



## WARE SHOALS HIGH

56 South Greenwood  
Ware Shoals, South

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	525 Students	
<b>Principal</b>	Paul Anderson	864-456-7923
<b>Superintendent</b>	Fay S. Sprouse, PhD	864-456-7496
<b>Board Chair</b>	Jack Sullivan	864-456-7496

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Below Average</b>
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Average	Below Average
2006	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	7	22	2	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	88.0%	75.5%	77.0%	77.6%	72.7%	75.8%
Passed 1 subtest (%)	6.0%	10.6%	13.5%	12.1%	14.2%	12.4%
Passed no subtests (%)	6.0%	13.8%	9.5%	10.2%	13.1%	12.6%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	94.8%	88.7%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	92	113	235	256
Number of Graduates in Cohort	64	87	172	177
Rate	69.6%	77.0%	74.5%	70.7%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.3%	71.8%
English 1	42.2%	62.3%
Physical Science	38.8%	47.0%
US History and the Constitution	45.6%	35.6%
All Tests	49.6%	52.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=525)</b>				
Retention rate	3.8%	Up from 2.1%	4.2%	3.7%
Attendance rate	94.6%	Down from 95.7%	95.1%	95.4%
Eligible for gifted and talented	13.6%	Up from 5.3%	11.7%	12.4%
With disabilities other than speech	13.8%	Down from 15.9%	13.9%	12.8%
Older than usual for grade	7.4%	Up from 6.1%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Down from 13.7%	0.9%	1.1%
Enrolled in AP/IB programs	11.7%	Up from 10.2%	11.7%	13.1%
Successful on AP/IB exams	23.1%	N/A	47.4%	50.4%
Eligible for LIFE Scholarship	26.3%	Down from 29.3%	31.4%	30.4%
Annual dropout rate	5.1%	Up from 3.1%	3.4%	3.1%
Career/technology students in co-curricular organizations	13.6%	Up from 7.4%	5.1%	2.2%
Enrollment in career/technology courses	253	Down from 274	522	424
Students participating in work-based experiences	35.8%	Down from 45.3%	17.6%	11.7%
Career/technology students attaining technical skills	86.4%	Down from 89.2%	79.6%	78.7%
Career/technology completers placed	N/A	N/A	97.1%	98.5%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	43.6%	Up from 41.9%	58.9%	60.4%
Continuing contract teachers	74.4%	Up from 62.8%	76.8%	76.6%
Teachers with emergency or provisional certificates	2.8%	Up from 2.6%	6.5%	6.5%
Teachers returning from previous year	79.3%	Up from 75.1%	86.6%	86.8%
Teacher attendance rate	95.2%	Down from 95.5%	95.3%	95.8%
Average teacher salary*	\$43,620	Up 2.3%	\$47,012	\$47,390
Professional development days/teacher	10.4 days	Up from 9.1 days	8.9 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.2 to 1	25.9 to 1	25.8 to 1
Prime instructional time	88.1%	Down from 89.4%	89.2%	90.1%
Dollars spent per pupil**	\$8,902	Down 3.1%	\$8,107	\$7,974
Percent of expenditures for teacher salaries**	50.1%	Up from 49.6%	55.8%	55.4%
Percent of expenditures for instruction**	55.1%	Down from 56.2%	60.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.8%	Down from 98.4%	94.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	96	94.8%	276	49.6%	113	77.0%	No
<b>Gender</b>							
Male	48	95.8%	147	48.3%	57	73.7%	N/A
Female	48	93.8%	129	51.2%	56	80.4%	N/A
<b>Racial/Ethnic Group</b>							
White	70	94.3%	192	60.9%	83	71.1%	N/A
African American	26	96.2%	84	23.8%	29	96.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	29	20.7%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	46	93.5%	166	41.0%	57	68.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The mission of Ware Shoals Jr/Sr High School is to provide a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Entering the 2009-2010 school year, the faculty, staff and school community of Ware Shoals High School established three goals: 1) Maintain and improve the literacy initiative, 2) Continue the process of providing extra help, and 3) Increase rigor and relevance in the classroom. As evidenced by a successful Technical Assistance visit by members of the High Schools That Work Assessment Team, Ware Shoals High is committed to continuous school improvement.

Gaining momentum from the increased Absolute and Improvement ratings on the 2009-10 school report card, Ware Shoals Jr. High is continuing to seek excellence by adopting the Making Middle Grades Work reform model. Teachers will be conferencing this summer and incorporating newly learned best practices into their daily lessons. We are excited to have had offered Agricultural Science as an exploratory class, and in 2010-11 Jr. High students will be able to earn a high school keyboarding credit, fulfilling a requirement for graduation.

The faculty and staff at Ware Shoals Jr/Sr High is dedicated to providing continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards.

Paul Anderson, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	60	77
Percent satisfied with learning environment	55.2%	71.7%	74.7%
Percent satisfied with social and physical environment	89.7%	70.0%	69.7%
Percent satisfied with school-home relations	55.2%	80.0%	65.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	79	93.7	11	39.7	31.5	17.8	57.5	56.8	65.9	Yes	Yes
Male	35	97.1	8.8	58.8	23.5	8.8	47.1	47.1	60.8	N/A	N/A
Female	42	95.2	12.8	23.1	38.5	25.6	66.7	65	71	N/A	N/A
White	58	96.6	3.6	42.9	33.9	19.6	62.5	62.5	77.5	Yes	Yes
African American	19	94.7	35.3	29.4	23.5	11.8	41.2	38.9	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	14	92.9	25	66.7	8.3	0	16.7	15.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	46	93.5	11.9	42.9	33.3	11.9	54.8	53.5	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	79	93.7	19.2	27.4	39.7	13.7	64.4	63.5	62.3	Yes	Yes
Male	35	97.1	20.6	35.3	38.2	5.9	55.9	55.9	61.7	N/A	N/A
Female	42	95.2	17.9	20.5	41	20.5	71.8	70	63	N/A	N/A
White	58	96.6	12.5	28.6	42.9	16.1	71.4	71.4	75	Yes	Yes
African American	19	94.7	41.2	23.5	29.4	5.9	41.2	38.9	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	14	92.9	58.3	33.3	8.3	0	25	23.1	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	46	93.5	19	28.6	42.9	9.5	64.3	62.8	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	74	94.6	70.0	12.9	11.4	5.7	17.1	N/A	N/A	N/A	N/A
Male	34	88.2	70.0	13.3	13.3	3.3	16.7	N/A	N/A	N/A	N/A
Female	40	100.0	70.0	12.5	10.0	7.5	17.5	N/A	N/A	N/A	N/A
White	56	94.6	64.2	15.1	13.2	7.5	20.8	N/A	N/A	N/A	N/A
African American	18	94.4	88.2	5.9	5.9	0.0	5.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	92.3	91.7	0.0	8.3	0.0	8.3	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	43	90.7	79.5	12.8	7.7	0.0	7.7	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2009	94	100	10.5	38.4	36	15.1	65.1	65.1	61.8
	2010	79	93.7	11	39.7	31.5	17.8	57.5	56.8	65.9

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2009	94	100	18.6	33.7	23.3	24.4	62.8	62.8	62.7
	2010	79	93.7	19.2	27.4	39.7	13.7	64.4	63.5	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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