



BLUFFTON HIGH

12 H.E. McCracken Circle
Bluffton, SC 29910

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,528 Students | |
| Principal | Robert A. Anderson | 843-706-8800 |
| Superintendent | Dr. Valerie Truesdale | 843-322-2300 |
| Board Chair | Fred Washington | 843-322-2356 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2010 | Good | At-Risk |
| 2009 | Average | Good |
| 2008 | Average | Good |
| 2007 | Below Average | N/A |
| 2006 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 12 | 3 | 0 | 0 |

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| Passed 2 subtests (%) | 75.9% | 75.1% | 71.4% | 83.8% | 81.9% | 84.1% |
| Passed 1 subtest (%) | 10.6% | 13.0% | 15.9% | 9.3% | 10.5% | 9.3% |
| Passed no subtests (%) | 13.5% | 11.9% | 12.7% | 7.1% | 8.3% | 7.4% |

HSAP Passage Rate by Spring 2010

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 86.9% | 93.3% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2009* | 2010 | 2009* | 2010 |
| Number of Students in Four-Year Cohort | 328 | 453 | 403 | 368 |
| Number of Graduates in Cohort | 222 | 287 | 304 | 280 |
| Rate | 67.7% | 63.4% | 73.1% | 74.8% |

*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 76.4% | 78.3% |
| English 1 | 75.3% | 75.9% |
| Physical Science | 58.0% | 65.6% |
| US History and the Constitution | 47.6% | 54.6% |
| All Tests | 64.3% | 67.8% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,528) | | | | |
| Retention rate | 5.1% | Down from 6.1% | 2.7% | 3.7% |
| Attendance rate | 99.9% | Up from 99.3% | 96.3% | 95.4% |
| Eligible for gifted and talented | 16.7% | Up from 13.1% | 15.9% | 12.4% |
| With disabilities other than speech | 9.8% | Down from 10.5% | 9.8% | 12.8% |
| Older than usual for grade | 8.0% | Down from 8.2% | 7.3% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Down from 2.7% | 0.9% | 1.1% |
| Enrolled in AP/IB programs | 33.8% | Down from 55.6% | 21.1% | 13.1% |
| Successful on AP/IB exams | 57.7% | Down from 59.6% | 59.8% | 50.4% |
| Eligible for LIFE Scholarship | 39.9% | Up from 37.1% | 30.9% | 30.4% |
| Annual dropout rate | 2.1% | Up from 2.0% | 2.8% | 3.1% |
| Career/technology students in co-curricular organizations | 0.0% | Down from 1.4% | 2.5% | 2.2% |
| Enrollment in career/technology courses | 852 | Up from 805 | 691 | 424 |
| Students participating in work-based experiences | 0.0% | Down from 3.6% | 19.1% | 11.7% |
| Career/technology students attaining technical skills | 68.1% | Down from 77.2% | 81.8% | 78.7% |
| Career/technology completers placed | 100.0% | No Change | 100.0% | 98.5% |
| Teachers (n=91) | | | | |
| Teachers with advanced degrees | 52.7% | Up from 49.4% | 63.1% | 60.4% |
| Continuing contract teachers | 71.4% | Up from 62.1% | 77.3% | 76.6% |
| Teachers with emergency or provisional certificates | 7.3% | Down from 10.1% | 5.1% | 6.5% |
| Teachers returning from previous year | 83.4% | Up from 81.9% | 87.4% | 86.8% |
| Teacher attendance rate | 96.6% | Up from 94.7% | 95.9% | 95.8% |
| Average teacher salary* | \$46,628 | Up 0.2% | \$48,949 | \$47,390 |
| Professional development days/teacher | 8.1 days | Down from 9.0 days | 8.6 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 28.0 to 1 | Up from 25.5 to 1 | 28.5 to 1 | 25.8 to 1 |
| Prime instructional time | 94.8% | Up from 92.3% | 91.0% | 90.1% |
| Dollars spent per pupil** | \$6,918 | Up 0.7% | \$7,187 | \$7,974 |
| Percent of expenditures for teacher salaries** | 64.0% | Up from 50.9% | 57.3% | 55.4% |
| Percent of expenditures for instruction** | 67.8% | Up from 64.6% | 61.3% | 60.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | Up from No | Yes | Yes |
| Parents attending conferences | 89.3% | Down from 99.6% | 96.1% | 96.0% |
| Character development program | Average | Up from Below Average | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Average |
| Classical language program assessment | N/A | N/A | Good | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2010 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 | | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 335 | 86.9% | 1559 | 64.3% | 453 | 63.4% | No |
| Gender | | | | | | | |
| Male | 175 | 81.7% | 784 | 67.0% | 240 | 54.2% | N/A |
| Female | 160 | 92.5% | 775 | 61.5% | 213 | 73.7% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 173 | 94.2% | 792 | 76.5% | 231 | 73.2% | N/A |
| African American | 78 | 80.8% | 292 | 44.5% | 105 | 62.9% | N/A |
| Asian/Pacific Islander | N/A | N/A | 20 | 70.0% | N/A | N/A | N/A |
| Hispanic | 81 | 79.0% | 428 | 54.9% | 111 | 45.9% | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 28 | 67.9% | 122 | 32.0% | 36 | 52.8% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | 35 | 82.9% | 320 | 47.5% | 47 | 48.9% | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 112 | 76.8% | 558 | 54.5% | 156 | 48.1% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Bluffton High School provides for student learning through an integration of academic and career-preparation coursework. Technology is infused throughout the curriculum through the use of software that promotes writing, credit recovery, remediation, advancement, test preparation, and offerings in Project Lead the Way.

