

## CRESCENT HIGH

9104 Highway 81 S  
Iva, SC 29655

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	743 Students	
<b>Principal</b>	Devon Smith	864-352-6175
<b>Superintendent</b>	Gail R. Southard	864-348-6196
<b>Board Chair</b>	Danny Davis	864-348-6196

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Below Average*</b>
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Below Average

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	10	25	3	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	83.4%	73.8%	76.0%	78.9%	74.1%	77.1%
Passed 1 subtest (%)	8.6%	12.9%	9.7%	11.6%	13.7%	12.0%
Passed no subtests (%)	8.0%	13.3%	14.3%	9.5%	12.2%	11.8%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	88.2%	89.3%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	171	191	245	263
Number of Graduates in Cohort	114	129	181	182
Rate	66.7%	67.5%	74.9%	70.6%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.2%	74.1%
English 1	69.9%	65.0%
Physical Science	47.1%	51.7%
US History and the Constitution	46.9%	38.6%
All Tests	60.7%	56.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=743)</b>				
Retention rate	3.2%	Down from 8.0%	3.7%	3.7%
Attendance rate	94.3%	Up from 94.0%	95.3%	95.4%
Eligible for gifted and talented	16.5%	Up from 12.5%	10.7%	12.4%
With disabilities other than speech	15.9%	Down from 16.2%	13.7%	12.8%
Older than usual for grade	10.0%	Down from 11.7%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.9%	0.3%	1.1%
Enrolled in AP/IB programs	7.8%	Down from 8.4%	12.1%	13.1%
Successful on AP/IB exams	35.3%	Down from 51.4%	42.1%	50.4%
Eligible for LIFE Scholarship	53.5%	Up from 32.8%	30.9%	30.4%
Annual dropout rate	3.5%	Down from 4.4%	3.5%	3.1%
Career/technology students in co-curricular organizations	22.0%	Up from 20.5%	1.4%	2.2%
Enrollment in career/technology courses	554	Down from 567	385	424
Students participating in work-based experiences	12.9%	Down from 34.1%	14.8%	11.7%
Career/technology students attaining technical skills	86.7%	Down from 91.3%	78.1%	78.7%
Career/technology completers placed	97.2%	Down from 98.1%	97.4%	98.5%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	53.2%	Up from 51.1%	59.4%	60.4%
Continuing contract teachers	89.4%	Down from 93.6%	78.4%	76.6%
Teachers with emergency or provisional certificates	6.5%	Up from 6.4%	5.4%	6.5%
Teachers returning from previous year	89.2%	Up from 85.6%	87.3%	86.8%
Teacher attendance rate	96.1%	Down from 97.6%	95.4%	95.8%
Average teacher salary*	\$47,463	Down 4.5%	\$47,012	\$47,390
Professional development days/teacher	8.9 days	Down from 9.1 days	10.4 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	3.5	4.0
Student-teacher ratio in core subjects	27.1 to 1	Down from 30.4 to 1	26.0 to 1	25.8 to 1
Prime instructional time	88.4%	Down from 89.3%	89.3%	90.1%
Dollars spent per pupil**	\$7,592	Down 3.6%	\$7,949	\$7,974
Percent of expenditures for teacher salaries**	54.3%	Up from 54.2%	55.4%	55.4%
Percent of expenditures for instruction**	58.8%	Up from 58.7%	60.5%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.0%	Up from 66.5%	95.5%	96.0%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	153	88.2%	657	60.7%	191	67.5%	No
<b>Gender</b>							
Male	71	84.5%	330	60.0%	94	59.6%	N/A
Female	82	91.5%	327	61.5%	96	76.0%	N/A
<b>Racial/Ethnic Group</b>							
White	125	91.2%	585	62.4%	158	67.7%	N/A
African American	27	74.1%	58	43.1%	32	65.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	14	21.4%	83	20.5%	21	14.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	88	85.2%	381	54.3%	112	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The mission of Crescent High School is to develop responsible graduates.

Tim Keown was named Crescent's Teacher of the Year. Ann Ellis, Treva Tiberghien, and Amanda Pinson received a \$50,000 Transitions Grant. Leslie Martin received a Donors Choose Grant.

Our Media Center hosted Banned Books Week, Teen Read Week, and the 5th Annual International Fair.

This year we offered AP classes in English, US History, and World History. Sixteen students participated in dual-credit classes with local colleges and universities.

To date, our senior class has received over 2.9 million dollars in scholarships. There were twenty-seven students eligible for a Life Scholarship to a two-year institution and fifty students eligible for a Life Scholarship to a four-year institution. There were five students who qualified for a Palmetto Fellow scholarship.

Our FFA Chapter received a Bronze Award. Our Volleyball team won the region championship, one student was named Player of the Year, and Leslie Martin was named Coach of the Year. Softball finished as state runner up, one student was named Player of the Year, and Gary Adams was named Coach of the Year.

Devon Smith, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	51	134	71
Percent satisfied with learning environment	92.2%	69.2%	83.1%
Percent satisfied with social and physical environment	98.0%	77.3%	78.6%
Percent satisfied with school-home relations	81.6%	81.8%	77.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Adequate Yearly Progress

NO

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	178	98.9	19.1	36.4	26.6	17.9	57.2	56.9	65.9	No	Yes
Male	97	97.9	20.4	33.3	26.9	19.4	60.2	59.6	60.8	N/A	N/A
Female	81	100	17.5	40	26.3	16.3	53.8	53.8	71	N/A	N/A
White	167	98.8	17.9	35.8	27.2	19.1	58	57.7	77.5	No	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	35	97.1	74.3	25.7	0	0	5.7	5.7	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	100	98	25.5	37.2	25.5	11.7	50	49.5	51.5	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	178	97.8	19.3	35.1	22.8	22.8	56.1	56.4	62.3	No	Yes
Male	97	96.9	16.3	34.8	18.5	30.4	62	62.4	61.7	N/A	N/A
Female	81	98.8	22.8	35.4	27.8	13.9	49.4	49.4	63	N/A	N/A
White	167	97.6	19.4	33.1	23.1	24.4	58.1	58.4	75	No	Yes
African American	9	I/S	44	I/S	I/S						
Asian/Pacific Islander	N/A	I/S	85.5	I/S	I/S						
Hispanic	1	I/S	56.7	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	35	97.1	77.1	20	0	2.9	2.9	2.9	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	52.6	I/S	I/S						
Subsidized meals	100	97	23.7	36.6	21.5	18.3	49.5	50	48.1	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	177	98.3	64.4	19.5	10.9	5.2	16.1	N/A	N/A	N/A	N/A
Male	96	97.9	58.5	22.3	11.7	7.4	19.1	N/A	N/A	N/A	N/A
Female	81	98.8	71.3	16.3	10.0	2.5	12.5	N/A	N/A	N/A	N/A
White	166	98.2	63.2	19.6	11.7	5.5	17.2	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	97.1	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	99	97.0	74.0	13.5	8.3	4.2	12.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2009	214	97.2	16.9	43.8	26.9	12.4	59.2	59.2	61.8
	2010	178	98.9	19.1	36.4	26.6	17.9	57.2	56.9	65.9
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2009	214	97.7	21.8	33.7	25.2	19.3	59.9	59.9	62.7
	2010	178	97.8	19.3	35.1	22.8	22.8	56.1	56.4	62.3

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample