%	Down from 74.2%	78.2%	86.8%
Teacher attendance rate	95.0%	Down from 96.2%	96.2%	95.8%
Average teacher salary*	\$48,374	Up 13.5%	\$44,664	\$47,390
Professional development days/teacher	12.6 days	Down from 15.4 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 15.2 to 1	21.8 to 1	25.8 to 1
Prime instructional time	89.5%	Down from 89.9%	89.2%	90.1%
Dollars spent per pupil**	\$11,074	Down 1.3%	\$10,292	\$7,974
Percent of expenditures for teacher salaries**	59.4%	Up from 55.9%	52.4%	55.4%
Percent of expenditures for instruction**	62.5%	Up from 61.8%	59.0%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 97.5%	97.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	41	95.1%	176	54.0%	49	79.6%	Yes
<b>Gender</b>							
Male	20	90.0%	95	53.7%	26	73.1%	N/A
Female	21	100.0%	81	54.3%	23	87.0%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	41	95.1%	168	53.0%	48	81.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	19	57.9%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	34	94.1%	152	52.6%	41	78.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The vision statement of Bethune-Bowman Middle/High School remains, "Excellence by Choice...Not by Chance," because it conveys the strong commitment to academic success demonstrated by our school family during the 2008-2009 school year. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, and community.

One major accomplishment was our gaining the title of National Blue Ribbon School. We are also a Red Carpet School and have been recognized for a third year with an America's Best High School Bronze Honor by "U.S. News and World Report." Our graduation rate was 90.5%. Students' first attempts at passing both HSAP math and HSAP ELA was 89.1%, earning a report card rating of Excellent and, once again, a Palmetto Gold Award.

Major academic programs and initiatives that contributed to our progress include: Writing Across the Curriculum, Department Parent Nights, SAT Preparation, PLATO, Skills Tutor, Riverdeep, Accelerated Reader/Math, Data-driven curriculum, instruction, and assessment, year-long remediation enrichment classes, and 21st Century Afterschool program for middle school students.

The Bethune-Bowman Middle/High School family seeks your continued support, encouragement, and commitment as we chart our course toward academic excellence.

Parrie L. Hook, Principal

Frankie Williams, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	35	76
Percent satisfied with learning environment	94.6%	71.4%	88.0%
Percent satisfied with social and physical environment	97.3%	70.6%	85.1%
Percent satisfied with school-home relations	72.2%	80.0%	82.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

**School Adequate Yearly Progress** YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	5.6%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.7%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	53	100	8	30	44	18	78	64	65.9	Yes	Yes
Male	26	100	11.5	34.6	42.3	11.5	76.9	55.9	60.8	N/A	N/A
Female	27	100	4.2	25	45.8	25	79.2	72.6	71	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	76.9	77.5	I/S	I/S
African American	48	100	6.7	28.9	46.7	17.8	80	63.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	13.3	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	48	100	8.9	28.9	44.4	17.8	75.6	59.8	51.5	Yes	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	53	100	20	8	56	16	74	59	62.3	Yes	Yes
Male	26	100	19.2	3.8	65.4	11.5	76.9	53.8	61.7	N/A	N/A
Female	27	100	20.8	12.5	45.8	20.8	70.8	64.5	63	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	73.1	75	I/S	I/S
African American	48	100	20	6.7	57.8	15.6	75.6	57.6	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	18.3	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	48	100	22.2	8.9	55.6	13.3	71.1	53.8	48.1	Yes	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	53	90.6	89.6	8.3	2.1	0.0	2.1	N/A	N/A	N/A	N/A
Male	26	84.6	95.5	0.0	4.5	0.0	4.5	N/A	N/A	N/A	N/A
Female	27	96.3	84.6	15.4	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	48	93.8	91.1	8.9	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	48	89.6	90.7	7.0	2.3	0.0	2.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2009	55	100	5.7	26.4	49.1	18.9	77.4	53.9	61.8
	2010	53	100	8	30	44	18	78	64	65.9

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2009	55	100	9.4	5.7	45.3	39.6	86.8	52.5	62.7
	2010	53	100	20	8	56	16	74	59	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample