



R B STALL HIGH

3265 Ashley Phosphate
North Charleston, SC

Grades	9-12 High School	
Enrollment	830 Students	
Principal	Kim Wilson	843-764-2200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	Average
2006	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	13	5	14

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	57.4%	46.2%	53.8%	65.6%	58.2%	60.7%
Passed 1 subtest (%)	22.3%	23.8%	21.8%	16.9%	20.7%	19.1%
Passed no subtests (%)	20.3%	30.0%	24.4%	17.9%	23.5%	22.4%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	74.1%	83.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	241	270	129	135
Number of Graduates in Cohort	126	129	86	86
Rate	52.3%	47.8%	63.0%	62.8%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.2%	57.5%
English 1	51.4%	48.8%
Physical Science	31.3%	34.0%
US History and the Constitution	25.6%	24.9%
All Tests	43.3%	40.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=830)				
Retention rate	5.9%	Down from 11.7%	5.9%	3.7%
Attendance rate	91.6%	Down from 93.1%	94.5%	95.4%
Eligible for gifted and talented	1.3%	Down from 1.5%	3.4%	12.4%
With disabilities other than speech	15.1%	Down from 15.7%	14.1%	12.8%
Older than usual for grade	25.9%	Up from 22.7%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	17.3%	Down from 17.5%	1.9%	1.1%
Enrolled in AP/IB programs	13.4%	Up from 7.5%	5.0%	13.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.4%
Eligible for LIFE Scholarship	19.9%	Up from 13.3%	26.2%	30.4%
Annual dropout rate	6.6%	Up from 6.5%	2.5%	3.1%
Career/technology students in co-curricular organizations	9.4%	Up from 5.8%	4.1%	2.2%
Enrollment in career/technology courses	354	Down from 357	250	424
Students participating in work-based experiences	3.0%	Down from 6.6%	8.3%	11.7%
Career/technology students attaining technical skills	68.1%	Up from 59.4%	75.0%	78.7%
Career/technology completers placed	90.7%	Down from 95.8%	96.8%	98.5%
Teachers (n=69)				
Teachers with advanced degrees	60.9%	Up from 55.1%	54.3%	60.4%
Continuing contract teachers	63.8%	Up from 62.8%	58.7%	76.6%
Teachers with emergency or provisional certificates	12.7%	Up from 9.8%	19.4%	6.5%
Teachers returning from previous year	74.5%	Up from 69.5%	78.3%	86.8%
Teacher attendance rate	96.3%	Up from 94.6%	95.9%	95.8%
Average teacher salary*	\$43,712	Down 2.1%	\$44,706	\$47,390
Professional development days/teacher	12.8 days	Up from 11.8 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 25.8 to 1	22.2 to 1	25.8 to 1
Prime instructional time	86.9%	Up from 86.5%	89.3%	90.1%
Dollars spent per pupil**	\$9,638	Down 10.1%	\$10,287	\$7,974
Percent of expenditures for teacher salaries**	55.6%	Up from 51.2%	52.3%	55.4%
Percent of expenditures for instruction**	57.9%	Down from 60.8%	59.0%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 95.5%	97.7%	96.0%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	158	74.1%	797	43.3%	270	47.8%	No
Gender							
Male	74	68.9%	383	44.6%	133	34.6%	N/A
Female	84	78.6%	414	42.0%	137	60.6%	N/A
Racial/Ethnic Group							
White	20	80.0%	105	58.1%	34	41.2%	N/A
African American	122	75.4%	558	40.0%	205	51.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	53.3%	121	44.6%	30	26.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	18	27.8%	86	19.8%	28	32.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	60.0%	105	40.0%	17	41.2%	N/A
Socio-Economic Status							
Subsidized meals	128	75.8%	662	44.0%	210	50.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear Warrior Family and Friends,

2009-2010 was an exceptional year at R.B. Stall High School. For several years now, Stall has had a laser-like focus on school improvement. While challenges have presented themselves, as they always will, we have persevered, raised expectations, and more deeply implemented best practices inside and out of the classroom to ensure that our students are achieving at higher levels than ever before. Our faculty, staff, families, community, and, most importantly, students are rising to the challenges before us, and we are making a difference. Despite some of our current report card data that shows us below where we need to be, we have made gains and shown continuous improvement in a number of areas. Our graduation rate improved the most of any school in the district, our End-of-Course Exam scores are up, and our longitudinal HSAP exit exam passage rate has improved. We take pride in the fact that numerous observers within and outside of the district have praised our students' behavior and our teachers' professionalism. Now we can also be proud of the new, state-of-the-art, multimillion-dollar facility that will serve our students for decades to come.

For the second year in a row, our Jefferson Leadership Team has taken top national honors as one of the best high schools across the country. Our Teacher of the Year was chosen runner-up out of over 3,200 teachers representing 77 schools in Charleston County School District. Our promotion rates continue to improve, and more of our students are graduating on time and ready for college, the military, or a chosen career. In 2009-1010, our graduating seniors earned more than 1.5 million dollars in scholarship money and were accepted into over 60 universities and colleges across the country. This year, we formalize a unique and exciting partnership with Boeing International and will open an Aviation Academy that will allow our students to begin a study of avionics and a variety of engineering fields. This is only a sampling of the wonderful achievements and opportunities available to Stall's students.

Please come by any time at our new location and see first-hand all that R. B. Stall High School has to offer. We appreciate your undying commitment and support of our faculty, staff, and students. R. B. Stall is a school on the rise, and, together with our families and communities, we will continue to grow and thrive in 2010-2011 and beyond.

Dan Conner, Principal
 Arcenia Gibbs, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	95	7
Percent satisfied with learning environment	71.9%	64.9%	I/S
Percent satisfied with social and physical environment	78.1%	67.0%	I/S
Percent satisfied with school-home relations	29.0%	74.4%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	208	96.6	29.8	44.4	16.3	9.6	36	69.8	65.9	Yes	Yes
Male	104	94.2	36.8	44.8	10.3	8	29.9	67.3	60.8	N/A	N/A
Female	104	99	23.1	44	22	11	41.8	72.3	71	N/A	N/A
White	30	96.7	20.8	25	25	29.2	66.7	91.6	77.5	I/S	I/S
African American	143	96.5	29.3	49.6	15.4	5.7	30.9	48.4	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	87.2	80.2	I/S	I/S
Hispanic	32	96.9	42.9	39.3	10.7	7.1	28.6	62.6	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	65.9	I/S	I/S						
Disabled	33	90.9	62.1	31	0	6.9	10.3	28.3	21.3	I/S	I/S
Migrant	N/A	I/S	N/A	N/A							
Limited English Proficient	27	96.3	50	37.5	12.5	0	16.7	54.7	47.3	I/S	I/S
Subsidized meals	171	97.7	31.1	43.9	16.2	8.8	34.5	50.2	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	206	96.6	41.6	37.1	15.2	6.2	27	64.2	62.3	No	Yes
Male	103	95.1	43.2	35.2	17	4.5	27.3	66.5	61.7	N/A	N/A
Female	103	98.1	40.0	38.9	13.3	7.8	26.7	62	63	N/A	N/A
White	30	96.7	25	33.3	20.8	20.8	54.2	86.8	75	I/S	I/S
African American	143	96.5	48	37.4	12.2	2.4	17.9	41.8	44	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	87.2	85.5	I/S	I/S
Hispanic	30	96.7	32.1	39.3	21.4	7.1	39.3	58.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	62.5	I/S	I/S						
Disabled	33	93.9	73.3	16.7	6.7	3.3	10	25.7	22.1	I/S	I/S
Migrant	N/A	I/S	N/A	N/A							
Limited English Proficient	25	96	37.5	41.7	20.8	0	33.3	59.3	52.6	I/S	I/S
Subsidized meals	169	97	42.9	34.7	16.3	6.1	27.9	43.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	206	83.0	83.6	10.5	2.3	3.5	5.8	N/A	N/A	N/A	N/A
Male	102	79.4	85.2	9.9	1.2	3.7	4.9	N/A	N/A	N/A	N/A
Female	104	86.5	82.2	11.1	3.3	3.3	6.7	N/A	N/A	N/A	N/A
White	30	63.3	68.4	15.8	5.3	10.5	15.8	N/A	N/A	N/A	N/A
African American	141	85.8	89.3	8.3	1.7	0.8	2.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	32	90.6	75.9	13.8	3.4	6.9	10.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	30	53.3	93.8	6.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	27	88.9	83.3	16.7	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Subsidized meals	168	85.7	83.3	11.8	2.8	2.1	4.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	216	98.6	38.2	42.4	13.6	5.8	28.8	64.1	61.8
	2010	208	96.6	29.8	44.4	16.3	9.6	36	69.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	216	98.1	42.1	41.6	12.6	3.7	28.4	62.9	62.7
	2010	206	96.6	41.6	37.1	15.2	6.2	27	64.2	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample