



## STROM THURMOND HIGH

1131 Columbia Road  
Johnston, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	876 Students	
<b>Principal</b>	Matthew T. Schilit	803-275-1768
<b>Superintendent</b>	Dr. Mary Rice-Crenshaw	803-275-4601
<b>Board Chair</b>	Sallie B. Cooks	803-663-6539

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Good</b>
2009	Average	At-Risk
2008	Good	Excellent
2007	Below Average	Below Average
2006	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	10	28	3	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	76.3%	77.2%	77.8%	76.5%	73.1%	77.0%
Passed 1 subtest (%)	12.3%	7.5%	9.4%	12.5%	14.0%	12.2%
Passed no subtests (%)	11.4%	15.4%	12.7%	11.1%	12.9%	11.7%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	91.6%	89.4%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	273	236	222	269
Number of Graduates in Cohort	180	170	167	187
Rate	65.9%	72.0%	75.8%	71.0%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.9%	73.3%
English 1	66.3%	63.4%
Physical Science	47.2%	50.5%
US History and the Constitution	25.4%	38.2%
All Tests	51.1%	55.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=876)</b>				
Retention rate	4.1%	Up from 3.1%	3.7%	3.7%
Attendance rate	93.1%	Down from 97.1%	95.1%	95.4%
Eligible for gifted and talented	12.4%	Up from 0.0%	10.7%	12.4%
With disabilities other than speech	16.9%	Down from 17.2%	13.8%	12.8%
Older than usual for grade	12.2%	Up from 10.5%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.5%	Up from 5.4%	0.4%	1.1%
Enrolled in AP/IB programs	13.2%	Up from 11.0%	11.8%	13.1%
Successful on AP/IB exams	46.8%	Up from 45.8%	46.0%	50.4%
Eligible for LIFE Scholarship	64.0%	Up from 28.3%	30.9%	30.4%
Annual dropout rate	1.0%	Down from 2.3%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.8%	2.2%
Enrollment in career/technology courses	8	Down from 674	476	424
Students participating in work-based experiences	23.3%	Up from 5.3%	15.1%	11.7%
Career/technology students attaining technical skills	78.6%	Down from 92.3%	78.1%	78.7%
Career/technology completers placed	N/A	N/A	97.2%	98.5%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	56.9%	Up from 42.6%	59.4%	60.4%
Continuing contract teachers	80.4%	Down from 83.3%	77.4%	76.6%
Teachers with emergency or provisional certificates	8.7%	Up from 8.2%	6.5%	6.5%
Teachers returning from previous year	89.9%	Up from 89.2%	87.2%	86.8%
Teacher attendance rate	95.6%	Down from 95.7%	95.3%	95.8%
Average teacher salary*	\$43,419	Down 0.4%	\$47,038	\$47,390
Professional development days/teacher	8.4 days	Down from 12.7 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 25.2 to 1	26.8 to 1	25.8 to 1
Prime instructional time	87.8%	Down from 92.1%	89.2%	90.1%
Dollars spent per pupil**	\$7,064	Up 5.3%	\$7,940	\$7,974
Percent of expenditures for teacher salaries**	56.7%	Up from 54.5%	55.6%	55.4%
Percent of expenditures for instruction**	58.1%	Up from 55.9%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	95.4%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	191	91.6%	755	51.1%	236	72.0%	No
<b>Gender</b>							
Male	99	87.9%	405	51.4%	121	69.4%	N/A
Female	92	95.7%	347	50.7%	115	74.8%	N/A
<b>Racial/Ethnic Group</b>							
White	72	95.8%	258	62.8%	88	77.3%	N/A
African American	106	88.7%	468	44.2%	135	67.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	26	57.7%	11	81.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	27	59.3%	112	25.0%	31	54.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	104	87.5%	508	46.3%	134	61.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

2009-2010 was a banner year for Strom Thurmond High School. For the first time in the history of the school, we were named a Red Carpet school by the State Department of Education. Strom Thurmond High School's active School Improvement Council was named an Honor Roll SIC by the state. We are proud to be a High Schools That Work site and had a successful year of implementation. Our Principal was selected to present at the National High Schools That Work conference in Kentucky. Once again, our SAT scores were above the state average, and we continue to offer a variety of AP courses to challenge and meet the needs of our students. The senior class was awarded numerous scholarships to a variety of colleges and universities. It is with pleasure that we developed and established the Thurmond Statesmen Institute, which provides students with a focus on justice and leadership.

