



## GAFFNEY SENIOR HIGH

149 Twin Lake Rd.  
Gaffney, SC 29341

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,063 Students	
<b>Principal</b>	Ms. Marlene Davis	864-902-3600
<b>Superintendent</b>	Kim Bagwell	864-902-3500
<b>Board Chair</b>	Mr. Billy Blackwell	864-902-3542

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Below Average</b>
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	Average
2006	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	10	28	3	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	81.3%	73.1%	77.4%	78.8%	74.2%	76.9%
Passed 1 subtest (%)	10.1%	12.3%	10.8%	11.5%	13.8%	12.2%
Passed no subtests (%)	8.6%	14.6%	11.8%	9.6%	12.1%	11.8%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	91.0%	89.2%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	489	513	241	272
Number of Graduates in Cohort	382	395	178	189
Rate	78.1%	77.0%	75.0%	70.7%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.7%	72.9%
English 1	64.8%	63.5%
Physical Science	41.8%	50.0%
US History and the Constitution	25.5%	38.0%
All Tests	49.1%	54.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,063)</b>				
Retention rate	6.9%	Up from 6.7%	3.8%	3.7%
Attendance rate	95.3%	Down from 96.9%	95.0%	95.4%
Eligible for gifted and talented	21.3%	Up from 20.6%	10.4%	12.4%
With disabilities other than speech	7.4%	Down from 7.5%	13.8%	12.8%
Older than usual for grade	8.1%	Up from 7.1%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.4%	0.7%	1.1%
Enrolled in AP/IB programs	12.0%	Up from 6.7%	11.8%	13.1%
Successful on AP/IB exams	47.4%	Up from 39.4%	45.2%	50.4%
Eligible for LIFE Scholarship	48.6%	Up from 42.7%	30.9%	30.4%
Annual dropout rate	2.5%	Down from 6.3%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.2%
Enrollment in career/technology courses	888	Down from 1255	509	424
Students participating in work-based experiences	12.3%	Up from 6.9%	14.8%	11.7%
Career/technology students attaining technical skills	83.7%	Up from 82.9%	77.6%	78.7%
Career/technology completers placed	N/A	N/A	97.2%	98.5%
<b>Teachers (n=112)</b>				
Teachers with advanced degrees	61.6%	Up from 59.2%	59.4%	60.4%
Continuing contract teachers	94.6%	Up from 86.7%	77.1%	76.6%
Teachers with emergency or provisional certificates	0.9%	Down from 3.5%	6.5%	6.5%
Teachers returning from previous year	86.3%	Down from 86.8%	87.3%	86.8%
Teacher attendance rate	94.1%	Down from 95.5%	95.2%	95.8%
Average teacher salary*	\$48,228	Up 1.9%	\$47,025	\$47,390
Professional development days/teacher	5.6 days	Down from 7.8 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 28.0 to 1	26.5 to 1	25.8 to 1
Prime instructional time	89.1%	Down from 91.9%	89.1%	90.1%
Dollars spent per pupil**	\$5,994	Up 7.9%	\$7,930	\$7,974
Percent of expenditures for teacher salaries**	59.1%	Down from 60.7%	55.7%	55.4%
Percent of expenditures for instruction**	59.9%	Down from 65.8%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Up from 91.7%	95.3%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	446	91.0%	1882	49.1%	513	77.0%	No
<b>Gender</b>							
Male	213	89.7%	986	48.4%	251	72.5%	N/A
Female	233	92.3%	896	50.0%	262	81.3%	N/A
<b>Racial/Ethnic Group</b>							
White	281	92.2%	1143	55.6%	321	78.2%	N/A
African American	151	89.4%	634	39.7%	172	76.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	81.8%	95	34.7%	16	56.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	27	55.6%	113	27.4%	29	58.6%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	99	33.3%	10	70.0%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	243	90.9%	1218	41.1%	274	77.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2009-10 school year was filled with a wide variety of problems and triumphs at Gaffney High School. We began the year after a summer remembered for the terror of a murderous spree that took five lives from our community, including one of our students. In the fall, we lost one of our graduates in Afghanistan. These tragedies brought a close community closer, and we saw many more members of the community at-large take an interest in school events and our day to day lives. Again in the spring, we were faced with the murder of one of our ninth grade students. We could not have developed a character education course more intense than what real life dealt us. We have all emerged stronger and more focused. Now we are grappling with economic factors that threaten our existence. Cuts in programs, teacher positions, and instructional days loom ahead.

