



T L HANNA HIGH

2600 Hwy 81 North
Anderson, South Carolina

Grades	9-12 High School	
Enrollment	1,788 Students	
Principal	Sheila Hilton	864-260-5110
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	At-Risk
2009	Good	Below Average
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	15	5	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.6%	86.0%	85.3%	85.1%	81.7%	82.7%
Passed 1 subtest (%)	5.7%	7.3%	7.5%	8.3%	10.6%	10.2%
Passed no subtests (%)	7.7%	6.7%	7.2%	6.6%	8.5%	7.8%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	92.7%	92.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	404	459	405	429
Number of Graduates in Cohort	322	337	304	322
Rate	79.7%	73.4%	72.8%	74.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.1%	78.7%
English 1	74.9%	75.3%
Physical Science	70.2%	67.0%
US History and the Constitution	70.2%	54.3%
All Tests	76.1%	68.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,788)				
Retention rate	4.2%	Down from 6.1%	3.5%	3.7%
Attendance rate	96.9%	Up from 96.0%	95.9%	95.4%
Eligible for gifted and talented	22.6%	Up from 7.7%	16.0%	12.4%
With disabilities other than speech	13.0%	Up from 11.8%	9.8%	12.8%
Older than usual for grade	7.7%	Up from 7.6%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	0.7%	1.1%
Enrolled in AP/IB programs	21.0%	Down from 22.4%	20.7%	13.1%
Successful on AP/IB exams	84.3%	Down from 85.6%	59.1%	50.4%
Eligible for LIFE Scholarship	64.5%	Down from 66.5%	30.9%	30.4%
Annual dropout rate	5.1%	Down from 5.8%	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.2%	2.2%
Enrollment in career/technology courses	793	Up from 779	807	424
Students participating in work-based experiences	57.4%	Up from 24.2%	22.7%	11.7%
Career/technology students attaining technical skills	76.9%	Up from 74.1%	81.1%	78.7%
Career/technology completers placed	100.0%	Up from 99.6%	99.9%	98.5%
Teachers (n=113)				
Teachers with advanced degrees	56.6%	Up from 51.3%	60.6%	60.4%
Continuing contract teachers	78.8%	Up from 71.7%	78.3%	76.6%
Teachers with emergency or provisional certificates	12.5%	Up from 9.6%	5.1%	6.5%
Teachers returning from previous year	84.9%	Down from 86.2%	87.4%	86.8%
Teacher attendance rate	95.2%	Up from 94.2%	95.8%	95.8%
Average teacher salary*	\$47,062	Down 3.1%	\$48,040	\$47,390
Professional development days/teacher	10.1 days	Down from 10.3 days	9.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.1 to 1	28.7 to 1	25.8 to 1
Prime instructional time	91.4%	Up from 89.4%	90.6%	90.1%
Dollars spent per pupil**	\$5,485	Down 16.1%	\$6,931	\$7,974
Percent of expenditures for teacher salaries**	63.1%	Up from 62.6%	58.3%	55.4%
Percent of expenditures for instruction**	64.5%	Up from 63.6%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.2%	Down from 84.1%	96.7%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	395	92.7%	1603	76.1%	459	73.4%	No
Gender							
Male	180	91.1%	857	79.1%	214	70.6%	N/A
Female	215	94.0%	746	72.7%	245	75.9%	N/A
Racial/Ethnic Group							
White	237	97.5%	921	83.6%	263	82.5%	N/A
African American	139	84.9%	576	61.8%	173	60.1%	N/A
Asian/Pacific Islander	N/A	N/A	40	97.5%	N/A	N/A	N/A
Hispanic	N/A	N/A	41	80.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	45.5%	148	38.5%	32	28.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	43	83.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	138	82.6%	648	63.9%	173	57.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

T. L. Hanna, An International Baccalaureate World School, located in the growing community of Anderson, South Carolina, has a strong tradition of academic excellence. The diverse student body consists of approximately 1,800 students. The strengths of the school include a rigorous curriculum that prepares students for higher education and the workplace; access to advanced technology; a high-ranking Advanced Placement Program; and a high college-acceptance rate with over \$7 million in scholarships awarded to the Class of 2010. In school year 2010-2011, the first IB courses will be offered. An IB diploma, one requiring increased rigor with a global perspective, is recognized and accepted internationally.

