



CHESTER SENIOR HIGH

JA Cochran By Pass
Chester, SC 29706

Grades	9-12 High School	
Enrollment	946 Students	
Principal	Leonard J. Gardner	803-377-3161
Superintendent	Dr. Thomas Graves	803-385-6122
Board Chair	Dr. Richard Hughes	803-581-7522

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	20	2	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	82.1%	68.1%	79.8%	75.8%	72.8%	73.6%
Passed 1 subtest (%)	9.4%	18.1%	8.3%	12.8%	14.4%	14.3%
Passed no subtests (%)	8.5%	13.8%	11.8%	11.4%	12.9%	12.1%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	91.9%	88.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	257	253	230	223
Number of Graduates in Cohort	197	173	165	155
Rate	76.7%	68.4%	73.4%	71.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.7%	68.0%
English 1	50.4%	59.9%
Physical Science	49.0%	47.7%
US History and the Constitution	43.6%	36.3%
All Tests	54.9%	52.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=946)				
Retention rate	9.0%	Up from 6.4%	3.7%	3.7%
Attendance rate	91.2%	Down from 93.2%	95.2%	95.4%
Eligible for gifted and talented	14.5%	Up from 8.9%	13.2%	12.4%
With disabilities other than speech	9.6%	Up from 9.2%	14.2%	12.8%
Older than usual for grade	16.0%	Up from 14.5%	9.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Up from 5.0%	1.6%	1.1%
Enrolled in AP/IB programs	7.7%	Down from 8.8%	8.0%	13.1%
Successful on AP/IB exams	38.3%	Up from 32.6%	38.5%	50.4%
Eligible for LIFE Scholarship	28.7%	Down from 30.0%	29.7%	30.4%
Annual dropout rate	5.9%	Down from 6.0%	3.7%	3.1%
Career/technology students in co-curricular organizations	1.0%	No Change	7.6%	2.2%
Enrollment in career/technology courses	114	Down from 731	375	424
Students participating in work-based experiences	7.4%	Up from 5.8%	16.0%	11.7%
Career/technology students attaining technical skills	74.7%	Up from 74.2%	77.4%	78.7%
Career/technology completers placed	N/A	N/A	97.6%	98.5%
Teachers (n=51)				
Teachers with advanced degrees	47.1%	Down from 48.2%	59.6%	60.4%
Continuing contract teachers	76.5%	Up from 57.1%	73.5%	76.6%
Teachers with emergency or provisional certificates	7.1%	Down from 16.0%	9.9%	6.5%
Teachers returning from previous year	77.9%	Down from 79.7%	84.8%	86.8%
Teacher attendance rate	94.7%	Up from 94.2%	95.2%	95.8%
Average teacher salary*	\$45,634	Down 3.3%	\$46,155	\$47,390
Professional development days/teacher	10.1 days	Down from 11.0 days	9.5 days	10.0 days
School				
Principal's years at school	3.5	Up from 2.5	4.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 27.5 to 1	25.1 to 1	25.8 to 1
Prime instructional time	85.2%	Down from 86.5%	89.2%	90.1%
Dollars spent per pupil**	\$6,640	Down 0.4%	\$8,370	\$7,974
Percent of expenditures for teacher salaries**	51.5%	Up from 51.4%	54.1%	55.4%
Percent of expenditures for instruction**	53.8%	Up from 53.4%	58.5%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	94.4%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	209	91.9%	972	54.9%	253	68.4%	No
Gender							
Male	82	89.0%	490	55.5%	100	59.0%	N/A
Female	127	93.7%	482	54.4%	153	74.5%	N/A
Racial/Ethnic Group							
White	86	95.3%	373	65.1%	107	67.3%	N/A
African American	120	89.2%	591	48.2%	142	68.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	83	24.1%	16	37.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	112	90.2%	667	49.2%	145	62.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year was exciting and challenging for Chester High School. Our students performed well academically and athletically, representing our school in numerous sporting events, while being awarded millions of dollars in scholarships. Chester High School students have become respected ambassadors for our school and community.

A major challenge for our school this year has been doing more with less in the face of budget cuts. The administration, along with the District Office, has attempted to limit the impact on classroom instruction while also meeting the financial demands that face our school district.

Chester High continues to lead in contributions to charities and other service organizations despite the difficult economic times. We were once again a "Heroes School" for the Red Cross, and students contributed over \$1700 to Pennies for Patients. Teachers and students also participated in Relay for Life.

The School Improvement Council remained active in planning and supporting improvements at our school. The council finalized plans for a new and much-needed renovation to the courtyard area. The SIC also participated in the development of the new traffic pattern system, thereby improving student safety.

In 2009-2010, Chester High School rose to the challenge and continued to provide high quality graduates for the future of our community, state, and nation.

Leonard J. Gardner, Principal
Chris Johnson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	183	86
Percent satisfied with learning environment	85.0%	56.6%	67.5%
Percent satisfied with social and physical environment	82.5%	66.1%	56.0%
Percent satisfied with school-home relations	52.5%	76.4%	64.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	23.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	232	99.6	15.9	39.6	27.8	16.7	54.2	55.8	65.9	No	Yes
Male	116	100	19.3	37.7	25.4	17.5	54.4	54.1	60.8	N/A	N/A
Female	115	99.1	12.5	41.1	30.4	16.1	54.5	57.9	71	N/A	N/A
White	83	98.8	3.8	31.6	35.4	29.1	74.7	70	77.5	Yes	Yes
African American	147	100	22.4	44.2	23.1	10.2	42.9	43.1	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	22	100	52.4	33.3	4.8	9.5	14.3	18.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	151	100	20.9	42.6	25	11.5	45.3	45.8	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	232	99.1	14.6	36.3	28.8	20.4	60.6	60.2	62.3	No	Yes
Male	116	100	15.8	32.5	29.8	21.9	61.4	62.2	61.7	N/A	N/A
Female	115	98.3	13.5	40.5	27	18.9	59.5	57.7	63	N/A	N/A
White	83	98.8	3.8	26.6	32.9	36.7	77.2	71.7	75	Yes	Yes
African American	147	99.3	20.5	41.8	26.7	11	51.4	50	44	No	Yes
Asian/Pacific Islander	1	I/S	85.5	I/S	I/S						
Hispanic	N/A	I/S	56.7	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	22	100	52.4	33.3	9.5	4.8	19	18.4	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	52.6	I/S	I/S						
Subsidized meals	151	99.3	19	40.1	27.2	13.6	53.1	51.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	229	97.8	66.5	16.5	9.8	7.1	17.0	N/A	N/A	N/A	N/A
Male	116	99.1	66.1	16.5	8.7	8.7	17.4	N/A	N/A	N/A	N/A
Female	113	96.5	67.0	16.5	11.0	5.5	16.5	N/A	N/A	N/A	N/A
White	83	98.8	48.8	20.7	18.3	12.2	30.5	N/A	N/A	N/A	N/A
African American	144	97.2	77.9	13.6	4.3	4.3	8.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	19	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	148	97.3	74.3	16.7	5.6	3.5	9.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	257	99.6	21.2	42.8	25.6	10.4	50	52.4	61.8
	2010	232	99.6	15.9	39.6	27.8	16.7	54.2	55.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	257	100	23.5	31.1	27.5	17.9	58.2	62.2	62.7
	2010	232	99.1	14.6	36.3	28.8	20.4	60.6	60.2	62.3

* Adjusted to account for natural variation in performance.

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