However, the joy of working with young people prevails. Teams are looking forward to next year and repeating a state championship in basketball and individual track events, as well as competing in other areas. The increase in need for scholarships has pushed students to try harder in the classroom. The class of 2010 earned \$6,508,535 in scholarships, including LIFE scholarships earned by 205 of our 422 graduates. We had several new scholarships offered for two-year institutions to meet that need.

We instituted a Credit Recovery program during school hours to enable students who had fallen behind to catch up with their class. Over 100 credit hours were recovered. The program will continue into summer. With the help of a dedicated staff and student body, we are confident of success in the future.

Marlene Davis, Principal  
Sheila Blanton, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	86	338	57
Percent satisfied with learning environment	85.7%	73.1%	78.6%
Percent satisfied with social and physical environment	98.8%	83.4%	73.2%
Percent satisfied with school-home relations	64.7%	87.2%	69.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

## Abbreviations for Missing Data

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	533	99.2	15.2	34.1	25	25.6	62	61.4	65.9	Yes	Yes
Male	255	98.8	20.6	37.9	23.8	17.7	53.6	54	60.8	N/A	N/A
Female	278	99.6	10.3	30.6	26.2	32.8	69.7	68	71	N/A	N/A
White	357	99.4	12	31.2	27.5	29.2	66.8	65	77.5	No	Yes
African American	149	98.7	20.7	43.4	20	15.9	51	51.5	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	80.2	I/S	I/S						
Hispanic	20	100	26.3	26.3	26.3	21.1	57.9	57.9	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	33	97	59.4	31.3	6.3	3.1	18.8	17.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	35	25	20	20	50	50	47.3	I/S	I/S
Subsidized meals	320	99.1	21.9	38.6	23.5	16.1	50.8	51.2	51.5	Yes	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	533	99.1	17.8	30.9	22.6	28.8	61.4	61.9	62.3	No	Yes
Male	255	98.4	23.5	30	21.1	25.5	56.3	57.4	61.7	N/A	N/A
Female	278	99.6	12.5	31.7	24	31.7	66.1	65.9	63	N/A	N/A
White	357	99.4	14.9	26.9	22.6	35.5	67	67	75	Yes	Yes
African American	149	98.7	23.4	42.8	22.1	11.7	47.6	47.3	44	No	Yes
Asian/Pacific Islander	2	I/S	85.5	I/S	I/S						
Hispanic	20	100	26.3	21.1	31.6	21.1	57.9	57.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	33	97	68.8	15.6	15.6	0	21.9	20	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	94.1	31.6	21.1	26.3	21.1	52.6	52.6	52.6	I/S	I/S
Subsidized meals	320	98.8	24.2	38.1	21.6	16.1	51	53.4	48.1	No	Yes

## Physical Science (End-of-Course Test performance by Group)

All Students	533	95.3	70.3	14.0	8.1	7.7	15.7	N/A	N/A	N/A	N/A
Male	255	94.1	71.7	16.3	5.8	6.3	12.1	N/A	N/A	N/A	N/A
Female	278	96.4	69.0	11.9	10.1	9.0	19.0	N/A	N/A	N/A	N/A
White	357	96.9	64.7	15.0	10.1	10.1	20.2	N/A	N/A	N/A	N/A
African American	150	91.3	83.2	13.1	3.6	0.0	3.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	20	100.0	90.0	0.0	0.0	10.0	10.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	90.3	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	21	95.2	85.0	5.0	0.0	10.0	10.0	N/A	N/A	N/A	N/A
Subsidized meals	321	93.1	81.6	11.4	4.0	3.0	7.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2009	538	98.5	20.5	34.4	27.3	17.8	54.3	52.4	61.8
	2010	533	99.2	15.2	34.1	25	25.6	62	61.4	65.9
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2009	536	98.5	18.8	28.2	29.8	23.1	65.7	64.1	62.7
	2010	533	99.1	17.8	30.9	22.6	28.8	61.4	61.9	62.3

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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