



CAMDEN HIGH

1022 Ehrenclou Drive
Camden, South Carolina

Grades	9-12 High School	
Enrollment	981 Students	
Principal	Daniel H. Matthews	803-425-8930
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	11	21	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	83.5%	73.2%	72.0%	79.5%	75.4%	78.5%
Passed 1 subtest (%)	8.8%	15.5%	14.4%	11.0%	13.2%	11.6%
Passed no subtests (%)	7.7%	11.3%	13.6%	9.5%	11.3%	10.2%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	91.8%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	289	279	286	280
Number of Graduates in Cohort	211	205	207	198
Rate	73.0%	73.5%	73.9%	71.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.3%	74.3%
English 1	65.0%	66.9%
Physical Science	47.0%	58.6%
US History and the Constitution	39.9%	43.0%
All Tests	51.6%	60.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=981)				
Retention rate	5.3%	Down from 5.6%	3.7%	3.7%
Attendance rate	96.6%	Up from 96.0%	95.8%	95.4%
Eligible for gifted and talented	24.8%	Down from 25.7%	15.7%	12.4%
With disabilities other than speech	10.5%	Up from 10.4%	12.5%	12.8%
Older than usual for grade	11.4%	Up from 9.7%	9.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.1%	Up from 6.4%	1.3%	1.1%
Enrolled in AP/IB programs	19.7%	No Change	15.9%	13.1%
Successful on AP/IB exams	43.6%	Down from 51.0%	46.8%	50.4%
Eligible for LIFE Scholarship	43.2%	Up from 31.1%	31.6%	30.4%
Annual dropout rate	1.7%	Down from 2.6%	3.9%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 2.4%	1.5%	2.2%
Enrollment in career/technology courses	274	Down from 443	389	424
Students participating in work-based experiences	0.3%	Down from 1.5%	9.3%	11.7%
Career/technology students attaining technical skills	64.3%	Down from 68.1%	77.2%	78.7%
Career/technology completers placed	N/A	N/A	97.0%	98.5%
Teachers (n=73)				
Teachers with advanced degrees	63.0%	Down from 67.1%	60.8%	60.4%
Continuing contract teachers	76.7%	Down from 77.6%	79.5%	76.6%
Teachers with emergency or provisional certificates	4.7%	Down from 7.2%	6.4%	6.5%
Teachers returning from previous year	90.5%	Down from 90.8%	87.6%	86.8%
Teacher attendance rate	97.0%	Down from 97.8%	95.8%	95.8%
Average teacher salary*	\$47,581	Down 1.2%	\$47,289	\$47,390
Professional development days/teacher	5.6 days	Down from 7.8 days	11.1 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 31.2 to 1	26.9 to 1	25.8 to 1
Prime instructional time	93.3%	Down from 93.5%	90.1%	90.1%
Dollars spent per pupil**	\$7,310	Up 7.9%	\$7,770	\$7,974
Percent of expenditures for teacher salaries**	52.3%	Down from 53.1%	54.3%	55.4%
Percent of expenditures for instruction**	53.7%	Down from 55.4%	59.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Down from 93.9%	96.1%	96.0%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	233	91.8%	787	51.6%	279	73.5%	No
Gender							
Male	123	91.9%	419	51.3%	149	71.8%	N/A
Female	110	91.8%	368	51.9%	130	75.4%	N/A
Racial/Ethnic Group							
White	121	97.5%	306	66.0%	144	76.4%	N/A
African American	108	85.2%	453	40.6%	129	70.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	69.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	47.4%	51	21.6%	25	32.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	108	85.2%	471	45.0%	131	65.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This has been another exciting year for Camden High School. Our Commitment to Excellence motto is proven by recognitions in academics, athletics, and extra-curricular activities. Camden High was named a Palmetto Silver Award winner this year. The effective use of technology supports our instructional program. Our district's I-Can initiative is in its seventh year of implementation. This program provides all teachers and students with laptop computers. All teachers use technology in their instruction and as a communication tool with parents. They are trained to utilize eChalk to post assignments and upcoming events and projects. All teachers have Promethean boards and are trained to use this tool. Camden High is proud of its many outstanding seniors who are recognized for their academic accomplishments. Ten students were named Palmetto Fellows Scholars, 20 students were members of the SAT Silver Honor Court, 14 students were members of the Gold Honor Court, and four students were members of the SAT Platinum Honor Court. ACT honors include 15 ACT Silver Honor Court Awards, five ACT Gold Honor Court Awards, and three ACT Platinum Honor Court Awards. Four students received the South Carolina Academic Honors Award. Eleven seniors were recognized as members of the Upchurch and Jowers All County Academic Team.

