



LAKE CITY HIGH

652 N Matthews Rd.
Lake City, SC 29560

Grades	9-12 High School	
Enrollment	914 Students	
Principal	Kasey Miles Feagin	843-374-3321
Superintendent	Beth M. Wright	843-374-8652
Board Chair	Mr. Richard Cook	843-394-8043

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Average	At-Risk
2008	Good	Good
2007	Average	Excellent
2006	At-Risk	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	6	20	4	7

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	80.1%	65.1%	69.4%	67.8%	62.4%	67.1%
Passed 1 subtest (%)	13.1%	15.3%	14.2%	16.7%	18.3%	17.2%
Passed no subtests (%)	6.8%	19.6%	16.4%	15.6%	19.3%	16.1%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	93.3%	85.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	208	202	135	184
Number of Graduates in Cohort	144	171	95	126
Rate	69.2%	84.7%	68.2%	70.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	53.6%	63.1%
English 1	60.5%	57.2%
Physical Science	45.4%	41.5%
US History and the Constitution	29.4%	28.8%
All Tests	47.6%	47.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=914)				
Retention rate	8.6%	Up from 4.5%	4.1%	3.7%
Attendance rate	94.0%	Up from 93.6%	94.2%	95.4%
Eligible for gifted and talented	12.5%	Up from 11.9%	6.8%	12.4%
With disabilities other than speech	16.6%	Down from 16.7%	14.1%	12.8%
Older than usual for grade	12.7%	Up from 9.7%	12.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.3%	0.9%	1.1%
Enrolled in AP/IB programs	11.0%	Up from 10.0%	7.7%	13.1%
Successful on AP/IB exams	8.8%	Down from 31.5%	24.8%	50.4%
Eligible for LIFE Scholarship	28.9%	Up from 28.2%	27.8%	30.4%
Annual dropout rate	1.9%	Down from 2.3%	2.6%	3.1%
Career/technology students in co-curricular organizations	2.5%	Down from 3.2%	6.0%	2.2%
Enrollment in career/technology courses	571	Down from 580	277	424
Students participating in work-based experiences	8.0%	Down from 8.6%	9.8%	11.7%
Career/technology students attaining technical skills	79.4%	Down from 81.0%	72.8%	78.7%
Career/technology completers placed	87.4%	Up from 87.0%	98.3%	98.5%
Teachers (n=71)				
Teachers with advanced degrees	57.7%	Up from 52.0%	58.1%	60.4%
Continuing contract teachers	62.0%	Up from 60.0%	66.3%	76.6%
Teachers with emergency or provisional certificates	10.5%	Down from 14.8%	12.5%	6.5%
Teachers returning from previous year	77.4%	Up from 76.1%	82.9%	86.8%
Teacher attendance rate	95.2%	Up from 93.1%	95.9%	95.8%
Average teacher salary*	\$44,018	Up 0.2%	\$46,036	\$47,390
Professional development days/teacher	12.8 days	Down from 12.9 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 23.9 to 1	23.0 to 1	25.8 to 1
Prime instructional time	88.3%	Up from 85.3%	88.5%	90.1%
Dollars spent per pupil**	\$9,007	Up 10.6%	\$9,007	\$7,974
Percent of expenditures for teacher salaries**	53.5%	Up from 52.7%	53.6%	55.4%
Percent of expenditures for instruction**	62.9%	Up from 62.8%	59.3%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.3%	Up from 74.5%	96.0%	96.0%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	180	93.3%	903	47.6%	202	84.7%	No
Gender							
Male	87	94.3%	431	43.4%	97	80.4%	N/A
Female	93	92.5%	472	51.5%	105	88.6%	N/A
Racial/Ethnic Group							
White	63	98.4%	274	62.0%	73	84.9%	N/A
African American	115	90.4%	611	40.4%	127	84.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	72.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	71.4%	151	21.9%	14	71.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	138	91.3%	772	45.3%	155	83.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-2010 school year at Lake City High School (LCHS) was filled with many successes. Our year was full of excitement and successes. We were awarded the Bronze Award by US News and World Report as one of the Top 100 High Schools and we completed our second full year of implementation of the Teacher Advancement Program (TAP).

