



SOCASTEE HIGH

4900 Socastee Blvd.
Myrtle Beach, SC 29588

Grades	9-12 High School	
Enrollment	1,440 Students	
Principal	Paul K. Browning	843-293-2513
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	At-Risk
2009	Good	Good
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	10	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.5%	80.0%	84.9%	83.6%	78.2%	80.7%
Passed 1 subtest (%)	8.4%	11.7%	9.7%	9.5%	12.0%	11.0%
Passed no subtests (%)	5.1%	8.3%	5.5%	7.1%	9.8%	8.7%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	94.6%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	377	401	348	366
Number of Graduates in Cohort	313	308	258	267
Rate	83.0%	76.8%	74.9%	72.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.5%	77.3%
English 1	79.0%	71.8%
Physical Science	58.5%	61.9%
US History and the Constitution	51.6%	48.6%
All Tests	67.5%	64.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,440)				
Retention rate	0.8%	Down from 1.9%	2.8%	3.7%
Attendance rate	96.3%	Down from 97.6%	95.6%	95.4%
Eligible for gifted and talented	34.6%	Up from 28.7%	16.3%	12.4%
With disabilities other than speech	13.0%	Down from 14.9%	12.4%	12.8%
Older than usual for grade	3.1%	Down from 5.2%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 3.0%	1.7%	1.1%
Enrolled in AP/IB programs	20.4%	Up from 12.1%	19.0%	13.1%
Successful on AP/IB exams	72.0%	Down from 73.5%	55.5%	50.4%
Eligible for LIFE Scholarship	33.2%	Up from 32.8%	31.6%	30.4%
Annual dropout rate	4.0%	Down from 5.7%	3.4%	3.1%
Career/technology students in co-curricular organizations	15.4%	Up from 11.9%	1.4%	2.2%
Enrollment in career/technology courses	718	Down from 767	588	424
Students participating in work-based experiences	0.2%	Up from 0.0%	11.7%	11.7%
Career/technology students attaining technical skills	78.7%	Up from 76.2%	78.7%	78.7%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=87)				
Teachers with advanced degrees	58.6%	Up from 58.3%	63.9%	60.4%
Continuing contract teachers	79.3%	Up from 77.4%	80.4%	76.6%
Teachers with emergency or provisional certificates	4.9%	Down from 7.6%	4.5%	6.5%
Teachers returning from previous year	88.7%	Up from 87.1%	87.9%	86.8%
Teacher attendance rate	95.4%	Down from 95.6%	95.9%	95.8%
Average teacher salary*	\$52,636	Up 0.3%	\$48,724	\$47,390
Professional development days/teacher	9.5 days	Down from 13.2 days	10.0 days	10.0 days
School				
Principal's years at school	12.0	Up from 11.0	7.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 30.9 to 1	28.8 to 1	25.8 to 1
Prime instructional time	89.9%	Down from 91.7%	91.1%	90.1%
Dollars spent per pupil**	\$8,711	Down 1.3%	\$7,368	\$7,974
Percent of expenditures for teacher salaries**	54.8%	Up from 42.0%	56.9%	55.4%
Percent of expenditures for instruction**	60.1%	Down from 60.2%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.1%	Down from 99.3%	93.6%	96.0%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	315	94.6%	1021	67.5%	401	76.8%	No
Gender							
Male	152	92.1%	540	67.0%	196	71.9%	N/A
Female	163	96.9%	481	68.0%	205	81.5%	N/A
Racial/Ethnic Group							
White	255	96.1%	770	72.3%	315	79.4%	N/A
African American	31	90.3%	112	45.5%	43	72.1%	N/A
Asian/Pacific Islander	N/A	N/A	30	66.7%	N/A	N/A	N/A
Hispanic	19	78.9%	99	56.6%	30	56.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	35	88.6%	106	34.9%	48	58.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	77	50.6%	12	41.7%	N/A
Socio-Economic Status							
Subsidized meals	129	91.5%	512	62.9%	178	64.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Socastee High School's school year was filled with the energy and enthusiasm of students and faculty working together to promote academic excellence and Spirit, Honor, and Service. The curriculum was expanded with the addition of AP courses in Probability and Statistics, and Human Geography. Technology courses in Gaming and Animation were added and proved quite popular. The International Baccalaureate Program produced its eleventh Diploma Class with the highest scores in the Southeast. Socastee was named a Newsweek Magazine Top 5% American High School for the fifth consecutive year. Air Force JROTC was named a Distinguished Unit for the 8th straight year. Socastee's seniors received over \$7M in scholarships. The Arts flourished with the Jazz and Concert Bands being named best in South Carolina and the play "Seussical" was attended by audiences totalling 5,000. DECA once again qualified for National Competition and placed for the first time ever. The Haiti Project provided over 300 pairs of crutches, over the counter drugs, and funding for teachers. SHS hosted the area Special Olympics for the 12th consecutive year and the Polar Plunge raised over \$16,000 to support the Special Olympics. Our Ninth Grade focus continued and this year's retention rate of 5% is the best in school history. The Socastee faculty, staff, and community are proud of our year and we are relentlessly seeking to improve our students' success in the crucial years of high school.