Excellence in our Athletic programs was evident this year as well. Our Athletic Director was named Athletic Director of the Year for Region Six. Our Boys' Tennis team won the Lower State Championship. Fifty-six of our students were named All-Region players. Of these student athletes, five were named All-Region Players of the Year, and six coaches were named Region Coaches of the Year. We won seven region championships: golf, girls and boys soccer, girls and boys tennis, volleyball and wrestling. We had a state champion in the discus competition in track and field. Our new spring sports complex with six tennis courts and an eight-lane track were completed as part of Phase II of the Kershaw County School District's Facilities Equalization Program. The Performing Arts Center, completed last year, continues to be a valuable facility addition as the drama department presented its second play, A Midsummer Night's Dream, this spring. A recent songwriters' concert, which served as a scholarship fundraiser, was a sold-out performance. The JROTC Program continues to rank in the top 10% in the nation as an Honor Unit with Distinction. The Camden High Band boasted two students named to the Region 3 Honor Band, and the three students who participated in the South Carolina Band Directors Association Solo and Ensemble Festival received Superior and Excellent ratings. The Jazz Band and Concert Band ensembles presented concerts both in December and May. Camden High students and staff are deeply committed to community service. The volleyball team sponsored our first Dig Pink event to raise awareness of breast cancer. Clubs adopted families in need, participated in the Habitat for Humanity program, and raised over \$18,000 in the United Way and Relay for Life campaigns. The Hearts of Gold recognition program, sponsored by the Camden High Alumni Association, saluted over 170 students who participated in at least two community service projects for a club. Camden High School is supported by the School Improvement Council, the Academic Booster Club, CamBand Club, the Bulldog Club, and the Alumni Association. These groups enrich our school's culture by offering academic and extracurricular support.

Karen Bullard, interim Principal
Windy Satterwhite, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	164	90
Percent satisfied with learning environment	87.5%	86.0%	79.3%
Percent satisfied with social and physical environment	94.6%	85.9%	73.0%
Percent satisfied with school-home relations	90.9%	93.3%	78.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.8%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	256	99.6	14.8	32	27.9	25.4	66.8	65.9	65.9	No	Yes
Male	133	99.2	19.4	34.1	26.4	20.2	61.2	61.5	60.8	N/A	N/A
Female	123	100	9.6	29.6	29.6	31.3	73	70.7	71	N/A	N/A
White	125	100	5.8	19.2	32.5	42.5	85	74.8	77.5	Yes	Yes
African American	121	99.2	24.3	45.2	22.6	7.8	48.7	48.9	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	52.4	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	26	100	62.5	29.2	4.2	4.2	8.3	17.9	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	36.4	47.3	I/S	I/S
Subsidized meals	137	99.3	22	43.3	25.2	9.4	49.6	49.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	255	100	23	26.7	26.7	23.5	58.4	59	62.3	No	Yes
Male	132	100	27.3	25.8	29.7	17.2	55.5	57.9	61.7	N/A	N/A
Female	123	100	18.3	27.8	23.5	30.4	61.7	60.2	63	N/A	N/A
White	124	100	10.1	21	26.9	42	78.2	68.7	75	Yes	Yes
African American	121	100	35.7	32.2	27.8	4.3	39.1	39.9	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	47.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	25	100	65.2	34.8	0	0	4.3	18.2	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	45.5	52.6	I/S	I/S
Subsidized meals	136	100	32.5	33.3	26.2	7.9	40.5	42.4	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	257	89.1	52.0	20.1	12.2	15.7	27.9	N/A	N/A	N/A	N/A
Male	133	87.2	53.4	20.7	11.2	14.7	25.9	N/A	N/A	N/A	N/A
Female	124	91.1	50.4	19.5	13.3	16.8	30.1	N/A	N/A	N/A	N/A
White	126	90.5	31.6	21.1	21.1	26.3	47.4	N/A	N/A	N/A	N/A
African American	121	88.4	73.8	18.7	2.8	4.7	7.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	80.8	95.2	4.8	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	137	83.9	69.6	20.0	4.3	6.1	10.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	268	98.5	15	34.6	29.5	20.9	59.1	62.9	61.8
	2010	256	99.6	14.8	32	27.9	25.4	66.8	65.9	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	268	98.9	21.6	32.2	26.3	20	55.3	58.8	62.7
	2010	255	100	23	26.7	26.7	23.5	58.4	59	62.3

* Adjusted to account for natural variation in performance.

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