Our challenge continues to be meeting the needs of all of our students. We have an increasing number of students who speak English as a second language; who live in poverty; and who have learning disabilities. Because of the national recession, fewer tax dollars collected, and state budget cuts, our financial woes have increased. Finding alternative sources of funding that are needed to support our many programs is indeed a challenge.

Hanna has a rich tradition of academic and artistic excellence. The school has been named a National Blue Ribbon School of Excellence; Palmetto's Finest; a Siemens award-winner for success in Advanced Placement math, science, and technology; a flagship "School of Promise;" a Gold/Silver Medallion winner in multiple years for success on the state report card; a "Red Carpet School"; and a member of the "200 Club," for our nationally recognized Speech and Debate program. The T. L. Hanna Band has won the grand championship in the Mardi Gras "Rex Parade" each year it has attended the competition. Growth in the arts – band, orchestra, and the visual arts – helps us provide a well-rounded education.

It is with an outstanding faculty, staff, student body, and parental/community support that we continue to strive to be "The High School of Excellence."

Principal: Sheila F. Hilton

School Improvement Chair: Heather Holliday

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	239	89
Percent satisfied with learning environment	94.5%	80.6%	90.9%
Percent satisfied with social and physical environment	96.4%	86.0%	88.5%
Percent satisfied with school-home relations	92.7%	89.8%	89.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	457	100	9.1	21.7	28.5	40.6	78.5	70.5	65.9	Yes	Yes
Male	227	100	9.3	25	31.9	33.8	75.5	66.9	60.8	N/A	N/A
Female	230	100	9	18.5	25.2	47.3	81.5	73.9	71	N/A	N/A
White	288	100	2.2	15.4	30.8	51.6	88.5	79.4	77.5	Yes	Yes
African American	144	100	23.1	35.8	23.1	17.9	57.5	56.2	49.7	No	Yes
Asian/Pacific Islander	12	100	N/AV	N/AV	N/AV	N/AV	N/AV	100	80.2	I/S	I/S
Hispanic	12	100	25	25	33.3	16.7	58.3	43.3	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	63	100	46.4	30.4	17.9	5.4	28.6	23.3	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	13	100	16.7	27.8	22.2	33.3	66.7	52.8	47.3	I/S	I/S
Subsidized meals	169	100	20.1	36.5	26.4	17	61	58.1	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	457	100	11.2	24.7	29.2	34.9	74.7	65.8	62.3	Yes	Yes
Male	227	100	13.4	21.8	29.2	35.6	75.5	67.6	61.7	N/A	N/A
Female	230	100	9	27.5	29.3	34.2	73.9	64.2	63	N/A	N/A
White	288	100	2.9	22.2	28.3	46.6	83.9	75.7	75	Yes	Yes
African American	144	100	28.4	31.3	31.3	9	54.5	47.9	44	No	Yes
Asian/Pacific Islander	12	100	N/AV	N/AV	N/AV	N/AV	N/AV	100	85.5	I/S	I/S
Hispanic	12	100	25	33.3	33.3	8.3	58.3	50	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	63	100	51.8	33.9	14.3	0	28.6	23.3	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	13	100	16.7	22.2	16.7	44.4	72.2	61.1	52.6	I/S	I/S
Subsidized meals	169	100	21.4	37.7	27.7	13.2	57.2	51.8	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	457	96.9	40.0	22.3	15.3	22.3	37.7	N/A	N/A	N/A	N/A
Male	226	95.6	35.6	25.9	13.4	25.0	38.4	N/A	N/A	N/A	N/A
Female	231	98.3	44.1	18.9	17.2	19.8	37.0	N/A	N/A	N/A	N/A
White	288	97.9	29.4	22.3	16.7	31.6	48.2	N/A	N/A	N/A	N/A
African American	144	94.4	64.7	19.9	12.5	2.9	15.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	12	100.0	8.3	50.0	16.7	25.0	41.7	N/A	N/A	N/A	N/A
Hispanic	12	100.0	41.7	25.0	16.7	16.7	33.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	62	82.3	90.2	5.9	3.9	0.0	3.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	18	100.0	27.8	33.3	16.7	22.2	38.9	N/A	N/A	N/A	N/A
Subsidized meals	169	94.7	65.6	18.1	11.3	5.0	16.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	451	100	7.8	26.7	33.6	31.8	75.1	64.2	61.8
	2010	457	100	9.1	21.7	28.5	40.6	78.5	70.5	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	451	100	10.1	27.2	26.7	35.9	73.5	64.9	62.7
	2010	457	100	11.2	24.7	29.2	34.9	74.7	65.8	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data