Paul K. Browning, Ed. D. Principal

Danielle Eiler, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	249	46
Percent satisfied with learning environment	97.4%	76.3%	91.3%
Percent satisfied with social and physical environment	100.0%	76.6%	84.8%
Percent satisfied with school-home relations	93.8%	84.0%	80.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	392	99.5	9.6	25.7	27	37.7	75.4	68.2	65.9	Yes	Yes
Male	201	99.5	14.2	25.3	26.8	33.7	71.6	63.4	60.8	N/A	N/A
Female	191	99.5	4.5	26.1	27.3	42	79.5	73.1	71	N/A	N/A
White	311	99.4	6.5	24.7	28.2	40.5	80.1	77.5	77.5	Yes	Yes
African American	36	100	25.8	35.5	19.4	19.4	51.6	45.1	49.7	I/S	I/S
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	71.4	80.2	I/S	I/S
Hispanic	31	100	16.1	29	29	25.8	58.1	52	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	78.6	65.9	I/S	I/S
Disabled	50	98	37.5	39.6	10.4	12.5	29.2	26.3	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	30	25	30	15	50	33.7	47.3	I/S	I/S
Subsidized meals	179	98.9	15.6	31.9	25.6	26.9	65	56.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	392	98.7	10.4	23.6	26.8	39.2	75.6	68.1	62.3	Yes	Yes
Male	201	98.5	12.2	21.7	27.5	38.6	75.7	66.3	61.7	N/A	N/A
Female	191	99.9	8.5	25.6	26.1	39.8	75.6	69.9	63	N/A	N/A
White	311	98.7	7.2	21.6	27.8	43.3	80.1	76.3	75	Yes	Yes
African American	36	97.2	30	23.3	33.3	13.3	53.3	46	44	I/S	I/S
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	85.7	85.5	I/S	I/S
Hispanic	31	100	22.6	41.9	12.9	22.6	54.8	55.6	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.7	62.5	I/S	I/S
Disabled	50	96	38.3	36.2	14.9	10.6	31.9	30.8	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	20	45	20	15	55	44.8	52.6	I/S	I/S
Subsidized meals	179	97.8	18.2	27	26.4	28.3	66.7	57.9	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	384	89.1	43.3	20.2	16.4	20.2	36.5	N/A	N/A	N/A	N/A
Male	195	87.7	38.6	21.6	15.8	24.0	39.8	N/A	N/A	N/A	N/A
Female	189	90.5	48.0	18.7	17.0	16.4	33.3	N/A	N/A	N/A	N/A
White	303	91.1	39.1	22.1	15.9	22.8	38.8	N/A	N/A	N/A	N/A
African American	36	75.0	74.1	7.4	14.8	3.7	18.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	31	90.3	60.7	10.7	25.0	3.6	28.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	42	83.3	85.7	5.7	2.9	5.7	8.6	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	21	85.7	72.2	11.1	16.7	0.0	16.7	N/A	N/A	N/A	N/A
Subsidized meals	175	85.1	56.4	18.8	12.8	12.1	24.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	321	99.1	11.7	32.7	28.3	27.3	65.7	67.4	61.8
	2010	392	99.5	9.6	25.7	27	37.7	75.4	68.2	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	319	99.7	15.3	26.3	24	34.3	70.7	70.8	62.7
	2010	392	98.7	10.4	23.6	26.8	39.2	75.6	68.1	62.3

* Adjusted to account for natural variation in performance.

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