The curriculum is broad and challenging that meets the needs of our diverse population. Learning-disabled students and English Speakers of other Languages (ESOL) students are served by specially-adapted instruction programs. We have also added an on-site, during-the-school-day Alternative School Program, thereby keeping students who may have otherwise dropped out. Bluffton High School prepares students to enter military service, the workforce, or college. Approximately 80% of all students go on to postsecondary education. Advanced Placement courses are available in all areas of upper mathematics, science, social studies, art, and English courses. Students can also select from honors courses. Student can also select from honors courses in all academic areas, as well as foreign language and workforce-development training. Bluffton High School administered over 300 Advanced Placement (AP) exams, and our SAT and AP scores surpassed both state and national averages. The graduating class of 2010 received over 2.8 million in scholarships. Student participation in athletics, clubs, and service organizations has grown exponentially. Academic achievement is ever-present at Bluffton High School. The Robotics Team competes regionally, and our athletic teams have won over 72% of all their contests this year. Bluffton High School is the home to nine National Board teachers, a solid support staff, and a positive student body. This year, 16 athletes achieved athletic scholarships. We had 18 Palmetto Scholars and 120 life scholarships and one National Merit Scholar. Bluffton High School is a school on the upward swing.

Robert A. Anderson, principal
John Ortega, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 219 | 18 |
| Percent satisfied with learning environment | 61.1% | 64.1% | 88.2% |
| Percent satisfied with social and physical environment | 74.5% | 78.5% | 76.5% |
| Percent satisfied with school-home relations | 40.7% | 74.5% | 82.4% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 15 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.9% | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 12.3% | 5.6% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 7.7% | 0.0% | No |

Abbreviations for Missing Data

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | | |
| All Students | 347 | 97.4 | 15.8 | 32.6 | 26.7 | 24.8 | 60.9 | 62.5 | 65.9 | No | Yes |
| Male | 157 | 96.8 | 21.2 | 34.2 | 26.7 | 17.8 | 52.7 | 54.9 | 60.8 | N/A | N/A |
| Female | 190 | 97.9 | 11.4 | 31.3 | 26.7 | 30.7 | 67.6 | 69.8 | 71 | N/A | N/A |
| White | 198 | 98.5 | 9.6 | 27.1 | 28.7 | 34.6 | 73.4 | 79.7 | 77.5 | Yes | Yes |
| African American | 57 | 94.7 | 33.3 | 33.3 | 23.5 | 9.8 | 39.2 | 45.5 | 49.7 | No | Yes |
| Asian/Pacific Islander | 11 | 100 | 10 | 20 | 30 | 40 | 70 | 60 | 80.2 | I/S | I/S |
| Hispanic | 80 | 96.3 | 20.8 | 48.6 | 23.6 | 6.9 | 41.7 | 51.1 | 56.8 | No | Yes |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 65.9 | I/S | I/S |
| Disabled | 35 | 100 | 67.6 | 26.5 | 5.9 | 0 | 11.8 | 18.2 | 21.3 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 53 | 96.2 | 25 | 52.1 | 18.8 | 4.2 | 29.2 | 38.1 | 47.3 | No | Yes |
| Subsidized meals | 94 | 95.7 | 26.7 | 33.7 | 30.2 | 9.3 | 47.7 | 48.5 | 51.5 | No | Yes |

| | | | | | | | | | | | |
|---|-----|------|------|------|------|------|------|------|------|-----|-----|
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | | | |
| All Students | 347 | 98.8 | 22.3 | 29.7 | 28.1 | 19.9 | 58.1 | 55.4 | 62.3 | No | Yes |
| Male | 157 | 98.1 | 23 | 31.8 | 29.7 | 15.5 | 55.4 | 52.5 | 61.7 | N/A | N/A |
| Female | 190 | 99.5 | 21.8 | 27.9 | 26.8 | 23.5 | 60.3 | 58.2 | 63 | N/A | N/A |
| White | 198 | 100 | 14.7 | 26.2 | 31.9 | 27.2 | 69.1 | 72.5 | 75 | Yes | Yes |
| African American | 57 | 98.2 | 49.1 | 26.4 | 11.3 | 13.2 | 30.2 | 36.6 | 44 | No | Yes |
| Asian/Pacific Islander | 11 | 100 | 10 | 20 | 40 | 30 | 80 | 80 | 85.5 | I/S | I/S |
| Hispanic | 80 | 96.3 | 25 | 43.1 | 27.8 | 4.2 | 45.8 | 47.8 | 56.7 | No | Yes |
| American Indian/Alaskan | N/A | I/S | 62.5 | I/S | I/S |
| Disabled | 35 | 100 | 79.4 | 11.8 | 5.9 | 2.9 | 11.8 | 18.2 | 22.1 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 53 | 94.3 | 31.9 | 34 | 29.8 | 4.3 | 44.7 | 42.1 | 52.6 | No | Yes |
| Subsidized meals | 94 | 98.9 | 31.5 | 37.1 | 24.7 | 6.7 | 44.9 | 41 | 48.1 | No | Yes |

| | | | | | | | | | | | |
|---|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| Physical Science (End-of-Course Test performance by Group) | | | | | | | | | | | |
| All Students | 346 | 88.4 | 68.3 | 20.3 | 7.8 | 3.6 | 11.4 | N/A | N/A | N/A | N/A |
| Male | 157 | 87.3 | 67.2 | 20.4 | 8.8 | 3.6 | 12.4 | N/A | N/A | N/A | N/A |
| Female | 189 | 89.4 | 69.2 | 20.1 | 7.1 | 3.6 | 10.7 | N/A | N/A | N/A | N/A |
| White | 198 | 87.4 | 57.8 | 27.2 | 9.2 | 5.8 | 15.0 | N/A | N/A | N/A | N/A |
| African American | 56 | 89.3 | 82.0 | 12.0 | 6.0 | 0.0 | 6.0 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 11 | 90.9 | 50.0 | 30.0 | 10.0 | 10.0 | 20.0 | N/A | N/A | N/A | N/A |
| Hispanic | 80 | 90.0 | 87.5 | 8.3 | 4.2 | 0.0 | 4.2 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 34 | 76.5 | N/AV | N/AV | N/AV | N/AV | N/AV | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 55 | 90.9 | 92.0 | 4.0 | 2.0 | 2.0 | 4.0 | N/A | N/A | N/A | N/A |
| Subsidized meals | 94 | 92.6 | 75.9 | 16.1 | 8.0 | 0.0 | 8.0 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 367 | 98.9 | 14.7 | 32.1 | 33.5 | 19.7 | 63.8 | 60.1 | 61.8 |
| | 2010 | 347 | 97.4 | 15.8 | 32.6 | 26.7 | 24.8 | 60.9 | 62.5 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 367 | 97.5 | 19 | 27.4 | 24.1 | 29.5 | 66.4 | 59.1 | 62.7 |
| | 2010 | 347 | 98.8 | 22.3 | 29.7 | 28.1 | 19.9 | 58.1 | 55.4 | 62.3 |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample