



LEWISVILLE HIGH

3971 Lewisville High
Richburg, South Carolina

Grades	9-12 High School	
Enrollment	409 Students	
Principal	Dr. James G. Knox	803-789-5131
Superintendent	Dr. Thomas Graves	803-385-6122
Board Chair	Dr. Richard Hughes	803-581-7522

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Excellent	Below Average
2006	Good	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	17	12	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.8%	81.5%	80.0%	81.8%	77.8%	80.5%
Passed 1 subtest (%)	12.5%	13.0%	11.8%	10.1%	12.1%	10.9%
Passed no subtests (%)	2.7%	5.6%	8.2%	8.4%	10.1%	8.9%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	95.3%	91.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	112	119	311	321
Number of Graduates in Cohort	90	112	231	235
Rate	80.4%	94.1%	75.2%	72.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.6%	76.4%
English 1	71.3%	70.7%
Physical Science	75.0%	61.7%
US History and the Constitution	55.2%	48.3%
All Tests	73.0%	63.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=409)				
Retention rate	6.7%	Up from 3.9%	2.9%	3.7%
Attendance rate	94.9%	Down from 95.8%	95.6%	95.4%
Eligible for gifted and talented	18.1%	Up from 11.9%	16.3%	12.4%
With disabilities other than speech	10.1%	Down from 10.5%	12.5%	12.8%
Older than usual for grade	13.2%	Up from 11.5%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Up from 1.9%	1.4%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 7.6%	18.2%	13.1%
Successful on AP/IB exams	N/A	N/A	59.1%	50.4%
Eligible for LIFE Scholarship	29.2%	Up from 28.4%	33.2%	30.4%
Annual dropout rate	0.7%	Down from 3.3%	3.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	2.2%
Enrollment in career/technology courses	196	Down from 262	516	424
Students participating in work-based experiences	27.2%	Up from 17.9%	11.7%	11.7%
Career/technology students attaining technical skills	79.6%	Up from 76.8%	79.6%	78.7%
Career/technology completers placed	100.0%	N/A	100.0%	98.5%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Down from 62.1%	63.9%	60.4%
Continuing contract teachers	80.0%	Up from 79.3%	80.0%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	4.7%	6.5%
Teachers returning from previous year	80.5%	Down from 82.3%	87.7%	86.8%
Teacher attendance rate	97.0%	Up from 96.4%	96.1%	95.8%
Average teacher salary*	\$50,996	Down 0.5%	\$48,699	\$47,390
Professional development days/teacher	10.1 days	No Change	10.0 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 26.2 to 1	28.8 to 1	25.8 to 1
Prime instructional time	91.1%	Down from 91.4%	91.1%	90.1%
Dollars spent per pupil**	\$7,977	Up 0.8%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	53.5%	Up from 53.4%	56.2%	55.4%
Percent of expenditures for instruction**	56.6%	Down from 56.9%	60.2%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 77.4%	93.6%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	106	95.3%	408	73.0%	119	94.1%	No
Gender							
Male	55	94.5%	225	74.7%	65	93.8%	N/A
Female	51	96.1%	183	71.0%	53	94.3%	N/A
Racial/Ethnic Group							
White	67	97.0%	277	75.5%	75	93.3%	N/A
African American	36	94.4%	111	68.5%	39	100.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	63.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	100.0%	40	42.5%	12	91.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	61.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	41	90.2%	202	65.3%	50	90.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year remained challenging due to the economic conditions facing our school district and community. For much of the year, Chester County had an unemployment rate over 20%. Unfortunately, our students, their families, and faculty were faced personally with economic and employment issues that had an impact upon student learning and outcomes.

At Lewisville High School, we continue to be proud of what we have accomplished with our seniors. The graduating class of 2010 had 106 graduates and received approximately \$1.5 million in scholarships. Four of our graduates received Palmetto Fellows Scholarships, and twenty-seven others received LIFE Scholarships. Fifteen of our graduates had a score of 1000 or higher in the Critical Reading and Mathematics subtests of the SAT or an ACT composite score of 22 or higher. Twenty-nine members of the graduating class successfully completed career and technical programs and are prepared to enter the workforce or attend a career or technical college.

At the end of the 2010 school year, 73% of our students passed the SC End-of-Course tests. Nearly seventy percent of our students participated in programs such as Band, Colorguard, Chorus, Art, Athletics, and JROTC. The Athletic Boosters, Band Boosters, and JROTC parents worked diligently to support these programs with fundraisers and volunteer assistance. We continued an after-school tutoring and homework center through a grant from the J. Marion Sims Foundation. Also, our ninth graders participated in a summer bridge program to orient and prepare them for success in high school. Reading across the curriculum was emphasized throughout every aspect of the school, and the use of technology in learning continued to be emphasized. Students had access to dual enrollment programs at the University of South Carolina-Lancaster, York Technical College, and Winthrop University.

One of the highlights of the school year was when our baseball team won the SC 1-A Championship. Another highlight came with the selection of the Lewisville High School Teacher of the Year as the Chester County School District Teacher of the Year.

We recognize that everything we do at Lewisville High School can impact the life of a child, and we strive to make each day one of growth and learning. Without the support of our community, which is very involved in our school, none of our accomplishments would be possible. The parents and community members—along with our faculty—have provided the guidance and encouragement that enable our students to be successful. Our young people have the potential to make this world a better place.

Jim Knox, Principal
Amanda L. Freeman, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	89	31
Percent satisfied with learning environment	90.9%	80.7%	87.1%
Percent satisfied with social and physical environment	95.5%	83.0%	67.7%
Percent satisfied with school-home relations	63.6%	78.4%	87.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	23.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	85	100	14.5	32.5	36.1	16.9	66.3	55.8	65.9	Yes	Yes
Male	45	100	15.6	35.6	37.8	11.1	62.2	54.1	60.8	N/A	N/A
Female	39	100	13.2	28.9	34.2	23.7	71.1	57.9	71	N/A	N/A
White	60	100	10.2	28.8	37.3	23.7	72.9	70	77.5	Yes	Yes
African American	23	100	21.7	43.5	34.8	0	52.2	43.1	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	18.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	45	100	20.5	38.6	27.3	13.6	56.8	45.8	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	85	100	12	31.3	36.1	20.5	69.9	60.2	62.3	Yes	Yes
Male	45	100	8.9	33.3	37.8	20	73.3	62.2	61.7	N/A	N/A
Female	39	100	15.8	28.9	34.2	21.1	65.8	57.7	63	N/A	N/A
White	60	100	15.3	18.6	37.3	28.8	76.3	71.7	75	Yes	Yes
African American	23	100	4.3	60.9	34.8	0	56.5	50	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	18.4	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	45	100	13.6	38.6	36.4	11.4	65.9	51.9	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	85	96.5	48.8	25.6	17.1	8.5	25.6	N/A	N/A	N/A	N/A
Male	46	97.8	46.7	20.0	22.2	11.1	33.3	N/A	N/A	N/A	N/A
Female	39	94.9	51.4	32.4	10.8	5.4	16.2	N/A	N/A	N/A	N/A
White	60	98.3	50.8	20.3	16.9	11.9	28.8	N/A	N/A	N/A	N/A
African American	23	95.7	40.9	40.9	18.2	0.0	18.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	45	95.6	55.8	25.6	11.6	7.0	18.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	109	100	15.4	35.6	32.7	16.3	59.6	52.4	61.8
	2010	85	100	14.5	32.5	36.1	16.9	66.3	55.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	109	100	6.7	24	39.4	29.8	79.8	62.2	62.7
	2010	85	100	12	31.3	36.1	20.5	69.9	60.2	62.3

* Adjusted to account for natural variation in performance.

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