We implemented an Evening High School Program for the first time this year. This credit recovery program benefited over 200 students. We also continued with our Saturday School Program and our Extended School Year program. We emphasized literacy school-wide by our Silent Sustained Reading and Reading Counts program. We continued to offer double blocked classes for identified ninth graders to increase their skills in math and English.

Our Work-Based-Learning Program continues to place our students in internships their senior year in several areas including culinary arts, health science, accounting, automotive technology, masonry and building construction. Our career center students excelled in a variety of Skills USA competitions and several placed at the regional and state level. Two of our students traveled this summer to the national competition in Kansas City. Our students continued to shine in areas of chorus, band, athletics and JROTC. Several of our athletic teams made it to regional and district play offs and our Boys Basketball team won the Lower State Championship. We also have several students who participated in our Foreign Language Trip to France and Spain this spring. LCHS students gave back to the community in a variety of ways such as blood drives, the March of Dimes drive, the American Red Cross Drive and the Adopt-a-Highway program. We also continued our Advisory Program with our focus on Character Education.

On May 28, 2010, 171 seniors graduated from LCHS. These graduates received \$2,588,400 in scholarships including \$1,040,000 in Life scholarships and \$117,600 in Hope scholarships. Fifty-two students qualified for the Life scholarships and forty-two students qualified for the Hope scholarship. Twenty seniors attained a score higher than 1100 on the SAT or higher than 24 on the ACT which was an increase of thirteen from last year.

We are extremely proud of the accomplishments of the students and staff at LCHS. We will continue to strive for excellence in order to improve all aspects of LCHS.

Kasey Miles Feagin, Principal
Consandra Gillard, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	144	84
Percent satisfied with learning environment	84.1%	52.8%	69.5%
Percent satisfied with social and physical environment	87.1%	60.8%	61.4%
Percent satisfied with school-home relations	50.0%	82.4%	79.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	220	99.5	19.4	42.2	25.1	13.3	52.6	52.4	65.9	No	Yes
Male	118	99.2	25.5	45.5	22.7	6.4	44.5	44.1	60.8	N/A	N/A
Female	102	100	12.9	38.6	27.7	20.8	61.4	61.4	71	N/A	N/A
White	67	98.5	16.4	23	32.8	27.9	68.9	67.7	77.5	Yes	Yes
African American	151	100	20.9	50.7	20.9	7.4	45.3	45.3	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	33	100	73.3	26.7	0	0	16.7	16.1	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	186	99.5	21.2	44.1	24	10.6	49.7	49.4	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	220	99.5	24.6	35.5	26.1	13.7	48.3	48.1	62.3	No	Yes
Male	118	99.2	31.8	35.5	24.5	8.2	42.7	42.3	61.7	N/A	N/A
Female	102	100	16.8	35.6	27.7	19.8	54.5	54.5	63	N/A	N/A
White	67	98.5	16.4	14.8	37.7	31.1	73.8	72.6	75	Yes	Yes
African American	151	100	28.4	44.6	20.9	6.1	37.2	37.2	44	No	Yes
Asian/Pacific Islander	1	I/S	85.5	I/S	I/S						
Hispanic	1	I/S	56.7	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	33	100	70	23.3	6.7	0	13.3	12.9	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	52.6	I/S	I/S						
Subsidized meals	186	99.5	26.3	37.4	26.8	9.5	43.6	43.3	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	219	94.1	77.7	15.0	5.3	1.9	7.3	N/A	N/A	N/A	N/A
Male	117	89.7	83.8	12.4	2.9	1.0	3.8	N/A	N/A	N/A	N/A
Female	102	99.0	71.3	17.8	7.9	3.0	10.9	N/A	N/A	N/A	N/A
White	66	90.9	61.7	20.0	11.7	6.7	18.3	N/A	N/A	N/A	N/A
African American	151	95.4	85.4	13.2	1.4	0.0	1.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	87.9	96.6	3.4	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	185	96.2	80.3	16.3	2.8	0.6	3.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	257	99.6	25.1	46.2	23.1	5.7	42.5	42.5	61.8
	2010	220	99.5	19.4	42.2	25.1	13.3	52.6	52.4	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	257	99.6	28.7	34.4	19.8	17	51	51	62.7
	2010	220	99.5	24.6	35.5	26.1	13.7	48.3	48.1	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample