



## CHESTERFIELD HIGH

401 North Page St  
Chesterfield, Sc 29709

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	588 Students	
<b>Principal</b>	Scott Radkin	843-623-2161
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Below Average*</b>
2009	Good	At-Risk
2008	Excellent	Good
2007	Good	Average
2006	Excellent	Good

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	11	23	1	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.5%	84.7%	90.1%	79.4%	73.5%	77.7%
Passed 1 subtest (%)	7.1%	10.0%	6.3%	11.1%	14.0%	11.6%
Passed no subtests (%)	6.4%	5.3%	3.5%	9.6%	12.6%	11.0%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	93.2%	89.8%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	107	170	256	281
Number of Graduates in Cohort	87	123	186	198
Rate	81.3%	72.4%	74.4%	71.2%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.4%	75.3%
English 1	73.1%	67.2%
Physical Science	51.7%	55.9%
US History and the Constitution	43.4%	42.5%
All Tests	65.4%	59.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=588)</b>				
Retention rate	3.2%	Down from 5.6%	3.7%	3.7%
Attendance rate	96.2%	No Change	95.3%	95.4%
Eligible for gifted and talented	2.3%	Up from 0.0%	12.2%	12.4%
With disabilities other than speech	9.9%	Down from 11.6%	13.1%	12.8%
Older than usual for grade	5.4%	Down from 5.6%	9.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.2%	1.1%
Enrolled in AP/IB programs	8.5%	Up from 7.8%	13.1%	13.1%
Successful on AP/IB exams	17.6%	Down from 20.7%	47.1%	50.4%
Eligible for LIFE Scholarship	29.3%	Up from 29.0%	30.9%	30.4%
Annual dropout rate	0.2%	Down from 1.1%	3.8%	3.1%
Career/technology students in co-curricular organizations	13.4%	Down from 14.8%	1.2%	2.2%
Enrollment in career/technology courses	442	Down from 445	421	424
Students participating in work-based experiences	11.9%	Down from 25.8%	12.6%	11.7%
Career/technology students attaining technical skills	86.1%	Down from 89.3%	77.2%	78.7%
Career/technology completers placed	98.4%	Down from 99.3%	97.4%	98.5%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	50.0%	Up from 48.6%	59.5%	60.4%
Continuing contract teachers	85.7%	Up from 73.0%	79.9%	76.6%
Teachers with emergency or provisional certificates	11.1%	Up from 8.1%	6.3%	6.5%
Teachers returning from previous year	92.2%	Up from 90.2%	87.6%	86.8%
Teacher attendance rate	97.2%	Down from 97.4%	95.5%	95.8%
Average teacher salary*	\$45,553	Up 1.5%	\$47,232	\$47,390
Professional development days/teacher	12.2 days	Up from 11.6 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	3.3	4.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 30.2 to 1	27.1 to 1	25.8 to 1
Prime instructional time	92.5%	Down from 92.6%	89.2%	90.1%
Dollars spent per pupil**	\$7,176	Down 1.0%	\$7,672	\$7,974
Percent of expenditures for teacher salaries**	55.8%	Up from 54.0%	54.3%	55.4%
Percent of expenditures for instruction**	60.5%	Up from 58.6%	59.3%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.3%	Up from 89.7%	95.3%	96.0%
Character development program	Average	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	147	93.2%	563	65.4%	170	72.4%	No
<b>Gender</b>							
Male	78	92.3%	284	61.3%	90	71.1%	N/A
Female	69	94.2%	279	69.5%	80	73.8%	N/A
<b>Racial/Ethnic Group</b>							
White	86	93.0%	378	70.9%	101	74.3%	N/A
African American	61	93.4%	185	54.1%	69	69.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	18	66.7%	47	23.4%	21	57.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	81	93.8%	275	54.2%	98	67.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered more than three million dollars in scholarships. Four seniors received the Palmetto Fellows Scholarship, and one senior received a National Beta Club Scholarship. Two juniors are eligible to participate in the 2011 National Merit Scholarship Program, and they were selected for the College Plans Reporting Services. One student was selected to attend the SC Governor's School for the Arts & Humanities. Our Academic Bowl Team was undefeated and won the district competition, and they also won the subject areas of math, language arts, science, social studies, and general knowledge. The band placed in the All-State Band Competition, and they won the Outstanding Performance Award. Several students were selected for the All-State Band. The chorus received the highest ratings of superior and excellent in their competitions. The Health Occupations classes organized a blood drive for the school. In athletics, ten students received scholarships in their respective sports. We had sixty-four All-Region selections and thirty All-State selections. The Football, Wrestling, and Softball teams won the State Championship. We had five individual State Champions in Track and Wrestling. The Football, Competition Cheer, Wrestling, Girls Basketball, Boys Track, and Softball were Region Champions.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal  
Crystal Cutchin, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	110	39
Percent satisfied with learning environment	100.0%	84.4%	94.9%
Percent satisfied with social and physical environment	100.0%	88.9%	89.7%
Percent satisfied with school-home relations	94.9%	84.4%	86.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress** NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	142	100	7.1	32.9	34.3	25.7	70.7	59.4	65.9	Yes	Yes
Male	75	100	6.8	45.9	29.7	17.6	58.1	49.8	60.8	N/A	N/A
Female	67	100	7.6	18.2	39.4	34.8	84.8	70.7	71	N/A	N/A
White	100	100	4.1	28.6	33.7	33.7	80.6	71.4	77.5	Yes	Yes
African American	39	100	15.4	46.2	35.9	2.6	43.6	43.6	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	61.5	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	13	100	61.5	15.4	15.4	7.7	23.1	12.3	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	69	100	14.5	39.1	30.4	15.9	53.6	47	51.5	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	142	100	6.4	29.3	35	29.3	77.1	58.3	62.3	Yes	Yes
Male	75	100	8.1	32.4	33.8	25.7	71.6	55	61.7	N/A	N/A
Female	67	100	4.5	25.8	36.4	33.3	83.3	62.3	63	N/A	N/A
White	100	100	6.1	20.4	36.7	36.7	83.7	71.1	75	Yes	Yes
African American	39	100	7.7	53.8	28.2	10.3	59	41.4	44	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	61.5	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	13	100	38.5	23.1	38.5	0	38.5	25	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	69	100	11.6	37.7	36.2	14.5	63.8	47.1	48.1	No	Yes

<b>Physical Science (End-of-Course Test performance by Group)</b>											
All Students	142	97.9	64.7	25.2	5.8	4.3	10.1	N/A	N/A	N/A	N/A
Male	75	98.7	67.6	20.3	6.8	5.4	12.2	N/A	N/A	N/A	N/A
Female	67	97.0	61.5	30.8	4.6	3.1	7.7	N/A	N/A	N/A	N/A
White	100	98.0	55.1	30.6	8.2	6.1	14.3	N/A	N/A	N/A	N/A
African American	39	97.4	92.1	7.9	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	69	97.1	82.1	13.4	3.0	1.5	4.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2009	151	100	10.8	34.5	35.1	19.6	66.9	59.6	61.8
	2010	142	100	7.1	32.9	34.3	25.7	70.7	59.4	65.9

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2009	151	100	9.5	26.4	26.4	37.8	77.7	61.3	62.7
	2010	142	100	6.4	29.3	35	29.3	77.1	58.3	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data