Strom Thurmond High School had an outstanding sports year, highlighted by the girls golf individual state champion. Our football team won the region championship with an undefeated region record. The boys track team enjoyed another successful season on the way to a region championship. Strom Thurmond High School was a recipient of our region sportsmanship award from the South Carolina High School League for the second year in a row.

Our Rebel Regiment band had a great year and finished 4th in the state. Strom Thurmond's Mock Trial team was a state finalist, and our NJROTC program placed in several competitions they entered. Our talented drama students put on a world class show for our community.

Strom Thurmond High School has high expectations for all students and will continue those high expectations for years to come. We have a strong focus on teaching and learning and are proud of the opportunities available to all of our students. Here at the Rebel Zone, we are truly a High School That Works.

Matthew T. Schilit, Principal  
Patricia Williams, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	199	34
Percent satisfied with learning environment	74.1%	79.9%	85.3%
Percent satisfied with social and physical environment	92.6%	85.9%	78.8%
Percent satisfied with school-home relations	57.4%	85.3%	70.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.8%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	218	96.3	16.5	28.6	31.6	23.3	62.1	66.1	65.9	No	Yes
Male	117	97.4	22.3	31.3	25.9	20.5	53.6	57	60.8	N/A	N/A
Female	101	95	9.6	25.5	38.3	26.6	72.3	75.9	71	N/A	N/A
White	82	98.8	3.8	17.5	40	38.8	83.8	83	77.5	Yes	Yes
African American	131	96.2	24.4	35.8	26.8	13	48.8	48.5	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	35	88.6	71	25.8	0	3.2	3.2	13.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	148	94.6	23.9	34.1	25.4	16.7	51.4	53.4	51.5	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	218	95.9	17.6	31.2	24.9	26.3	59.5	57.6	62.3	No	Yes
Male	117	94.9	20.2	30.3	22.9	26.6	59.6	59.2	61.7	N/A	N/A
Female	101	97	14.6	32.3	27.1	26	59.4	56	63	N/A	N/A
White	82	98.8	3.8	21.3	25	50	82.5	70.7	75	Yes	Yes
African American	131	95.4	26.2	37.7	24.6	11.5	45.1	43.6	44	No	Yes
Asian/Pacific Islander	1	I/S	85.5	I/S	I/S						
Hispanic	3	I/S	56.7	I/S	I/S						
American Indian/Alaskan	1	I/S	62.5	I/S	I/S						
Disabled	35	91.4	71.9	18.8	3.1	6.3	12.5	14.6	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	52.6	I/S	I/S						
Subsidized meals	148	94.6	25.4	36.2	22.5	15.9	47.1	46.6	48.1	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	214	93.9	63.2	18.4	13.9	4.5	18.4	N/A	N/A	N/A	N/A
Male	112	92.0	60.2	20.4	13.6	5.8	19.4	N/A	N/A	N/A	N/A
Female	102	96.1	66.3	16.3	14.3	3.1	17.3	N/A	N/A	N/A	N/A
White	83	98.8	39.0	26.8	23.2	11.0	34.1	N/A	N/A	N/A	N/A
African American	126	91.3	80.9	12.2	7.0	0.0	7.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	69.7	95.7	0.0	4.3	0.0	4.3	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	145	91.7	74.4	15.0	9.0	1.5	10.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2009	233	97.9	18	36.8	25.4	19.7	57	57.9	61.8
	2010	218	96.3	16.5	28.6	31.6	23.3	62.1	66.1	65.9
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2009	233	97.9	20.2	31.1	25.9	22.8	58.8	59.2	62.7
	2010	218	95.9	17.6	31.2	24.9	26.3	59.5	57.6	62.3

\* Adjusted to account for natural variation in performance.

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